

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

LINDA GARCIA

President

VIVIAN HANSEN

Vice President

ALICIA ANDERSON

Member

SONYA CUELLAR

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

April 10, 2017

The meeting was called to order at 6:01 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- | | |
|---|--|
| Pledge of Allegiance | Manuel San Miguel, Director-Student Services, led the Pledge of Allegiance. |
| Moment of Silence | President Garcia asked that those in attendance give a moment of silence in honor of students and families of San Bernardino. |
| Roll Call | Trustee Linda Garcia Trustee Vivian Hansen Trustee Alicia Anderson – late 6:07p.m. Trustee Sonya Cuellar Trustee Tony Peña |
| Administrators Present | Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Deborah Stark, Assistant Superintendent-Educational Services Daniel Aguilar, Director-Safety & Security Cindy DiPaola, Director-Maintenance & Operations Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Margarita Rodriguez, Director-Research & Evaluation Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Chris Stamm, Director-Nutrition Services Patricia Tu, Director-Fiscal Services Elida Garcia, Program Director-Early Childhood Education Greg Buckner, Principal-Paramount High School Morrie Kosareff, Principal-Buena Vista High School |
| Approve Agenda April 10, 2017 1.115 | Trustee Cuellar moved, Trustee Peña seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of April 10, 2017. Ayes: 4 – Trustees Cuellar, Garcia, Hansen, Peña Absent: 1 – Trustee Anderson |

4-10-17

Regular Meeting Minutes
March 27, 2017
1.116

Trustee Hansen moved, Trustee Peña seconded the motion carried 3-1-0 to approve the minutes of the Regular Meeting of March 27, 2017.

Ayes: 3 – Trustees Cuellar, Hansen, Peña
Abstention: 1 – Garcia
Absent: 1 – Trustee Anderson

REPORTS

Student Board
Representatives

Yanet Lopez-Paramount High School, Jaylene Martinez-Paramount High School-West, Karina Macias-Buena Vista High School and Martha Rubio-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

CSEA President JoAnn Garner shared that CSEA and the District have reached a tentative agreement and it is a triumph that after many years, classified is able to see a 6th step on the salary schedule and classified is deeply appreciative. Classified employees wish to express their appreciation and wish to thank each Board member for their service as a Board.

TAP President April O'Connor shared that she attended and enjoyed the annual PEP fundraising event. She added that they completed conducting the joint partnership K-5 survey and will be sharing the results with Dr. Pérez. She also attended the WASC High School meeting. She shared that the Association will be sunshining next year's contract at the May meeting. She shared that teachers received their retro check and are very much appreciative.

Board Members' Reports

Trustee Anderson attended the Annual PEP fundraising event and shared that it was a huge success. She attended Open House at PHS-West and CDS. She also attended the reception for retiring councilmember Gene Daniels.

Trustee Cuellar attended the reception honoring retiring Councilmember Gene Daniels. She also attended the Annual PEP fundraising event.

Trustee Garcia attended the Annual PEP fundraising event, the City Council meeting in which TAG Art student winners were recognized and a Tepic Sister Cities meeting. She wished everyone a great spring break.

Trustee Hansen attended the City Council meeting, the reception honoring retiring councilmember Gene Daniels, the Annual PEP fundraising event and Open House at PHS. She wished everyone a great spring break.

Trustee Peña attended Open House at PHS & PHS-West. He attended the PEP Annual fundraising event. He wished to wish everyone a good spring break.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- ❖ Superintendent Pérez congratulated Jackson School for

- ❖ winning the March Madness fundraising competition.
- ❖ Dr. Pérez shared that the City of Paramount will be coordinating a recognition for Alondra, Jackson, Paramount Park and PHS-West Schools.
- ❖ Dr. Pérez shared that all juniors participated in taking the SAT test.
- ❖ Superintendent Pérez shared that the District received the Sprint Grant.
- ❖ Dr. Pérez shared that on April 22, 2017, about 100 high school students will be attending an Adelante Mujer conference in Pasadena.

Recognition: PHS Boys' Varsity Soccer Team

The Board of Education and Superintendent Dr. Pérez recognized the Paramount High School Boys' Soccer Varsity team, Head Coach Rafa Villaseñor and coaching staff for their successful season and most recently winning the CIF Southern Section Regional 1 Championship.

Coach Villaseñor thanked the Board and Administration for their continued support.

LCAP Update

Dr. Deborah Stark, Assistant Superintendent- Educational Services presented the Board with an update on the District's LCAP. Dr. Stark reviewed trends from surveys administered to schools, parents and students. She also shared the LCAP metrics, described how data from different sources will be reflected in the updated plan. She also reviewed recommendations for staff to support schools in 2017-18 and described changes to the LCAP template.

The full presentation is available on the District Website.

The California Healthy Youth Act: Curriculum Adoption

Dr. Deborah Stark, Assistant Superintendent- Educational Services and Kelly Morales, Facilitator of Instructional Improvement presented the Board with an update on the The California Healthy Youth Act and curriculum adoption. Dr. Stark and Mrs. Morales provided information on the work of the grades 7-12 Sexual Education committee, described the recommended supplemental materials for use in grades 7 and high school and the timeline implementation.

The full presentation is available on the District Website.

**BOARD MEETING
CALENDAR**

There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section we had the following speaker address the Board:

Don Quintiliani-Hodgson, a Campus Security Personnel for the District is in attendance and wished to thank the Board for their final offer and added that the majority of the CSPs are on board with the offer but some are not.

CONSENT ITEMS
0.117

Trustee Cuellar moved, Trustee Hansen seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
16-15
2.117

Accepted Personnel Report 16-15, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.117

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services as submitted.

Overnight-Out-of-County
Study Trips
3.117

Approved the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Business Services

Purchase Order Report
16-15
4.117

Approved Purchase Order Report 16-15 authorizing the purchase of supplies, equipment, and services for the District.

Consultant Services
3.117

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, authorize the Superintendent or designee to execute all necessary documents.

Acceptance of Donations
4.117

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed suitable by the District.

ACTION ITEMS

General Services

Resolution 16-31 California
Day of the Teacher
1.118

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to adopt Resolution 16-31 recognizing the District's teachers commitment, dedication, professionalism, and contributions to the educational success of students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Public Hearing – Salary
Increase and Health &
Welfare Benefits for 2016-17
for Certificated & Classified
Management, Unrepresented,
Cabinet, Superintendent and
Confidential Employees

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 hold a public hearing regarding the salary increase of 4% and health and welfare benefits for 2016-17 for certificated and classified management, unrepresented, cabinet, superintendent and confidential employees.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

There were no speakers during the hearing section.

2.119 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 close the public hearing regarding the salary increase of 4% and health and welfare benefits for 2016-17 for certificated and classified management, unrepresented, cabinet, superintendent and confidential employees.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approval of the Salary Increase and Health & Welfare Benefits for 2016-17 for Certificated & Classified Management Unrepresented, Cabinet, Superintendent and Confidential Employees
2.120 Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 approve the salary increase of 4% and health and welfare benefits for 2016-17 for certificated and classified management, unrepresented, cabinet, superintendent and confidential employees.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Clinical Experience Agreement with Rancho Santiago Community College District on behalf of Santa Ana College
2.121 Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 approve the agreement with Rancho Santiago Community College District on behalf of Santa Ana College for participation in clinical experience for Occupational Therapy Assistants.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Adoption of Literacy Materials for Early Childhood Education and Transitional Kindergarten
3.122 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption and purchase of reading/literacy materials for ECE and Transitional Kindergarten classes for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for Special Education Students for 2016-17
3.123 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Hansen, Peña

Adoption of Textbooks and Instructional Materials for Grades 9-12 Language Arts, ELD and Advanced Placement Language Arts Courses
3.124 Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the adoption and purchase of textbooks and instructional materials for high school Language Arts, ELD and Advanced Placement Language Arts courses for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Hansen, Peña

Summer School and Extended School Year Program for 2017
3.125 Trustee Peña moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2017 Summer School and Extended School Year Program and authorize the employment of teachers and support staff and purchase of materials and supplies as necessary.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Sexual Health Education
Curriculum for Grades 7-12
3.126

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to Approve the Sexual Health Education curriculum and materials for implementation in spring 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Advanced
Placement Statistics
3.127

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to Approve the adoption of the Advanced Placement Statistics course and the purchase of textbooks and related materials for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New CTE Course: Sports
Medicine 2
3.128

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to Approve the adoption of Sports Medicine 2 course and the purchase of textbooks and related materials for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Notice of Completion and
CMAS Agreement Approval –
Network Speaker Projects at
Buena Vista, Collins,
Hollydale, and Roosevelt
4.129

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 accept as completed the delivery of equipment for network speaker projects at Buena Vista, Collins, Hollydale, and Roosevelt Schools. Authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Authorization to Bid and Field
Service Contracts, and
Student Nutrition Services
Supplies Renewal
4.130

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to Authorize the renewal of construction-related field service contracts, the contract for the supply of computers, and food commodities. Authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for student nutrition frozen foods, dry goods, pizza delivery services, and for a field service contract, and for electric services. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Educational Services

Williams Settlement Quarterly
Uniform Complaint Summary

The Board received as information the required Williams Settlement Quarterly Uniform Complaint Summary for the first quarter, January 1 – March 31, 2017.

Business Services

Bid Summaries – Field
Service Contracts

The Board received as information a summary of bid results for plumbing, carpentry, carpet, and concrete.

ANNOUNCEMENTS

President Garcia reported that the next Regular Meeting would be Monday, May 8, 2017 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:28 p.m. to discuss Public Employee Performance/Evaluation (Superintendent), Public Employee Discipline/Dismissal/Release, Conference with Legal Counsel-Anticipated Litigation.

OPEN SESSION

The Board reconvened to Regular Session at 10:59 p.m. President Garcia reported that they discussed Public Employee Performance/Evaluation (Superintendent), Public Employee Discipline/Dismissal/Release, Conference with Legal Counsel-Anticipated Litigation.

The following action was taken in Closed Session.

Public Employee
Discipline/Dismissal/Release
2.131

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to impose a ten day suspension on employee #9176.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on April 10, 2017 at 11:00 p.m. in memory of the victims of the San Bernardino Schools.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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ALICIA ANDERSON

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SONYA CUELLAR

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES April 12, 2017

The meeting was called to order at 5:33 p.m. by Vice President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

| | |
|---|--|
| Pledge of Allegiance | Ruben Frutos, Assistant Superintendent-Business Services, led the Pledge of Allegiance. |
| Roll Call | Trustee Linda Garcia - 5:39 p.m. Trustee Sonya Cuellar Trustee Vivian Hansen Trustee Tony Peña Trustee Alicia Anderson |
| Administrators Present | Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Deborah Stark, Assistant Superintendent-Educational Services Cindy DiPaola, Director-Maintenance & Operations Greg Francois, Director-Secondary Ed. & Instructional Technology Renee Jeffrey, Director-K-5 School Support & Innovative Programs Margarita Rodriguez, Director-Research, Assessment & SIS Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Patricia Tu, Director-Fiscal Services Morrie Kosareff, Principal-Buena Vista High School Elizabeth Salcido, Principal-Paramount High School West |
| Approve Study Session Agenda April 12, 2017 1.132 | Trustee Cuellar moved, Trustee Peña seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of April 12, 2017. Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia |

HEARING SECTION

There were no speakers during the Hearing Section.

High School Promise and Recommendations

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with an update on the High School Promise and recommendations for a new High School.

Dr. Smith shared that the High School Promise Committee team met four times and visited four school sites in various school districts. This team was part of the Strategic Plan.

Dr. Smith shared with the Board Guiding Questions of the High School Promise that focused on the following: How can we improve upon our current HS programs?, How can we expand learning opportunities for HS students?, What can we learn from other districts? and What research-based practices are making a difference?. The team also reflected on the world of tomorrow – to prepare graduates for the future.

Dr. Smith commented to the Board of how quickly things change. Things that were useful and innovative at an earlier time are no longer in use. Examples: Blockbuster Videos vs. Netflix, analog cell phones vs. smart phones, Pontiac vs. 4 major car companies, Tower Records vs. Amazon Music.

Dr. Smith explained the reports of the “Best Jobs of 2015 and now.” In a most recent study of 2015 vs. 2020 it shows how creativity is a top 3 skill. There is a decline in the desire of skills in negotiation and flexibility.

A closer look at the Class of 2015 was; with a mind set of “no shame, no game, no excuses approach.” The graduation rate was of 86%, enrollment to a college was 68%.

An overview of Project Lead the Way, STEM, Linked Learning, Project Based Learning and the school visitations that the High School Promise Committee participated in was provided. The schools visited were High Tech High, which is a nationally recognized school; Del Lago Academy, which is a public school with a unique approach to Bio Medical; McBride High School where Linked Learning is used; Da Vinci Schools are geared towards Aerospace and are Project Based Learning.

Board member Anderson who is a High School Promise committee member commented on what she observed during the visits. She noted that at one of the high schools visited, 9th grade students were able to work based on what interested them. She believes that there is no reason why we cannot duplicate their work or come up with our own.

Dr. Smith provided key recommendations from the team as to how to improve the High School Program and how to transform. The highlight is modernized STEM (a small STEM High School.) The work has already started and needs to continue with the foundational pieces (i.e.; Lead the Way.) The keys are: Identity, Proximity to Potential Industry and College Partners, Maintain Enrollment and Reduce Flight, Facilities, and Impact.

The New High School Analysis for Potential Sites was shared which was used as a guide with a green light being the best site and in

addition, also provided in draft form was an overview of the New High School Potential Core Design Principles. The principles are: Authentic Learning Experiences, Excellence, Personalization, Skilled Professional Educators. Used as an example were the Del Lago High School's design principles, that it is a public high school, is open to all and it is impressive.

The District's next steps for new high school development included key recommendations that can be revised. The main components at this time are the hiring of the institution's leader and a strong team.

The full version of the presentation can be located on the District's website.

ADJOURNMENT

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Special Study Session meeting of the Board of Education held on April 12, 2017 at 6:40 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 8, 2017
SUBJECT: Personnel Report 16-16

BACKGROUND INFORMATION:

Following is Personnel Report 16-16, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 16-16 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|--|--------------------|------------------|----------------------|--------------|-------------------|
| | | | | | FROM | TO |
| <u>EMPLOYMENT</u> | | | | | | |
| *Cabrera, Doreen | Substitute Teacher on-call, as needed | District | | <u>DAILY</u> | General Fund | 04-24-17 |
| *Fernandez, Krystal | | | \$150 | 04-24-17 | | |
| *Fonseca, June | | | | 04-24-17 | | |
| *Hernandez Ramos, Fernando | | | | 04-24-17 | | |
| *Romero, Gabriela | | | | 04-24-17 | | |
| <u>EMPLOYMENT Spring/Summer Session</u> | | | | | | |
| *Angulo, Daniel | ESL** | Adult Education | | <u>HOURLY</u> | | 02-27-17 07-20-17 |
| *Bautista, Teresita | | | \$44.92 | | | |
| *Bolds, Debra | | | \$47.16 | | | |
| *Del Rosario, Romichelle | | | \$42.55 | | | |
| *Diaz, Theresa | | | \$47.16 | | | |
| *Holdeman, Angie | | | \$42.55 | | | |
| *Lalude-Davies, Olukemi | | | \$47.16 | | | |
| *Ludwig, Lana | | | \$40.70 | | | |
| *Okeke, Jacqueline | | | \$47.16 | | | |
| *Navarro, Juan | | | \$47.16 | | | |
| *Niebres-Orbita, Norma | | | \$44.92 | | | |
| *Robertson, Linda | | | \$47.16 | | | |
| *Sanchez, Margarita | | | \$44.92 | | | |
| *Sasaki, Colleen | | | \$40.70 | | | |
| *Schmidt-Mowrey, James | | | \$44.92 | | | |
| *Shafer, Janis | | | \$47.16 | | | |
| *Taitano, Maria | | | \$44.92 | | | |
| *Tribe, Jennifer | \$44.92 | | | | | |
| *Yapjoco, Hilda | \$44.92 | Adult Education | | | | |

*Ratification

**English as a Second Language

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|---------------------|-----------------|------------------|--------------------------|-----------|----------|
| | | | | | FROM | TO |
| <u>EMPLOYMENT Spring/Summer Session</u> | | | | | | |
| *Branstetter, Margarita | CTE | | | <u>HOURLY</u> \$40.70 | 02-27-17 | 07-20-17 |
| *Galvan, Laura | | | | \$44.92 | | |
| *Murillo, Maria | | | | \$47.16 | | |
| *Whitaker, Anita | | | | \$47.16 | | |
| | | | | Adult Education | | |
| *Bark, Samuel | High School Diploma | Adult Education | | \$44.92 | 02-27-17 | 07-20-17 |
| *Calero-Hill, Tamara | | | | \$40.70 | | |
| *Dunn, Marie | | | | \$47.16 | | |
| *Duran, Curtis | | | | \$44.92 | | |
| *Lopez, Elaine M. | | | | \$44.92 | | |
| *Perez, Sonia | | | | \$44.92 | | |
| *Rheaume, Laura | | | | \$44.92 | | |
| *Romero, Gabriela | | | | \$40.70 | | |
| *Ruiz, Ashley | | | | \$44.92 | | |
| *Santos-David, Maria | | | | \$44.92 | | |
| *Scott, Angela | | | | \$47.16 | | |
| *Tovar, Manuel | | | | \$47.16 | | |
| *Vargas, Jose | | | | \$47.16 | | |
| | | | | Adult Education | | |
| *Diaz, Daniel | Citizenship | Adult Education | | \$40.70 | 02-27-17 | 07-20-17 |
| | | | | Adult Education | | |
| *Ruiz, Noelia | ESL** | Adult Education | | \$44.92 | 02-27-17 | 07-20-17 |
| | | | | Adult Education | | |

*Ratification

**English as a Second Language

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|--|--------------------------|------------------|---|-----------|----------|
| | | | | | FROM | TO |
| <u>ASSIGNMENT CHANGE</u> | | | | | | |
| <u>Decrease in Work Schedule</u> | | | | | | |
| Gray, Kelly | Counselor 100% to 50% | Paramount High-West | SCH. S C-10 | <u>ANNUAL</u> \$47,770 General Fund/ Special Education | 08-16-17 | |
| Ramirez, Sheryl | Counselor 100% to 50% | Paramount High-West | SCH. S C-12 | \$47,770 General Fund/ Special Education | 08-16-17 | |
| <u>ADDITIONAL ASSIGNMENT</u> | | | | | | |
| *Johnson, Dolcey | Home/Hospital Teacher | Alternative Education | | <u>HOURLY</u> \$38.00 General Fund | 03-29-17 | 06-08-17 |
| *Galvan, Laura | Externship NTE 4 hrs. per week | Adult Education | | \$44.92 Adult Education | 02-23-17 | 06-30-17 |
| *Dodson, Dereck | SAT Preparation & Support NTE 30 hrs. | Buena Vista | | \$38.00 LCAP** | 04-03-17 | 06-09-17 |
| *Chung, Simon | Academic Intervention Program NTE 6 hrs. | Collins | | \$38.00 LCAP | 04-01-17 | |
| *Albert, Kirsten *Altier, Autumn *Brennan, Marguerite *Carroll, Caitlin *Cizmar, Kevin *Cortez-Alvarado, Magdalena *Delgadillo, Annette | Academic Intervention Program on Saturday NTE 10 hrs. each | Collins | | \$38.00 LCAP | 03-11-17 | 04-01-17 |

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|-------------------------------------|--|-----------|------------------|---|-----------|----------|
| | | | | | FROM | TO |
| <u>ADDITIONAL ASSIGNMENT</u> | | | | | | |
| continued | | | | | | |
| *Hagood, Michaela | Academic Intervention Program NTE 10 hrs. each | Collins | | <u>HOURLY</u> \$38.00 LCAP** | 03-11-17 | 04-01-17 |
| *Hale, Jamica | | | | | | |
| *Herman, Lauren | | | | | | |
| *Houston, Larry | | | | | | |
| *Hughes, Jamie | | | | | | |
| *Jimenez, Liliana | | | | | | |
| *Lappin, Lisa | | | | | | |
| *Lee, Katie | | | | | | |
| *Mendez, Jovani | | | | | | |
| *Mendoza, Flavia | | | | | | |
| *Nguyen, Jennifer | | | | | | |
| *Ortiz, Emily | | | | | | |
| *Podlovits, Amy | | | | | | |
| *Raygoza, Virginia | | | | | | |
| *Rogers, Catherine | | | | | | |
| *Seo, Sueng-Hae | | | | | | |
| *Stiles, Sarah | | | | | | |
| *Toston, Lashonda | | | | | | |
| *Yenkelun, Amanda | | | | | | |
| *Chung, Simon | Additional Support NTE 4 hrs. | Collins | | \$38.00 Title I | 03-31-17 | |
| *Redd, Virginia | GATE Super Saturday NTE 6 hrs. | Jefferson | | \$38.00 LCAP | 02-25-17 | |
| *Dugan, Heidi | Battle of the Books NTE 28 hrs. each | Lincoln | | \$38.00 Title I | 03-01-17 | 06-08-17 |
| *Harmon, Torey | | | | | | |
| *Hazlewood, Mickie | | | | | | |
| *Meas, Molina | | | | | | |
| *Nunez, Cristina | | | | | | |
| *Garcia, Monica | Jungle Book for Kids Production NTE 28 hrs. each | Lincoln | | \$38.00 Title I | 03-01-17 | 06-08-17 |
| *Montiel, Miranda | | | | | | |
| *Murrieta, Mandy | | | | | | |
| *Norman, Stacey | | | | | | |
| *Orozco, Yessenia | | | | | | |
| *Taylor, Joyce | | | | | | |

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|--|-----------------------|------------------|--|-----------|----------|
| | | | | | FROM | TO |
| <u>ADDITIONAL ASSIGNMENT</u> continued | | | | | | |
| *Zepeda, Rosalba | Jungle Book for Kids Production NTE 28 hrs. | Lincoln | | <u>HOURLY</u> \$38.00 Title I | 04-03-17 | 06-08-17 |
| *Ramirez, Brenda | Language Arts Intervention NTE 270 hrs. | Wirtz | | \$38.00 LCAP** | 03-01-17 | 06-09-17 |
| <u>EXTRA PERIOD ASSIGNMENT</u> | | | | | | |
| *Caldera, Ricardo | Media Pathway | Paramount High-Senior | | <u>Daily</u> 1/6 th Daily Rate LCAP | 03-01-17 | 06-09-17 |

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-16
MAY 8, 2017
CERTIFICATED PERSONNEL**

| NAME | POSITION | LOCATION | DESCRIPTION | EFFECTIVE | |
|--|---------------------|-----------------------|----------------------------|-----------|----------|
| | | | | FROM | TO |
| <u>LEAVE OF ABSENCE WITH PAY</u> | | | | | |
| Ashabraner, Robert | Teacher | Buena Vista | Parental Leave | 03-31-17 | 04-28-17 |
| Choi, Becky | Teacher | Jefferson | Parental Leave | 03-27-17 | 06-09-17 |
| <u>LEAVE OF ABSENCE WITHOUT PAY</u> | | | | | |
| Otani, Marybeth | Teacher | Buena Vista | Family & Medical Leave Act | 02-27-17 | 05-26-17 |
| Cunningham, Arthur | Teacher | Zamboni | Family & Medical Leave Act | 02-23-17 | 04-28-17 |
| <u>RESIGNATION</u> | | | | | |
| Walker, Cecily | Teacher | Buena Vista | Personal | 06-30-17 | |
| Buckner, Gregory | Principal | Paramount High-Senior | Personal | 04-30-17 | |
| <u>EARLY RETIREMENT</u> | | | | | |
| Cole, Kimberly | Director | Special Education | Early Retirement | 06-30-17 | |
| Bowen, Karen | Teacher | Lincoln | Early Retirement | 06-09-17 | |
| Rodiek, Christine | Teacher | Mokler | Personal | 04-03-17 | |
| <u>RETIREMENT</u> | | | | | |
| Yates, Gwendolyn | Assistant Principal | Paramount High-West | Retirement | 06-30-17 | |
| Marilley, Susan | Principal | Roosevelt | Retirement | 06-30-17 | |
| Scalas, Carmelina | Teacher | Roosevelt | Retirement | 06-09-17 | |

**PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|------------------------------|---|-----------------------|------------------|--|-----------|----|
| | | | | | FROM | TO |
| <u>EMPLOYMENT</u> | | | | | | |
| *Monzon de Pulido, Ana | Nutrition Services Worker 2 hrs. per day/ 10 mo. | Jackson | 109-1 | <u>MONTHLY</u> 25% of \$2,395 SNS** | 03-27-17 | |
| *Alvarez, Bertha | Nutrition Services Worker 2 hrs. per day/ 10 mo. | Paramount Park | 109-II | 25% of \$2,517 SNS | 03-27-17 | |
| *De La Paz, Diana | Instructional Assistant – Sp. Ed. 3 hrs. per day/ 10 mo. | Paramount High-Senior | 112-I | 37.5% of \$2,579 Special Education | 04-24-17 | |
| *Flores, Rosana | Nutrition Services Worker 2 hrs. per day/ 10 mo. | Paramount High-Senior | 109-I | 25% of \$2,395 SNS | 03-27-17 | |
| *Leavenworth, Kyle | Instructional Assistant – Sp. Ed. 3 hrs. per day/ 10 mo. | Paramount High-Senior | 112-1 | 37.5% of \$2,579 Special Education | 04-24-17 | |
| *Lozada, Maria | Nutrition Services Worker 2 hrs. per day/ 10 mo. | Paramount High-Senior | 109-I | 25% of \$2,395 SNS | 03-27-17 | |
| *Raygoza, Esther | Instructional Assistant – Sp. Ed. 3 hrs. per day/ 10 mo. | Paramount High-Senior | 112-III | 37.5% of \$2,847 Special Education | 04-24-17 | |
| *Lozano-Vallejo, Lizette | Instructional Assistant – Sp. Ed. 3.5 hrs. per day/ 10 mo. | Wirtz | 112-II | 43.75% of \$2,709 Special Education | 03-16-17 | |
| *Pachecano-Fernandez, Lucero | Instructional Assistant – Sp. Ed. 3.5 hrs. per day/ 10 mo. | Wirtz | 112-II | 43.75% of \$2,709 Special Education | 03-16-17 | |

* Ratification

** Student Nutrition Services

PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|--|-------------------|------------------|---|--|----------|
| | | | | | FROM | TO |
| <u>EMPLOYMENT</u> | | | | | | |
| <u>continued</u> *Veliz, Eilene | Instructional Assistant – Sp. Ed. 3.5 hrs. per day/ 10 mo. | Wirtz | 112-III | <u>MONTHLY</u> 43.75% of \$2,847 Special Education | 03-16-17 | |
| *Arroyo, Martha | Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo. | Zamboni | 112-II | 37.5% of \$2,709 Special Education | 03-16-17 | |
| *Cortez Chavez, Lizette | Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo. | Zamboni | 112-II | 37.5% of \$2,709 Special Education | 03-16-17 | |
| *Rivera Jr., Jose | Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo. | Zamboni | 112-II | 37.5% of \$2,709 Special Education | 03-16-17 | |
| *Salinas, Alessandra | Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo. | Zamboni | 112-I | 37.5% of \$2,579 Special Education | 03-16-17 | |
| *Smoley, Timothy | Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo. | Zamboni | 112-III | 37.5% of \$2,847 Special Education | 03-16-17 | |
| <u>SHORT TERM</u> | | | | | | |
| *Budgett, Kelsie *Hernandez, Michelle | Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each | Special Education | 115-I | <u>HOURLY</u> \$16.03 Special Education | 04-11-17 04-12-17 | 06-08-17 |
| *Castillo, Jazmyn *Lopez, Jacqueline *Ochoa, Jose *Perez, Daisy | Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each | Special Education | 112-I | \$14.88 Special Education | 04-24-17 04-24-17 04-07-17 03-31-17 | 06-08-17 |

* Ratification

**PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|------------------------------|---|----------------------------|------------------|---|-----------|----------|
| | | | | | FROM | TO |
| <u>SHORT TERM</u> | | | | | | |
| <u>continued</u> | | | | | | |
| *Luna, Irene | Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each | Collins | 112-I | <u>HOURLY</u> | 04-24-17 | 06-08-17 |
| *Sepulveda, Nancy | | | | \$14.88 Special Education | | |
| *Ceja, Karina | Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each | Paramount High-West | 115-I | \$16.03 Special Education | 04-11-17 | 06-08-17 |
| <u>SUBSTITUTE</u> | | | | | | |
| <u>ON-CALL</u> | | | | | | |
| *Arvizu, Jasmin | Nutrition Services Worker | Student Nutrition Services | 109-I | <u>HOURLY</u> | 04-24-17 | |
| *Bravo, Joni | | | | \$13.82 | 04-03-17 | |
| *Bricio, Myriam | | | | SNS | 04-11-17 | |
| *Chavez, Norma | | | | | 04-06-17 | |
| *De La Rosa, Ashley | | | | | 04-05-17 | |
| *Diaz Reyes, Erika | | | | | 04-03-17 | |
| *Huerta, Jacqueline | | | | | 04-10-17 | |
| *Mendoza, Amy | | | | | 04-03-17 | |
| *Vazquez, Angela | | | | | 04-03-17 | |
| *Vega, Maria | | | | | 04-03-17 | |
| *Yanez, Laura | | 04-03-17 | | | | |
| *Moreno, Araceli | Noon Duty Aide | Hollydale | | \$11.00 General Fund | 03-23-17 | |
| *Valle, Minerva | | | | | | |
| *Sosa Villalobos, Yuridia | Noon Duty Aide | Jackson | | \$11.00 General Fund | 04-03-17 | |
| <u>STUDENT WORKER</u> | | | | | | |
| *Cardenas Galindo, Irene | Student Worker NTE 27.5 hrs. per week | Adult Education | | <u>HOURLY</u> \$10.50 General Fund | 02-23-17 | 06-30-17 |
| *Lara, Roxana | | | | | | |

* Ratification

**PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|--|-----------|------------------|---|-----------|----------|
| | | | | | FROM | TO |
| <u>ASSIGNMENT CHANGE</u> | | | | | | |
| <u>Voluntary Increase In Work Hours</u> | | | | | | |
| *Ballesteros Rubio, Sarai | Nutrition Services Worker 3 ¾ hrs. per day/10 mo. | Hollydale | 109-II | <u>MONTHLY</u> 46.88% of \$2,517 SNS | 03-27-17 | |
| <u>TEMPORARY ATHLETIC TEAM COACH</u> | | | | | | |
| *Aguirre, Jose | Middle School Intermural Sports Boys' Basketball | Alondra | | <u>STIPEND</u> \$172 LCAP** | 12-01-16 | 03-31-17 |
| *Aguirre, Jose | Middle School Intermural Sports Boys' Wrestling | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |
| *Arroyo, Janeth | Middle School Intermural Sports Girls' Soccer | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |
| *Castelo, Adrian | Middle School Intermural Sports Boys' Soccer | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |
| *De Leon, Jaycob | Middle School Intermural Sports Girls' Basketball | Alondra | | \$172 LCAP | 12-01-16 | 03-31-17 |
| *De Leon, Jaycob | Middle School Intermural Sports Boys' Wrestling | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |
| *Flores, Ernestina | Middle School Intermural Sports Girls' Basketball | Alondra | | \$172 LCAP | 12-01-16 | 03-31-17 |
| *Flores, Ernestina | Middle School Intermural Sports Girls' Wrestling | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|--|---|-----------------------|------------------|--|-----------|----------|
| | | | | | FROM | TO |
| <u>TEMPORARY ATHLETIC TEAM COACH</u> continued | | | | | | |
| *Palomares, Arianna | Middle School Intermural Sports Girls' Basketball | Alondra | | <u>STIPEND</u> \$172 LCAP | 12-09-16 | 03-31-17 |
| *Palomares, Arianna | Middle School Intermural Sports Girls' Soccer | Alondra | | \$172 LCAP | 03-01-17 | 05-31-17 |
| *Duenas, Gabriel | Middle School Intermural Sports Soccer | Hollydale | | \$172 LCAP | 03-01-17 | 05-26-17 |
| *Clark, Tyishia | Middle School Intermural Sports Cheerleading | Paramount Park | | \$172 LCAP | 01-09-17 | 03-17-17 |
| *Jimenez, Manuel | Assistant Coach Girls' Soccer CIF Playoffs | Paramount High-Senior | | 1/10 th of \$2,264 per week General Fund | 02-13-17 | 02-17-17 |
| *Martinez, Javier | Head Coach Boys' Volleyball CIF Playoffs | Paramount High-Senior | | 1/10 th of \$3,156 per week General Fund | 02-13-17 | 03-04-17 |
| *Mason, Shai | Assistant Coach Girls' Wrestling CIF Playoffs | Paramount High-Senior | | 1/10 th of \$2,264 per week General Fund | 02-13-17 | 03-04-17 |
| *Martinez, Antonio | Assistant Coach Swim | Paramount High-Senior | | \$2,264 General Fund | 02-20-17 | 05-12-17 |
| *Middleton II, Lazarri | Assistant Coach Track & Field | Paramount High-Senior | | \$2,264 General Fund | 02-20-17 | 05-12-17 |

* Ratification

**PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL**

| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE | |
|---|--|--------------------------|------------------|---|-----------|----------|
| | | | | | FROM | TO |
| <u>TEMPORARY ATHLETIC TEAM COACH</u> <u>continued</u> | | | | | | |
| *Montes, Arthur | Assistant Coach Boys' Wrestling CIF Playoffs | Paramount High-Senior | | <u>STIPEND</u> 1/10 th of \$2,264 General Fund | 02-13-17 | 03-04-17 |
| *Rodriguez, Hector | Assistant Coach Boys' Soccer CIF Playoffs | Paramount High-Senior | | 1/10 th of \$2,264 General Fund | 02-13-17 | 03-11-17 |
| *Romero, Dilma | Assistant Coach Swim | Paramount High-Senior | | \$2,264 General Fund | 02-20-17 | 05-12-17 |

* Ratification

PERSONNEL REPORT 16-16
MAY 8, 2017
CLASSIFIED PERSONNEL

| NAME | POSITION | LOCATION | DESCRIPTION | EFFECTIVE | |
|--------------------------------|---|--------------------------|----------------------|-----------|----------|
| | | | | FROM | TO |
| <u>LEAVE OF ABSENCE</u> | | | | | |
| Carlson, Josephine | Instructional Assistant- Sp. Ed. | Collins | Personal | 04-11-17 | 05-08-17 |
| <u>RESIGNATION</u> | | | | | |
| Ledesma, Alberto | Substitute Custodian | District | Personal | 01-30-17 | |
| Gomez, Rose | Short Term Instructional Assistant – Sp. Ed. | Special Education | Personal | 03-17-17 | |
| Fernandez, Krystal | Short Term Instructional Assistant – SE/SH | Lincoln | Personal | 04-21-17 | |
| Villegas, Wendy | Short Term Instructional Assistant – SE/SH | Los Cerritos | Personal | 04-14-17 | |
| Martinez, Gricelda | Noon Duty Aide | Mokler | Personal | 04-14-17 | |
| Cabrera, Doreen | College Tutor | Paramount High-Senior | Personal | 04-21-17 | |
| Parness, Glenn | Short Term Instructional Assistant – SE/SH | Paramount High-Senior | Personal | 01-20-17 | |
| Cabello, David | Short Term Instructional Assistant – Sp. Ed | Paramount High-West | Personal | 04-14-17 | |
| Fraga, Bernice | Instructional Assistant – Sp. Ed | Paramount High-West | Personal | 04-28-17 | |
| Rodas, Amy | Short Term Instructional Assistant – SE/SH | Wirtz | Personal | 04-21-17 | |
| Romero, Gabriela | Short Term Instructional Assistant – Sp. Ed | Wirtz | Personal | 04-10-17 | |
| Martinez, Gabriela | Short Term Instructional Assistant – Sp. Ed | Zamboni | Personal | 04-14-17 | |
| <u>TERMINATION</u> | | | | | |
| Pigee, Darius | Noon Duty Aide | Alondra | End of Assignment | 01-23-17 | |
| Ramirez, Santa | Noon Duty Aide | Alondra | End of Assignment | 04-11-17 | |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent – Educational Services
DATE: May 8, 2017
SUBJECT: Professional Activities Report 16-03

BACKGROUND INFORMATION:

Paramount Unified School District uses strategies from *Safe and Civil Schools* to create positive, safe learning environments. In order to support implementation, Leslie Leonard, CHAMPS Curriculum Specialist, will attend the *Safe and Civil Schools* National Conference in Portland, Oregon, July 16 - July 20. In addition, two administrators and one teacher from Collins Elementary School will attend this conference.

The Educator Effectiveness Grant, which was approved in December, 2015, includes resources to support teachers in classroom management. Ms. Leonard regularly uses the in-depth training gained from this national conference to guide her work with professional development as well as work with individual teachers. Ms. Leonard currently supports teachers who are implementing CHAMPS and provides *Safe and Civil Schools* implementation support to selected sites. CHAMPS is a component of *Safe and Civil Schools* that focuses on positive and proactive classroom management.

Collins School has implemented *Safe and Civil Schools* for the past five years. As the result of careful implementation of these proactive, positive strategies Collins has had a dramatic decrease in suspension. In an effort to sustain this level of implementation, the principal, assistant principal and a teacher from Collins will attend this annual conference to learn more about how to effectively implement tiered systems of behavior support and intervention.

This professional activity has been budgeted and approved by the appropriate administrator. It is an out of state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$3,500 from Educator Effectiveness Grant funds and \$10,500 from Title II funds

CONSENT ITEM: 3.1-C

STAFF RECOMMENDATION:

Approve the Professional Activities Report 16-03 for two administrators, and two teachers to attend the Safe and Civil National Conference in Portland, Oregon, July 16-20, 2017.

PREPARED BY:

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 8, 2017
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

| # | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ Funding Source |
|---|--|---|---|--|---|
| 1 | Viatron Systems Company PC17-1802 | Contract to digitize student cumulative files, permits, SARB packets and discipline files. This service will enable the district to provide student records information in a timely and efficient manner. | Student Services Requested by: Manuel San Miguel | July 1, 2017 through June 30, 2018 | Not to exceed \$15,000 paid from Special Site Account and Student Services funds |
| 2 | Teaching Strategies Inc. PC17-1804 | Provide a total of 14 days of professional development on Safe and Civil Schools for K-5, 6-8 and 9-12 schools. Sessions will include a combination of professional development for teams and site visits. This professional learning supports the goal to create safe, positive and proactive learning environments at every school. | Educational Services Requested by: Deborah Stark | September, 2017 through April, 2018 | Not to exceed \$65,000 from LCAP funds |

| # | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ Funding Source |
|---|---|---|--|---------------------------------------|--|
| 3 | Thinking Maps PC17-1805 | Provide professional development on Write from the Beginning and Beyond for all K-5 teachers. Teachers will participate in four days of professional development on writing specific to their grade span to gain a deeper understanding of expository writing and the writing strategies. | Educational Services Requested by: Deborah Stark | August 7-10, 2017 | \$7,200 from LCAP funds |
| 4 | SAGE Business & Education PC16-17104 | Contract for Tri-City Adult Education Consortium members to train Adult Education staff on project planning and curriculum alignment. | Adult School Requested by: Jerry King | May 9, 2017 through December 31, 2017 | \$12,500 from AEBG – Tri City funds |
| 5 | CCEJ California Conference for Equality and Justice PC16-17105 | Ratify consultant to provide professional development on Trauma Sensitivity in Restorative Practices/Restorative Dialogue to Jackson and Buena Vista staff. | Jackson School Requested by: Kelly Anderson | May 6, 2017 | Not to exceed \$7,055 from LCAP funds |
| 6 | Wild Wonders PC16-17103 | Consultant to provide an interactive assembly that support the science curriculum. Students will learn and write about animals and their natural habitats. 104 students in grade 3 | Wirtz School Requested by: Connie Toscano | May 30, 2017 | Not to exceed \$395 paid from EIA-LEP site funds |

| # | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ Funding Source |
|----|--|--|---|---|---|
| 7 | Bubblemania and Company LA LLC PC16-17106 | Consultant to provide interactive assemblies that support the science curriculum to preschool students at Gaines, Wirtz and Zamboni. 114 students | Early Childhood Education Requested by: Elida Garcia | May 11, 2017, May 17, 2017 and May 25, 2017 | Not to exceed \$1,250 from CSPP funds |
| 8 | Discovery Cube PC17-1808 | Consultant to provide interactive science-based assemblies to students attending elementary summer school. Approximately 250 students | Lincoln School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$650 from Title I funds. |
| 9 | Discovery Cube PC17-1809 | Consultant to provide interactive science-based assemblies to students attending elementary summer school. Approximately 250 students | Los Cerritos School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$650 from Title I funds. |
| 10 | Discovery Cube PC17-1810 | Consultant to provide interactive science-based assemblies to students attending elementary summer school. Approximately 250 students | Wirtz School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$650 from Title I funds. |
| 11 | Discovery Cube PC17-1811 | Consultant to provide interactive science-based assemblies to students attending the middle school summer program. Approximately 450 students | Alondra School Requested by: Renée Jeffrey | June 19, 2017 through July 13, 2017 | Not to exceed \$4,500 from Title I funds. |

| # | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ Funding Source |
|----|--|--|--|--------------------------------------|---|
| 12 | Music Center PC17-1812 | Consultant to provide presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 250 students | Lincoln School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$685 from Title I funds. |
| 13 | Music Center PC17-1813 | Consultant to provide presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 250 students | Los Cerritos School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$685 from Title I funds. |
| 14 | Music Center PC17-1814 | Consultant to provide presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 250 students | Wirtz School Requested by: Renée Jeffrey | July 1, 2017 through July 13, 2017 | Not to exceed \$685 from Title I funds. |
| 15 | UCLA California Reading and Literacy Project PC16-17107 | Ratify consultant to provide six-week session courses for African American students at Buena Vista High School. This course will teach students critical literacy skills and raise awareness about college preparation. 20 students | Buena Vista High School Requested by: Morrie Kosareff | March 9, 2017 through April 27, 2017 | Not to exceed 1,800 from LCAP funds |
| 16 | Schoolzilla Software PC17-1815 | Contract to provide support in creating and customizing data reports to monitor progress in academics and behavior. | Educational Services Requested by: Margarita Rodriguez | July 3, 2017 through June 29, 2018 | \$34,000 from LCAP funds |

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 8, 2017
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

| # | Site/Location | Description/ Participants | Site/ Requested by | Time Period | Cost/ Funding Source |
|---|----------------------------|---|--|-----------------|---|
| 1 | Yosemite National Park, CA | Paramount High School students will travel to Yosemite National Park to study the native flora and fauna of the Sierra Nevada Mountains, learn about environmental and ecological issues and assist with campground maintenance. 20 students, 4 chaperones | Paramount High School Requested by: Damon Dragos | July 9-14, 2017 | Cost of trip is paid by the Sierra Club |

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.3-C

Itinerary for Paramount High School Green Club
Yosemite National Park, CA
July 9-14, 2017

Sunday, July 9, 2017

- 8:30 a.m. Depart Paramount High School
- 3:00 p.m. Arrival and equipment setup
- 5:00 p.m. Dinner
- 6:30 p.m. Green Club planning
- 8:00 p.m. Night hike
- 10:00 p.m. Lights out

Monday, July 10, 2017

- 7:00 a.m. Breakfast
- 8:30 a.m. Work project
- 12:30 p.m. Lunch
- 1:30 p.m. Continue work project
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Tuesday, July 11, 2017

- 7:00 a.m. Breakfast
- 8:30 a.m. Work project
- 12:30 p.m. Lunch
- 1:30 p.m. Continue work project
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Wednesday, July 12, 2017

- 7:00 a.m. Breakfast
- 8:30 a.m. Hike: Mist Trail
- 12:30 p.m. Lunch
- 1:30 p.m. Explore Yosemite Village
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Thursday, July 13, 2017

- 7:00 a.m. Breakfast
- 8:30 a.m. Hike or exploration activity
- 12:30 p.m. Lunch
- 1:30 p.m. Explore Yosemite Valley
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Friday, July 14, 2017

- 8:30 a.m. Breakfast
- 10:00 a.m. Depart Yosemite National Park
- 4:30 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 8, 2017
SUBJECT: Memorandum of Understanding with Los Angeles Cal-Student Opportunity and Access Program Consortium with Rio Hondo Community College

BACKGROUND INFORMATION:

The California Student Opportunity and Access Program (Cal-SOAP) is a college based outreach program whose mission is to increase the number of students from low income and traditionally underrepresented backgrounds who enroll in post secondary education. Cal-SOAP is based at Rio Hondo Community College and collaborates with Paramount High School and Zamboni Middle School counselors, students and families to increase college readiness awareness and preparation.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs
Board Policy 1210 – Community Relations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Cal-SOAP to provide the California Student Opportunity and Access Program at Paramount High School and Zamboni Middle School for 2017-18.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/Language Arts, ELD, Mathematics and core.

CONSENT ITEM: 3.4-C

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made and entered into between the **Los Angeles Cal-Student Opportunity and Access Program (Cal-SOAP) Consortium** located at 3600 Workman Mill Road, Whittier, CA 90601-1616 and **Paramount Unified School District**, 15110 California Ave., Paramount, CA 90723, in consideration of their mutual covenants, the parties hereto agree as follows:

Scope of Work: To work collaboratively from July 1, 2017 through June 30, 2018 with the California Student Opportunity and Access Program (Cal-SOAP) a college based outreach program whose mission is to increase the number of students from low income and traditionally underrepresented backgrounds who enroll in post-secondary education. Cal-SOAP is based at Rio Hondo Community College and collaborates with **Paramount High School, and Zamboni Middle School** counselors, students, and families to increase college readiness, awareness, and preparation.

Paramount High School and Zamboni Middle School will:

- Access to classrooms (or other alternatives- library, etc.) for presentations, workshops, trainings, etc.
- Access to a quiet enclosed area to host one on one information sessions
- Access to a quiet enclosed area to work on transcript review
- Access to student academic records to adequately advise on college/university admissions eligibility
- Access to call slips to request to meet with prospective students
- Access to a computer to look up prospective student records and search for admission information pertaining to students' specific situation
- Access to a copier/printer to print out college information for students
- Access to computer/laptop and projector for presentations
- Access to space to store student files
- A primary contact (usually the College Counselor or alternate high school representative) to schedule and organize classroom presentation, workshops, visits, sign student timesheet, and support the student coach
- Promotion of expected site visits through bulletin board, high school newsletter or high school website (or other alternative channels- email distribution list, PA announcement, etc.)
- Pledge in-kind support through Form A and quarterly in-kind reports through Form B
- Attend quarterly Governing Board Meetings as scheduled.

Los Angeles Cal-SOAP will provide the following services contingent upon available funding:

- College application presentations and workshops
- Classroom presentations
- Help with the planning and coordination of college workshops and presentations
- Outreach tabling during lunch
- Meet with students one-on-one to discuss program information and increase college awareness amongst the student and parent population
- Provide support for Financial Aid events including Cash for College
- Provide a Student Success Coach to meet with students on a regular basis
- Assist with college/university trips

Understanding and Acceptance of the Parties:

- This MOU constitutes the entire understanding of the parties. The Provider's signatures below signify both an understanding and acceptance of the contract provisions.

Termination for Convenience:

This contract may be terminated by either party at any time for any reason by giving at least thirty (30) days' notice in writing.

Approvals:

This MOU shall become effective upon its approval by the undersigned persons:

Collaboration of parties:

Yicel Paez
Interim Director
Los Angeles Cal-SOAP Consortium

Date: _____

Dr. Ruth Perez
Superintendent
Paramount Unified School District

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 8, 2017
SUBJECT: Professional Activities Report 16-04

BACKGROUND INFORMATION:

Paramount Unified School District recently learned of the opportunity to participate in the annual Association for Career and Technical Education (ACTE) conference. ACTE is the nation's largest education association committed to the advancement of education that prepares youth for successful careers.

The ACTE conference is a leading professional development opportunity for the community of career and technical education (CTE) professionals, including educators, administrators, researchers, guidance counselors and others at all levels of education. The conference takes place on December 6-9, 2017 in Nashville, Tennessee.

This conference will provide:

- 300+ break-out CTE sessions involving key career and CTE topics including Common Core standards, model schools and STEM.
- Grant writing information.
- Professional development on increasing student engagement, achievement and transition rates.
- In-depth training sessions and demonstrations of the latest technologies and asset management for classrooms.
- STEM and project-based learning opportunities.
- Access to CTE resources.
- Opportunities to network with secondary schools and secondary institutions.
- Renowned keynote speakers exploring new directions in CTE.

The Assistant Superintendent of Secondary Education, Ryan Smith, Director of Secondary Education, Greg Francois, CTE Curriculum Specialist, Administrators and CTE leadership teachers to submit a request to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

CONSENT ITEM: 3.5-C

POLICY/ISSUE:

Board Policy 4231.1 – Conferences

Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$30,000 from the CTE Incentive Grant Funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 16-04 for Assistant Superintendent of Secondary Education, Director of Secondary Education, CTE Curriculum Specialists, Administrators and CTE leadership teachers to attend Association for Career and Technical Education conference in Nashville, Tennessee from December 6-9, 2017, as submitted.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Educational Services
DATE: May 8, 2017
SUBJECT: Professional Activities Report 16-05

BACKGROUND INFORMATION:

Upon examining three various curriculum options, INCubatoredu was selected as the preferred program to launch the new CTE course titled Entrepreneurship & Innovation at Paramount High School and Buena Vista High School. Secondary Education recently learned of the opportunity to participate in the annual INCubatoredu Startup Training, which is part of the INC Professional Development National Summit that takes place July 18-20, 2017 at Loyola University Chicago, Schreiber Center at the Quinlan School of Business in Chicago, Illinois.

The Summit will provide opportunities to:

- Receive start up training for the Entrepreneurship & Innovation course
- Experience a condensed version of the curriculum while unpacking key lessons and student experiences with INC Leader and Master teachers
- Network with and collaborate with INC experienced teachers, education experts and industry entrepreneurs while planning out the academic calendar
- Experience what a final pitch looks like via a live competition with students.

Director of Secondary Education Greg Francois, Buena Vista High School Principal Morrie Kosareff, CTE Curriculum Specialist Becky Perez, an administrator from Paramount High School and two identified teachers request to attend this out-of- state conference.

This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences

Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$8,000 from CTE Incentive Grant and LCAP funds

CONSENT ITEM: 3.6-C

STAFF RECOMMENDATION:

Approve the Professional Activities Report 16-05 for Director of Secondary Education overseeing CTE, Buena Vista High School Principal, an administrator from Paramount High School, the CTE curriculum specialists and two identified teachers to attend the INCubatoredu Startup Training in Chicago, Illinois from July 18-20, 2017, as submitted.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Purchase Order Report 16-16

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2016/2017

| | |
|---|-------------------------------|
| 1. Ratified Orders – Adult Education | 6,871.50 |
| 2. Authorized Orders – Adult Education | 15,150.00 |
| 3. Authorized Orders – California Clean Energy Jobs Act | 400,000.00 |
| 4. Ratified Orders – General Fund | 125,074.67 |
| 5. Authorized Orders – General Fund | 228,596.58 |
| 6. Ratified Orders – LCAP | 15,341.16 |
| 7. Authorized Orders – LCAP | 725,484.98 |
| | Subtotal \$ 1,516,518.89 |
| 8. Ratified Orders (Under \$1,500) | 86,904.35 |
| TOTAL OF ALL ORDERS | \$ <u>1,603,423.24</u> |

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 16-16 authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

May 08, 2017

| PO Number | Vendor | Site | Description | Total Amount |
|---------------------------|-------------------------------------|------------------------------|--|---------------------|
| 010 - General Fund | | | | |
| 17-00177 | NORWALK TRUE VALUE HARDWARE | Maintenance & Operations | Annual: window glazing supplies (increase from \$13,000 to \$15,000) | \$2,000.00 |
| 17-00711 | STAPLES | Zamboni Middle School | Annual: online ordering (increase purchase order from \$4,999 to \$9,998) | \$4,999.00 |
| 17-02296 | KIS COMPUTER CENTER | Paramount High School West | LCD projector lamps (20) | \$2,048.85 |
| 17-02417 | U. S. BANK | Paramount High School | Field trip transportation fees: charter bus | \$2,654.77 |
| 17-02419 | FISHER SCIENCE EDUCATION | Paramount High School West | Instructional materials | \$2,472.67 |
| 17-02443 | KIS COMPUTER CENTER | Paramount High School West | Printing supplies | \$4,260.83 |
| 17-02455 | ORGANIZED SPORTSWEAR | Paramount High School West | PE uniforms (284) | \$1,621.68 |
| 17-02458 | COOLE SCHOOL | Alondra Middle School | Student planners (1000) | \$3,255.00 |
| 17-02473 | BSN SPORTS | Paramount High School | PE equipment | \$1,521.41 |
| 17-02486 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Paramount High School West | Annual: online ordering | \$4,500.00 |
| 17-02487 | SPICERS PAPER INC. | Maintenance & Operations | Paper | \$2,626.31 |
| 17-02506 | U. S. BANK | Maintenance & Operations | Paramount High School: clean stage drapery | \$1,826.60 |
| 17-02509 | STAPLES | Paramount High School | Office supplies | \$1,920.31 |
| 17-02514 | THE LIBRARY STORE, INC. | Paramount High School | Book trucks (3) | \$1,606.01 |
| 17-02515 | LAKESHORE LEARNING MATERIALS | Roosevelt Elementary School | Instructional material | \$6,263.18 * |
| 17-02523 | MULTI-HEALTH SYSTEMS | Special Education | Psychological assessments | \$1,638.59 |
| 17-02525 | SPICERS PAPER INC. | Maintenance & Operations | Warehouse stock | \$25,904.25 * |
| 17-02526 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Paramount High School | Office supplies | \$1,944.80 |
| 17-02530 | BUCKEYE CLEANING CENTER | Maintenance & Operations | Warehouse stock | \$15,057.53 * |
| 17-02531 | PIONEER CHEMICAL COMPANY | Maintenance & Operations | Warehouse stock | \$9,412.31 * |
| 17-02538 | KIS COMPUTER CENTER | Zamboni Middle School | Printing supplies | \$2,720.93 |
| 17-02545 | PEARSON | Special Education | Psychological assessments | \$2,633.86 |
| 17-02547 | ELIZABETH BECERRA | Paramount High School | Reimbursement: parent meeting supplies | \$1,710.00 |
| 17-02548 | PARAMOUNT HIGH SCHOOL A.S.B. | Paramount High School | ASB reimbursement for employee salaries-November | \$2,272.56 |
| 17-02550 | PARAMOUNT HIGH SCHOOL A.S.B. | Paramount High School | ASB reimbursement for employee salaries-October | \$3,793.80 |
| 17-02560 | COAST PARTY RENTALS, INC. | Paramount High School | Graduation rentals | \$6,739.20 * |
| 17-02567 | SCHOLASTIC BOOK FAIRS | Mokler Elementary School | Book fair fees | \$2,708.39 |
| 17-02569 | COOLE SCHOOL | Paramount Park Middle School | Student planners (920) | \$2,755.40 |
| 17-02574 | COOLE SCHOOL | Jackson Middle School | Student planners (1500) | \$3,876.50 |
| 17-02575 | COOLE SCHOOL | Zamboni Middle School | Student planners (900) | \$3,071.00 |

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

May 08, 2017

| PO Number | Vendor | Site | Description | Total Amount |
|---------------------------|-------------------------------------|------------------------------|--|---------------------|
| 010 - General Fund | | | | |
| 17-02577 | ANDERSON'S IT'S ELEMENTARY | Roosevelt Elementary School | Student folders (800) & supplies | \$3,604.90 |
| 17-02578 | STAPLES | Hollydale K-8 School | Office supplies | \$1,843.97 |
| 17-02599 | NEOPOST PRIORITY NEOPOST | Maintenance & Operations | Repair fees | \$1,740.90 |
| 17-02600 | KIS COMPUTER CENTER | Maintenance & Operations | Computers (2) | \$2,340.30 |
| 17-02601 | NEWSELA | Hollydale K-8 School | License fee | \$6,851.25 * |
| 17-02603 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Maintenance & Operations | Warehouse stock | \$4,393.50 |
| 17-02604 | CHAMPION CHEMICAL CO. | Maintenance & Operations | Warehouse stock | \$6,586.99 * |
| 17-02605 | VIRCO INC | Mokler Elementary School | Chairs (60), tables (14) | \$4,650.42 |
| 17-02607 | PIONEER CHEMICAL COMPANY | Maintenance & Operations | Warehouse stock | \$15,593.12 * |
| 17-02608 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Maintenance & Operations | Warehouse stock | \$9,730.95 * |
| 17-02612 | POSITIVE PROMOTIONS | Alondra Middle School | Parent incentives | \$3,974.81 |
| 17-02615 | VIRCO INC | Paramount Park Middle School | Tables (5) | \$2,753.50 |
| 17-02616 | GOPHER SPORTS EQUIPMENT | Hollydale K-8 School | PE equipment | \$2,715.07 |
| 17-02627 | ORGANIZED SPORTSWEAR | Jackson Middle School | PE Uniforms (800) & bags (250) | \$5,059.50 * |
| 17-02628 | HODGE PRODUCTS INC. | Zamboni Middle School | PE supplies locks (400) | \$1,953.15 |
| 17-02632 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Paramount Park Middle School | Office supplies | \$2,462.80 |
| 17-02634 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Hollydale K-8 School | Office supplies | \$2,011.50 |
| 17-02635 | SOUTHWEST SCHOOL & OFFICE SUPPLY | Lincoln Elementary School | Start up order: classroom supplies | \$10,206.23 * |
| 17-02645 | ROBERT GUILD | Paramount High School | Reimbursement: ROTC van rentals | \$2,151.36 |
| 17-02651 | APPLE COMPUTER INCORPORATED | Paramount Park Middle School | Ipads (4) | \$2,083.65 |
| 17-02659 | NEOPOST USA | Collins Elementary School | Folding machine | \$2,239.16 |
| 17-02681 | HOME DEPOT CREDIT SERVICES | Collins Elementary School | Folding chairs (32), folding tables (12) | \$1,907.13 |
| 17-02682 | LEGO EDUCATION | Collins Elementary School | Instructional materials | \$3,038.72 |
| 17-02683 | MCGRAW-HILL/CONTEMPO RARY | Educational Services | Math textbooks (3,632) (board adopted: 3/26/14) | \$62,345.07 * |
| 17-02684 | STEAM X | Maintenance & Operations | Pressure washers (4) | \$6,525.00 * |
| 17-02689 | BSN SPORTS | Zamboni Middle School | PE supplies | \$1,957.40 |
| 17-02691 | ORGANIZED SPORTSWEAR | Zamboni Middle School | PE uniforms (2365) | \$12,554.64 * |
| 17-02692 | ORGANIZED SPORTSWEAR | Paramount Park Middle School | PE uniforms (1078) & bags (200) | \$6,217.67 * |
| 17-02694 | E.D. SCREEN PRINTING | Alondra Middle School | PE uniforms (1425) & bags (300) | \$9,183.94 * |
| 17-02700 | STAPLES | Hollydale K-8 School | Trophy display case | \$3,365.95 |

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

May 08, 2017

| PO Number | Vendor | Site | Description | Total Amount |
|--|--|-------------------------------------|--|---------------------|
| 010 - General Fund | | | | |
| 17-02701 | GALE SUPPLY COMPANY | Maintenance & Operations | Warehouse stock | \$8,808.75 * |
| 17-02702 | HODGE PRODUCTS INC. | Paramount High School West | PE supplies locks (1000) | \$4,882.88 |
| 17-02704 | BSN SPORTS | Hollydale K-8 School | PE supplies | \$2,564.33 |
| 17-02706 | STG TRAVEL | Paramount High School | Travel lodge fees to attend FCCLA national conference | \$5,557.00 * |
| 010 - General Fund - Calif. Clean Energy Jobs Act | | | | |
| 17-02698 | ORTIZ LED SOLUTIONS | Maintenance & Operations | Annual: LED interior lighting supplies (bid #2-15-16) | \$400,000.00 * |
| 010 - General Fund - LCAP | | | | |
| 17-02367 | U. S. BANK | Paramount High School | Classroom storage supplies | \$1,656.92 |
| 17-02414 | STAPLES | Paramount High School | Printing supplies | \$1,649.69 |
| 17-02476 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (360), eBooks & Digital (12) | \$8,733.72 * |
| 17-02477 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (307) | \$5,106.26 * |
| 17-02480 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (310) | \$6,361.61 * |
| 17-02481 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (82), eBooks & Digital (89) | \$6,440.49 * |
| 17-02482 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (543) | \$10,277.66 * |
| 17-02489 | AVID CENTER HQ | K-5 Schools and Innovative Programs | Registration fees: Jackson, Jefferson, Lincoln | \$12,160.00 * |
| 17-02490 | AVID CENTER HQ | Secondary Ed Services | Registration fees: Alondra, Hollydale, Jackson, Paramount Park, Zamboni, Paramount High School | \$39,520.00 * |
| 17-02508 | KIS COMPUTER CENTER | Hollydale K-8 School | Document cameras (5) | \$2,936.25 |
| 17-02536 | APPLE, INC. | Paramount High School | Ipads (8) | \$7,690.80 * |
| 17-02552 | SOUTH BAY HEATING & AIR CONDITIONING INC | Maintenance & Operations | Roosevelt: replace HVAC unit in rooms 11-20 | \$199,200.00 * |
| 17-02554 | UNIVERSAL ASPHALT COMPANY | Maintenance & Operations | District office: repair parking lot | \$39,382.00 * |
| 17-02556 | REM CUSTOM BUILDERS INC. | Maintenance & Operations | Adult Ed: repair exterior wall system | \$38,000.00 * |
| 17-02559 | FOLLETT LIBRARY BOOK COMPANY | Educational Services | Library books (414) | \$7,199.07 * |
| 17-02562 | GEORGE CHEVROLET | Maintenance & Operations | Replace vehicles (3) | \$88,300.00 * |
| 17-02602 | B & M LAWN AND GARDEN CENTER | Maintenance & Operations | Replace ride-on mowers (2) | \$24,808.03 * |
| 17-02630 | VAN DIEST BROTHERS, INC. | Maintenance & Operations | Install storm drain: Keppel, Lincoln, Collins | \$154,000.00 * |

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

May 08, 2017

| PO Number | Vendor | Site | Description | Total Amount |
|-----------------------------------|--|-------------------------------------|--|---------------------|
| 010 - General Fund - LCAP | | | | |
| 17-02639 | STAPLES | Alondra Middle School | Printing supplies | \$3,701.36 |
| 17-02661 | KIS COMPUTER CENTER | Paramount Park Middle School | 3D printers (4) & supplies | \$10,922.85 * |
| 17-02662 | KIS COMPUTER CENTER | Jackson Middle School | 3D printers (4) & supplies | \$10,922.85 * |
| 17-02663 | KIS COMPUTER CENTER | Jackson Middle School | 3D printers (4) & supplies | \$10,922.85 * |
| 17-02664 | KIS COMPUTER CENTER | Hollydale K-8 School | 3D printers (4) & supplies | \$10,922.85 * |
| 17-02668 | TEXTBOOK WAREHOUSE | K-5 Schools and Innovative Programs | Library books (1450) | \$5,497.86 * |
| 17-02669 | AWNINGS AND SIGNS UNLIMITED | Maintenance & Operations | Paramount High School: awning | \$6,504.34 * |
| 17-02671 | ATTAINMENT COMPANY, INC. | Educational Services | Instructional materials | \$3,410.45 |
| 17-02674 | TAPIA LANDSCAPING | Maintenance & Operations | District office: landscaping services | \$7,000.00 * |
| 17-02678 | MIRAVIA, LLC MARKETING & DISTRIBUTION | Human Resources | Training materials | \$1,986.49 |
| 17-02679 | THINKING MAPS, INC. | Educational Services | Instructional materials | \$15,611.74 * |
| 110 - Adult Education Fund | | | | |
| 17-02339 | ADMINISTRATIVE SOFTWARE APPLICATIONS INC | Adult Education | Student surveying & reporting software | \$7,150.00 * |
| 17-02582 | LABYRINTH PUBLICATIONS | Adult Education | Computer software books (43) | \$2,005.89 |
| 17-02644 | RICHARD MORGAN | Adult Education | Interim project manager: December & February | \$8,000.00 * |
| 17-02647 | STERICYCLE, INC. | Adult Education | Hazardous material disposal fees | \$3,015.61 |
| 17-02649 | SHL US INC. | Adult Education | QuickBooks online licenses (100) | \$1,850.00 |

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

May 08, 2017

PURCHASE ORDER SUMMARY BY FUND

290 Purchase orders for a total of **\$1,603,423.24**

| | | |
|--|------------------------------|---------------------|
| 010 - General Fund | To Be Authorized | \$228,596.58 |
| | To Be Ratified Over \$1,500 | \$125,074.67 |
| | To Be Ratified Under \$1,500 | \$68,126.73 |
| | Fund Total | \$421,797.98 |
| 010 - General Fund - Calif. Clean Energy Jobs Act | To Be Authorized | \$400,000.00 |
| | Fund Total | \$400,000.00 |
| 010 - General Fund - LCAP | To Be Authorized | \$725,484.98 |
| | To Be Ratified Over \$1,500 | \$15,341.16 |
| | To Be Ratified Under \$1,500 | \$14,651.24 |
| | Fund Total | \$755,477.38 |
| 110 - Adult Education Fund | To Be Authorized | \$15,150.00 |
| | To Be Ratified Over \$1,500 | \$6,871.50 |
| | To Be Ratified Under \$1,500 | \$2,665.58 |
| | Fund Total | \$24,687.08 |
| 120 - Child Development Fund | To Be Ratified Under \$1,500 | \$1,460.80 |
| | Fund Total | \$1,460.80 |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Warrants for the Month of March 2017

BACKGROUND INFORMATION

The following warrants were issued during the month of March:

| FUNDS | REGISTER NO. | | AMOUNT |
|--|---------------------|----|----------------------|
| <u>GENERAL FUND (01)</u> | | | |
| Certificated Salaries | C1H/072 | \$ | 7,013,761.51 |
| Classified Salaries | C5H/086 | \$ | 2,873,780.08 |
| Commercial Warrants | 23602113/23693219 | \$ | 2,651,932.22 |
| TOTAL GENERAL FUND | | \$ | <u>12,539,473.81</u> |
| <u>ADULT EDUCATION FUND (11)</u> | | | |
| Certificated Salaries | C1H/067 | \$ | 112,850.04 |
| Classified Salaries | E4P/H1Q | \$ | 49,645.23 |
| Commercial Warrants | 23602113/23693219 | \$ | 53,388.72 |
| TOTAL ADULT EDUCATION FUND | | \$ | <u>215,883.99</u> |
| <u>CHILD DEVELOPMENT FUND (12)</u> | | | |
| Certificated Salaries | C1H/C5H | \$ | 59,811.17 |
| Classified Salaries | E4P/H1Q | \$ | 63,275.30 |
| Commercial Warrants | 23602113/23693219 | \$ | 2,370.20 |
| TOTAL CHILD DEVELOPMENT | | \$ | <u>125,456.67</u> |
| <u>BUILDING (BOND) FUND (21)</u> | | | |
| Commercial Warrants | 23602113/23693219 | \$ | 325,386.40 |
| TOTAL BUILDING (BOND) FUND | | \$ | <u>325,386.40</u> |
| <u>CAPITAL FACILITIES FUND (25)</u> | | | |
| Classified Salaries | | \$ | |
| Commercial Warrants | 23602113/23693219 | \$ | 65,615.53 |
| TOTAL CAPITAL FACILITIES FUND | | \$ | <u>65,615.53</u> |

CONSENT ITEM: 4.2-C

SCHOOL FACILITIES FUND (35)

| | | | |
|------------------------------|-------------------|----|-------------|
| Commercial Warrants | 23602113/23693219 | \$ | 0.00 |
| TOTAL SCHOOL FACILITIES FUND | | \$ | <u>0.00</u> |

CAFETERIA FUND (13)

| | | | |
|----------------------|-------------------|----|-------------------|
| Classified Salaries | E4P/H1Q | \$ | 319,139.24 |
| Commercial Warrants | 23602113/23693219 | \$ | 480,430.68 |
| TOTAL CAFETERIA FUND | | \$ | <u>799,569.92</u> |

SELF-INSURANCE FUND - H & W (67.0)

| | | | |
|-----------------------------------|-------------------|----|------------------|
| Commercial Warrants | 23602113/23693219 | \$ | 23,201.27 |
| TOTAL SELF-INSURANCE FUND - H & W | | \$ | <u>23,201.27</u> |

SELF-INSURANCE FUND - Workers' Comp (67.1)

| | | | |
|---|-------------------|----|------------------|
| Commercial Warrants | 23602113/23693219 | \$ | 13,007.03 |
| TOTAL SELF-INSURANCE FUND - Workers' Comp | | \$ | <u>13,007.03</u> |

SELF-INSURANCE FUND - Early Retirees (67.2)

| | | | |
|--|-------------------|----|-----------------|
| Commercial Warrants | 23602113/23693219 | \$ | 4,874.64 |
| TOTAL SELF-INSURANCE FUND - Early Retirees | | \$ | <u>4,874.64</u> |

REVOLVING CASH FUND

| | | | |
|---------------------------|-----------|----|------------------|
| Commercial Warrants | 9169/9232 | \$ | 26,324.35 |
| TOTAL REVOLVING CASH FUND | | \$ | <u>26,324.35</u> |

TOTAL WARRANTS ALL FUNDS \$ 14,138,793.61

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through March with a total of \$14,138,793.61.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$3,600.00 from Captain Raymond Collins Elementary PTA. This donation will be designated for the students of Collins School to support student study trips and the school garden.
2. The District received a donation totaling \$300.00 from Van Diest Bros., Inc. This donation will be designated for the Employees of the Year Awards event.

For the current 2016-17 fiscal year through April 10, 2017, the District has received an estimated total, which includes the above amounts, of \$30,758.44 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.3-C

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: May 8, 2017
SUBJECT: Resolution 16-34 - Classified School Employee Week

BACKGROUND INFORMATION:

The thirty-first annual Classified School Employee Week will be commemorated by the State of California during May 21-27, 2017. Resolution 16-34 is Paramount Unified School District's tribute to classified employees who provide essential support services in classrooms, offices, cafeterias, warehouses, and school sites throughout the year.

POLICY/ISSUE:

Education Code Section 45460 - Classified School Employee Week

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 16-34 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 5:

Increase and promote team building and staff development in decision making throughout the District.

ACTION ITEM: 1.1-A

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 16-34

CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, May 21-27, 2017, will commemorate the thirty-first annual Classified School Employee Week honoring classified school employees in California, and

WHEREAS, over 900 full-time and part-time classified employees provide valuable services to 16,000 students and the 20 schools in Paramount Unified School District, and

WHEREAS, classified school employees, through their loyalty and service, contribute to the establishment, promotion and support of a positive, reformed instructional environment, and

WHEREAS, classified school employees serve a vital role in providing for the welfare and safety of the students of Paramount Unified School District, and

WHEREAS, classified school employees strive for excellence, demonstrate pride in their work and contribute to the overall positive climate of Paramount Unified School District, and

THEREFORE, BE IT RESOLVED, that the Paramount Unified School District hereby recognizes and wishes to honor classified school employees' contribution toward quality education in Paramount Unified School District and declares the week of May 21-27, 2017 as Classified School Employee Week.

Linda Garcia, President
Board of Education

Vivian Hansen, Vice President
Board of Education

Alicia Anderson, Member
Board of Education

Sonya Cuellar, Member
Board of Education

Tony Peña, Member
Board of Education

Dr. Ruth Pérez
Superintendent

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: May 8, 2017
SUBJECT: Public Hearing – Negotiated Tentative Agreement between Paramount Unified School District and the California School Employees Association - Chapter 447, Regarding Salary and Step Increase, Extended Work Year for Campus Security Personnel and Health & Welfare Benefits for 2016-17

BACKGROUND INFORMATION:

The District and the California School Employees Association, Chapter 447, reached an agreement on the contract term for 2016-17 on a salary increase of 4%, step increase, extended work year for Campus Security Personnel, and health and welfare benefits. The proposed Tentative Agreement, dated March 29, 2017, and accompanying disclosure information regarding the fiscal impact of salary and step increase, and health and welfare benefits, as required by AB 1200 is included under item 2.2-A.

The negotiated agreement was disclosed to the public through notice in the *Long Beach Press Telegram* and notices posted at District schools and departmental sites. The negotiated contract provision and the AB 1200 document, “Public Disclosure of the Tentative of Agreement between the Paramount Unified School District and the California School Employees Association, Chapter 447, has been available for public review and comment in the Human Resources office since April 24, 2017.

POLICY/ISSUE:

Board Policy 4135 – Organizations/Units

FISCAL IMPACT:

Approximately \$746,047 from unrestricted general funds, \$265,766 from restricted general funds and \$238,345 from all other funds.

STAFF RECOMMENDATION:

Hold a public hearing regarding the Tentative Agreement, dated March 29, 2017, between the District and the California School Employees Association – Chapter 447, regarding a salary increase of 4%, step increase, extended work year for Campus Security Personnel and health and welfare benefits for 2016-17.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

ACTION ITEM: 2.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: May 8, 2017
SUBJECT: Approval of the Negotiated Tentative Agreement between Paramount Unified School District and the California School Employees Association - Chapter 447, Regarding Salary and Step Increase, Extended Work Year for Campus Security Personnel and Health & Welfare Benefits for 2016-17

BACKGROUND INFORMATION:

Presented herewith is the Tentative Agreement, dated March 29, 2017, between the Paramount Unified School District and the California School Employees Association, Chapter 447, for a salary increase of 4%, step increase, extended work year for Campus Security Personnel and health and welfare benefits for 2016-17.

The required AB 1200 cost disclosure document was announced in the *Long Beach Press Telegram* and notices posted at District schools and departmental sites. The AB 1200 document has been available for public review and comment in the Human Resources office since April 24, 2017.

POLICY/ISSUE:

Board Policy 4135 – Organizations/Units

FISCAL IMPACT:

Approximately \$746,047 from unrestricted general funds, \$265,766 from restricted general funds and \$238,345 from all other funds.

STAFF RECOMMENDATION:

Approve the Tentative Agreement, dated March 29, 2017, between the District and the California School Employees Association – Chapter 447, regarding a salary increase of 4%, step increase, extended work year for Campus Security Personnel and health and welfare benefits for 2016-17.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.2-A

**TENTATIVE AGREEMENT
BETWEEN
THE PARAMOUNT UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 447
March 29, 2017**

The following represents the tentative agreement entered between CSEA, Chap. 447 and District over reopens negotiations for the 2016-17 year of the 2014-2017 agreement. All matters agreed to are included herein. Any topic, subject or matter included in a verbal or written proposal not part of this tentative agreement is considered withdrawn and shall have no force or effect.

The terms are as follows:

SALARY

The District proposes to increase the classified employee's base salary schedule by four percent (4%) effective July 1, 2016. District also proposes that the current structure of the salary schedule be changed by adding a step 6 effective July 1, 2016 (1.5 % increase over step 5).

HEALTH AND WELFARE BENEFITS

The District proposes increasing the District maximum contribution toward the health and welfare benefit program to \$14,034 per employee commencing January 1, 2017.


HOURS OF WORK

The District will agree to begin negotiations over alternative work schedules on March 1 of each year of the agreement.


VACATION

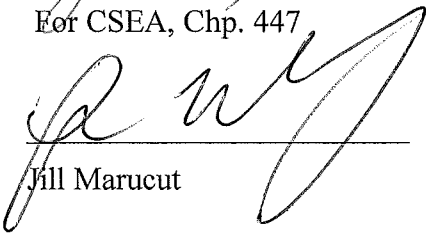
The District proposes to modify vacation schedule by adding a 5th year:
12 month – 15 days; 11 month – 14 days; 10 month – 13 days

Side letter regarding timely approval/denial of vacation requests.

Date 3-29-17


For the District

Date 3/29/17


For CSEA, Chp. 447


Jill Marucut

TENTATIVE AGREEMENT BETWEEN
PARAMOUNT UNIFIED SCHOOL DISTRICT
AND CSEA, CHAPTER 447

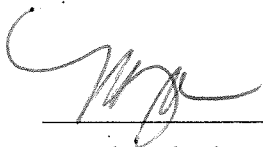
MARCH 29, 2017

The District and CSEA enter into the following tentative agreement related to an extended work year for Campus Security Personnel (CSP). If this tentative agreement is ratified by both parties, the terms herein will be incorporated into a Memorandum of Understanding.

Except as provided herein, the work year for CSP will be extended to 194 work days beginning with the 2017-18 school year and continuing thereafter. For 2016-17 school year the work year will be extended five days only effectively increasing the work days in 2016-17 to 189 work days. The work year will be aligned to the student calendar unless agreed to otherwise.

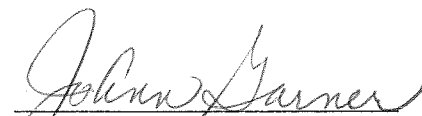
Duties/tasks that might be performed are attached and/or will be consistent with current job description.

Date 3-29-17



For the District

Date 3/29/17



For CSEA, Chp. 447



Jill Marucut

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

| | |
|----------------------------------|---|
| Name of School District: | Paramount Unified School District |
| Name of Bargaining Unit: | California School Employees Association |
| Certificated, Classified, Other: | Classified |

The proposed agreement covers the period beginning: July 1, 2016 and ending: June 30, 2017
(date) (date)

The Governing Board will act upon this agreement on: May 8, 2017
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

| Bargaining Unit Compensation All Funds - Combined | Annual Cost Prior to Proposed Settlement | Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only) | | |
|---|--|---|-------------------------------|-------------------------------|
| | | Year 1 Increase/(Decrease) | Year 2 Increase/(Decrease) | Year 3 Increase/(Decrease) |
| | | 2016-17 | 2017-18 | 2018-19 |
| 1. Salary Schedule Including Step and Column | \$ 18,316,466 | \$ 732,659 | \$ - | \$ - |
| | | 4.00% | 0.00% | 0.00% |
| 2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc. | \$ - | \$ 262,105 | | |
| Description of Other Compensation | | Step 6 @ 1.5% increase over Step 5. Add 10 days to Campus Security | | |
| 3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. | \$ 4,783,895 | \$ 259,812 | \$ - | \$ - |
| | | 5.43% | 0.00% | 0.00% |
| 4. Health/Welfare Plans | \$ 4,463,087 | \$ 35,582 | \$ - | \$ - |
| | | 0.80% | 0.00% | 0.00% |
| 5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5 | \$ 27,563,447 | \$ 1,290,157 | \$ - | \$ - |
| | | 4.68% | 0.00% | 0.00% |
| 6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate) | 447.50 | | | |
| 7. Total Compensation Average Cost per Bargaining Unit Employee | \$ 61,594 | \$ 2,883 | \$ - | \$ - |
| | | 4.68% | 0.00% | 0.00% |

Paramount Unified School District
California School Employees Association

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The negotiated settlement for salary adjustment is a 4% increase for fiscal year 2016-17, retroactive to July 1, 2016.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Yes. Step 6 was added to the current structure of the salary schedule at a 1.5% increase over Step 5. The District is also modifying the vacation schedule by adding a 5th year. When employees reach their 5th year, they will accrue 15 days if they are 12 month, 14 days if they are 11 month, and 13 days if they are 10 month employees.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The work year for Campus Security personnel will be extended to 194 work days beginning with the 2017-18 school year and continuing thereafter. For 2016-17, the work year will be extended 5 days only effectively increasing the work days to 189 in 2016-17. The work year will be aligned to the student calednar unless agreed to otherwise.

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

The negotiated cap for Health and Welfare increases to \$14,034 per employee commencing January 1, 2017.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

The administrator shall approve or deny vacation within 5 working days of submission.

F. Source of Funding for Proposed Agreement:

1. Current Year

The source of funding for this proposed settlement is the use of District reserves.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

The ongoing cost of this settlement will be funded from a combination of LCFF increases, reduction in expenditures (if needed) and reserves (if needed).

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted General Fund**

Bargaining Unit:

California School Employees Association

| Object Code | Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------------------|--|--|--|--------------------------------------|
| | Latest Board-Approved Budget Before Settlement (As of 3/13/17) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | |
| LCFF Revenue | 8010-8099 \$ 155,978,945 | | \$ - | \$ 155,978,945 |
| Federal Revenue | 8100-8299 \$ 53,702 | | \$ - | \$ 53,702 |
| Other State Revenue | 8300-8599 \$ 5,895,229 | | \$ - | \$ 5,895,229 |
| Other Local Revenue | 8600-8799 \$ 761,353 | | \$ - | \$ 761,353 |
| TOTAL REVENUES | \$ 162,689,229 | | \$ - | \$ 162,689,229 |
| EXPENDITURES | | | | |
| Certificated Salaries | 1000-1999 \$ 68,389,684 | | \$ 244,132 | \$ 68,633,816 |
| Classified Salaries | 2000-2999 \$ 14,894,051 | \$ 603,799 | \$ 85,047 | \$ 15,582,897 |
| Employee Benefits | 3000-3999 \$ 32,157,116 | \$ 182,248 | \$ 75,854 | \$ 32,415,218 |
| Books and Supplies | 4000-4999 \$ 10,072,547 | | \$ - | \$ 10,072,547 |
| Services, Other Operating Expenses | 5000-5999 \$ 14,005,890 | | \$ - | \$ 14,005,890 |
| Capital Outlay | 6000-6999 \$ 5,020,891 | | \$ - | \$ 5,020,891 |
| Other Outgo | 7100-7299 \$ 100,000 | | \$ - | \$ 100,000 |
| | 7400-7499 | | | |
| Indirect/Direct Support Costs | 7300-7399 \$ (882,187) | | \$ - | \$ (882,187) |
| TOTAL EXPENDITURES | \$ 143,757,992 | \$ 786,047 | \$ 405,033 | \$ 144,949,072 |
| OTHER FINANCING SOURCES/USES | | | | |
| Transfers In and Other Sources | 8900-8979 | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses | 7600-7699 \$ 1,545,000 | \$ - | \$ - | \$ 1,545,000 |
| Contributions | 8980-8999 \$ (18,141,041) | \$ - | \$ - | \$ (18,141,041) |
| OPERATING SURPLUS (DEFICIT)* | \$ (754,804) | \$ (786,047) | \$ (405,033) | \$ (1,945,884) |
| BEGINNING FUND BALANCE | | | | |
| | 9791 \$ 40,900,660 | | | \$ 40,900,660 |
| Prior-Year Adjustments/Restatements | 9793/9795 \$ (3,773,051) | | | \$ (3,773,051) |
| ENDING FUND BALANCE | \$ 36,372,805 | \$ (786,047) | \$ (405,033) | \$ 35,181,725 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Amounts | 9711-9719 \$ 340,000 | | \$ - | \$ 340,000 |
| Restricted Amounts | 9740 | | | |
| Committed Amounts | 9750-9760 | \$ - | \$ - | \$ - |
| Assigned Amounts | 9780 \$ 19,987,237 | \$ - | \$ - | \$ 19,987,237 |
| Reserve for Economic Uncertainties | 9789 \$ 12,000,000 | \$ - | \$ - | \$ 12,000,000 |
| Unassigned/Unappropriated Amount | 9790 \$ 4,045,568 | \$ (786,047) | \$ (405,033) | \$ 2,854,488 |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positiveLos Angeles County Office of Education
Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

California School Employees Association

| Object Code | Column 1 | Column 2 | Column 3 | Column 4 |
|---|--|--|--|--------------------------------------|
| | Latest Board-Approved Budget Before Settlement (As of 3/13/17) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | |
| LCFF Revenue 8010-8099 | \$ - | | \$ - | \$ - |
| Federal Revenue 8100-8299 | \$ 11,247,564 | | \$ - | \$ 11,247,564 |
| Other State Revenue 8300-8599 | \$ 9,846,704 | | \$ - | \$ 9,846,704 |
| Other Local Revenue 8600-8799 | \$ 1,599,341 | | \$ - | \$ 1,599,341 |
| TOTAL REVENUES | \$ 22,693,609 | | \$ - | \$ 22,693,609 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 14,214,946 | | \$ 63,077 | \$ 14,278,023 |
| Classified Salaries 2000-2999 | \$ 7,047,129 | \$ 206,589 | \$ 30,763 | \$ 7,284,481 |
| Employee Benefits 3000-3999 | \$ 7,621,326 | \$ 59,177 | \$ 22,393 | \$ 7,702,896 |
| Books and Supplies 4000-4999 | \$ 5,339,892 | | \$ - | \$ 5,339,892 |
| Services, Other Operating Expenses 5000-5999 | \$ 7,883,971 | | \$ - | \$ 7,883,971 |
| Capital Outlay 6000-6999 | \$ 553,402 | | \$ - | \$ 553,402 |
| Other Outgo 7100-7299 | \$ 80,000 | | \$ - | \$ 80,000 |
| 7400-7499 | | | | |
| Indirect/Direct Support Costs 7300-7399 | \$ 701,914 | | \$ - | \$ 701,914 |
| TOTAL EXPENDITURES | \$ 43,442,580 | \$ 265,766 | \$ 116,233 | \$ 43,824,579 |
| OTHER FINANCING SOURCES/USES | | | | |
| Transfers In and Other Sources 8900-8979 | | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ - | \$ - | \$ - | \$ - |
| Contributions 8980-8999 | \$ 18,141,041 | \$ - | \$ - | \$ 18,141,041 |
| OPERATING SURPLUS (DEFICIT)* | \$ (2,607,930) | \$ (265,766) | \$ (116,233) | \$ (2,989,929) |
| BEGINNING FUND BALANCE | | | | |
| 9791 | \$ 7,287,817 | | | \$ 7,287,817 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ - | | | \$ - |
| ENDING FUND BALANCE | \$ 4,679,887 | \$ (265,766) | \$ (116,233) | \$ 4,297,889 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Amounts 9711-9719 | \$ - | \$ - | \$ - | \$ - |
| Restricted Amounts 9740 | \$ 4,679,887 | \$ (265,766) | \$ (116,233) | \$ 4,297,889 |
| Committed Amounts 9750-9760 | | | | |
| Assigned Amounts 9780 | | | | |
| Reserve for Economic Uncertainties 9789 | | \$ - | \$ - | \$ - |
| Unassigned/Unappropriated Amount 9790 | \$ - | \$ - | \$ - | \$ - |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

Bargaining Unit:

California School Employees Association

| Object Code | | Column 1 | Column 2 | Column 3 | Column 4 |
|--------------------------------------|------------------------|--|--|--|--|
| | | Latest Board- Approved Budget Before Settlement (As of 3/13/17) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | | |
| LCFF Revenue | 8010-8099 | \$ 155,978,945 | | \$ - | \$ 155,978,945 |
| Federal Revenue | 8100-8299 | \$ 11,301,266 | | \$ - | \$ 11,301,266 |
| Other State Revenue | 8300-8599 | \$ 15,741,933 | | \$ - | \$ 15,741,933 |
| Other Local Revenue | 8600-8799 | \$ 2,360,694 | | \$ - | \$ 2,360,694 |
| TOTAL REVENUES | | \$ 185,382,838 | | \$ - | \$ 185,382,838 |
| EXPENDITURES | | | | | |
| Certificated Salaries | 1000-1999 | \$ 82,604,630 | \$ - | \$ 307,209 | \$ 82,911,839 |
| Classified Salaries | 2000-2999 | \$ 21,941,180 | \$ 810,387 | \$ 115,810 | \$ 22,867,378 |
| Employee Benefits | 3000-3999 | \$ 39,778,442 | \$ 241,425 | \$ 98,247 | \$ 40,118,114 |
| Books and Supplies | 4000-4999 | \$ 15,412,439 | | \$ - | \$ 15,412,439 |
| Services, Other Operating Expenses | 5000-5999 | \$ 21,889,861 | | \$ - | \$ 21,889,861 |
| Capital Outlay | 6000-6999 | \$ 5,574,293 | | \$ - | \$ 5,574,293 |
| Other Outgo | 7100-7299 7400-7499 | \$ 180,000 | | \$ - | \$ 180,000 |
| Indirect/Direct Support Costs | 7300-7399 | \$ (180,273) | | \$ - | \$ (180,273) |
| TOTAL EXPENDITURES | | \$ 187,200,572 | \$ 1,051,812 | \$ 521,266 | \$ 188,773,651 |
| OTHER FINANCING SOURCES/USES | | | | | |
| Transfer In and Other Sources | 8900-8979 | \$ - | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses | 7600-7699 | \$ 1,545,000 | \$ - | \$ - | \$ 1,545,000 |
| Contributions | 8980-8999 | \$ - | \$ - | \$ - | \$ - |
| OPERATING SURPLUS (DEFICIT)* | | \$ (3,362,734) | \$ (1,051,812) | \$ (521,266) | \$ (4,935,813) |
| BEGINNING FUND BALANCE | | | | | |
| Prior-Year Adjustments/Restatements | 9791 9793/9795 | \$ 48,188,478 \$ (3,773,051) | | | \$ 48,188,478 \$ (3,773,051) |
| ENDING FUND BALANCE | | \$ 41,052,693 | \$ (1,051,812) | \$ (521,266) | \$ 39,479,614 |
| COMPONENTS OF ENDING BALANCE: | | | | | |
| Nonspendable Amounts | 9711-9719 | \$ 340,000 | \$ - | \$ - | \$ 340,000 |
| Restricted Amounts | 9740 | \$ 4,679,887 | \$ (265,766) | \$ (116,233) | \$ 4,297,889 |
| Committed Amounts | 9750-9760 | \$ - | \$ - | \$ - | \$ - |
| Assigned Amounts | 9780 | \$ 19,987,237 | \$ - | \$ - | \$ 19,987,237 |
| Reserve for Economic Uncertainties | 9789 | \$ 12,000,000 | \$ - | \$ - | \$ 12,000,000 |
| Unassigned/Unappropriated Amount | 9790 | \$ 4,045,568 | \$ (786,047) | \$ (405,033) | \$ 2,854,488 |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 11 - Adult Education Fund**

Bargaining Unit:

California School Employees Association

| Object Code | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|--|--|--|
| | Latest Board- Approved Budget Before Settlement (As of 10/28/15) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Federal Revenue 8100-8299 | \$ 878,596 | | | \$ 878,596 |
| Other State Revenue 8300-8599 | \$ 6,082,692 | | | \$ 6,082,692 |
| Other Local Revenue 8600-8799 | \$ 273,793 | | | \$ 273,793 |
| TOTAL REVENUES | \$ 7,235,081 | | \$ - | \$ 7,235,081 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 1,431,542 | | \$ 9,374 | \$ 1,440,916 |
| Classified Salaries 2000-2999 | \$ 557,721 | \$ 24,778 | | \$ 582,499 |
| Employee Benefits 3000-3999 | \$ 563,122 | \$ 7,512 | \$ 1,961 | \$ 572,595 |
| Books and Supplies 4000-4999 | \$ 211,500 | | \$ - | \$ 211,500 |
| Services, Other Operating Expenses 5000-5999 | \$ 4,427,076 | | \$ - | \$ 4,427,076 |
| Capital Outlay 6000-6999 | \$ - | | \$ - | \$ - |
| Other Outgo 7100-7299 | \$ - | | \$ - | \$ - |
| 7400-7499 | | | | |
| Indirect/Direct Support Costs 7300-7399 | \$ 79,416 | | \$ - | \$ 79,416 |
| TOTAL EXPENDITURES | \$ 7,270,377 | \$ 32,290 | \$ 11,335 | \$ 7,314,002 |
| OTHER FINANCING SOURCES/USES | | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ - | \$ - | \$ - | \$ - |
| OPERATING SURPLUS (DEFICIT)* | \$ (35,296) | \$ (32,290) | \$ (11,335) | \$ (78,921) |
| BEGINNING FUND BALANCE | | | | |
| 9791 | \$ 2,744,095 | | | \$ 2,744,095 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ - | | | \$ - |
| ENDING FUND BALANCE | \$ 2,708,799 | \$ (32,290) | \$ (11,335) | \$ 2,665,174 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Amounts 9711-9719 | \$ - | \$ - | \$ - | \$ - |
| Restricted Amounts 9740 | \$ 749,493 | \$ - | \$ - | \$ 749,493 |
| Committed Amounts 9750-9760 | \$ - | \$ - | \$ - | \$ - |
| Assigned Amounts 9780 | \$ 1,959,306 | \$ (32,290) | \$ (11,335) | \$ 1,915,681 |
| Reserve for Economic Uncertainties 9789 | \$ - | \$ - | \$ - | \$ - |
| Unassigned/Unappropriated Amount 9790 | \$ - | \$ - | \$ - | \$ - |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 12 - Child Development Fund**

Bargaining Unit:

California School Employees Association

| Object Code | Column 1 | Column 2 | Column 3 | Column 4 |
|---|--|--|--|--|
| | Latest Board- Approved Budget Before Settlement (As of 3/13/17) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Federal Revenue 8100-8299 | \$ 184,000 | | \$ - | \$ 184,000 |
| Other State Revenue 8300-8599 | \$ 2,332,080 | | \$ - | \$ 2,332,080 |
| Other Local Revenue 8600-8799 | \$ 37,400 | | \$ - | \$ 37,400 |
| TOTAL REVENUES | \$ 2,553,480 | | \$ - | \$ 2,553,480 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 733,800 | \$ - | \$ 2,507 | \$ 736,307 |
| Classified Salaries 2000-2999 | \$ 697,851 | \$ 28,604 | | \$ 726,455 |
| Employee Benefits 3000-3999 | \$ 488,200 | \$ 7,804 | \$ 522 | \$ 496,526 |
| Books and Supplies 4000-4999 | \$ 224,538 | | \$ - | \$ 224,538 |
| Services, Other Operating Expenses 5000-5999 | \$ 175,123 | | \$ - | \$ 175,123 |
| Capital Outlay 6000-6999 | \$ - | | \$ - | \$ - |
| Other Outgo 7100-7299 7400-7499 | \$ - | | \$ - | \$ - |
| Indirect/Direct Support Costs 7300-7399 | \$ 100,857 | | \$ - | \$ 100,857 |
| TOTAL EXPENDITURES | \$ 2,420,369 | \$ 36,408 | \$ 3,029 | \$ 2,459,806 |
| OTHER FINANCING SOURCES/USES | | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ - | \$ - | \$ - | \$ - |
| OPERATING SURPLUS (DEFICIT)* | \$ 133,111 | \$ (36,408) | \$ (3,029) | \$ 93,674 |
| BEGINNING FUND BALANCE | | | | |
| 9791 | \$ 710,598 | | | \$ 710,598 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ - | | | \$ - |
| ENDING FUND BALANCE | \$ 843,709 | \$ (36,408) | \$ (3,029) | \$ 804,272 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Amounts 9711-9719 | | \$ - | \$ - | \$ - |
| Restricted Amounts 9740 | \$ 788,674 | \$ - | \$ - | \$ 788,674 |
| Committed Amounts 9750-9760 | \$ - | \$ - | \$ - | \$ - |
| Assigned Amounts 9780 | \$ 55,035 | \$ (36,408) | \$ (3,029) | \$ 15,598 |
| Reserve for Economic Uncertainties 9789 | \$ - | \$ - | \$ - | \$ - |
| Unassigned/Unappropriated Amount 9790 | \$ - | \$ - | \$ - | \$ - |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 13/61 - Cafeteria Fund**

Bargaining Unit:

California School Employees Association

| Object Code | Column 1 | Column 2 | Column 3 | Column 4 |
|---|--|--|--|--|
| | Latest Board- Approved Budget Before Settlement (As of 3/13/17) | Adjustments as a Result of Settlement (compensation) | Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i | Total Revised Budget (Columns 1+2+3) |
| REVENUES | | | | |
| LCFF Revenue 8010-8099 | \$ - | | \$ - | \$ - |
| Federal Revenue 8100-8299 | \$ 8,646,350 | | \$ - | \$ 8,646,350 |
| Other State Revenue 8300-8599 | \$ 688,794 | | \$ - | \$ 688,794 |
| Other Local Revenue 8600-8799 | \$ 379,856 | | \$ - | \$ 379,856 |
| TOTAL REVENUES | \$ 9,715,000 | | \$ - | \$ 9,715,000 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ - | \$ - | \$ - | \$ - |
| Classified Salaries 2000-2999 | \$ 3,556,572 | \$ 130,994 | \$ 18,156 | \$ 3,705,723 |
| Employee Benefits 3000-3999 | \$ 1,484,834 | \$ 38,653 | \$ 5,297 | \$ 1,528,784 |
| Books and Supplies 4000-4999 | \$ 4,370,682 | | \$ - | \$ 4,370,682 |
| Services, Other Operating Expenses 5000-5999 | \$ 159,779 | | \$ - | \$ 159,779 |
| Capital Outlay 6000-6999 | \$ 30,000 | | \$ - | \$ 30,000 |
| Other Outgo 7100-7299 | \$ - | | \$ - | \$ - |
| 7400-7499 | | | | |
| Indirect/Direct Support Costs 7300-7399 | \$ - | | \$ - | \$ - |
| TOTAL EXPENDITURES | \$ 9,601,867 | \$ 169,647 | \$ 23,454 | \$ 9,794,968 |
| OTHER FINANCING SOURCES/USES | | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ - | \$ - | \$ - | \$ - |
| OPERATING SURPLUS (DEFICIT)* | \$ 113,133 | \$ (169,647) | \$ (23,454) | \$ (79,968) |
| BEGINNING FUND BALANCE 9791 | \$ 737,954 | | | \$ 737,954 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ - | | | \$ - |
| ENDING FUND BALANCE | \$ 851,087 | \$ (169,647) | \$ (23,454) | \$ 657,986 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Amounts 9711-9719 | \$ - | \$ - | \$ - | \$ - |
| Restricted Amounts 9740 | \$ - | \$ - | \$ - | \$ - |
| Committed Amounts 9750-9760 | \$ - | \$ - | \$ - | \$ - |
| Assigned Amounts 9780 | \$ 686,954 | \$ (169,647) | \$ (23,454) | \$ 493,853 |
| Reserve for Economic Uncertainties 9789 | \$ - | \$ - | \$ - | \$ - |
| Unassigned/Unappropriated Amount 9790 | \$ 164,133 | \$ - | \$ - | \$ 164,133 |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District
California School Employees Association

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

| Page 4a: Unrestricted General Fund | Amount | Explanation |
|------------------------------------|------------|--------------------------------------|
| Revenues | \$ - | |
| Expenditures | \$ 405,033 | Management & Confidential Settlement |
| Other Financing Sources/Uses | \$ - | |

| Page 4b: Restricted General Fund | Amount | Explanation |
|----------------------------------|------------|--------------------------------------|
| Revenues | \$ - | |
| Expenditures | \$ 116,233 | Management & Confidential Settlement |
| Other Financing Sources/Uses | \$ - | |

| Page 4d: Fund 11 - Adult Education Fund | Amount | Explanation |
|---|-----------|--------------------------------------|
| Revenues | \$ - | |
| Expenditures | \$ 11,335 | Management & Confidential Settlement |
| Other Financing Sources/Uses | \$ - | |

| Page 4e: Fund 12 - Child Development Fund | Amount | Explanation |
|---|----------|--------------------------------------|
| Revenues | \$ - | |
| Expenditures | \$ 3,029 | Management & Confidential Settlement |
| Other Financing Sources/Uses | \$ - | |

| Page 4f: Fund 13/61 - Cafeteria Fund | Amount | Explanation |
|--------------------------------------|-----------|--------------------------------------|
| Revenues | \$ - | |
| Expenditures | \$ 23,454 | Management & Confidential Settlement |
| Other Financing Sources/Uses | \$ - | |

| Page 4g: Other | Amount | Explanation |
|------------------------------|--------|-------------|
| Revenues | \$ - | |
| Expenditures | \$ - | |
| Other Financing Sources/Uses | \$ - | |

| Page 4h: Other | Amount | Explanation |
|------------------------------|--------|-------------|
| Revenues | \$ - | |
| Expenditures | \$ - | |
| Other Financing Sources/Uses | \$ - | |

Additional Comments:

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Unrestricted General Fund MYP**

Bargaining Unit:

California School Employees Association

| Object Code | 2016-17 | 2017-18 | 2018-19 |
|---|---------------------------------------|--|---|
| | Total Revised Budget After Settlement | First Subsequent Year After Settlement | Second Subsequent Year After Settlement |
| REVENUES | | | |
| LCFF Revenue 8010-8099 | \$ 155,978,945 | \$ 157,608,241 | \$ 160,479,568 |
| Federal Revenue 8100-8299 | \$ 53,702 | \$ 53,702 | \$ 53,702 |
| Other State Revenue 8300-8599 | \$ 5,895,229 | \$ 3,370,893 | \$ 2,683,341 |
| Other Local Revenue 8600-8799 | \$ 761,353 | \$ 761,353 | \$ 761,353 |
| TOTAL REVENUES | \$ 162,689,229 | \$ 161,794,189 | \$ 163,977,964 |
| EXPENDITURES | | | |
| Certificated Salaries 1000-1999 | \$ 68,633,816 | \$ 70,006,492 | \$ 71,406,622 |
| Classified Salaries 2000-2999 | \$ 15,582,897 | \$ 15,738,726 | \$ 15,896,114 |
| Employee Benefits 3000-3999 | \$ 32,415,218 | \$ 34,474,813 | \$ 36,688,096 |
| Books and Supplies 4000-4999 | \$ 10,072,547 | \$ 10,057,862 | \$ 10,569,479 |
| Services, Other Operating Expenses 5000-5999 | \$ 14,005,890 | \$ 14,135,637 | \$ 14,418,350 |
| Capital Outlay 6000-6999 | \$ 5,020,891 | \$ 4,349,945 | \$ 2,479,000 |
| Other Outgo 7100-7299 7400-7499 | \$ 100,000 | \$ 100,000 | \$ 100,000 |
| Indirect/Direct Support Costs 7300-7399 | \$ (882,187) | \$ (881,090) | \$ (881,090) |
| Other Adjustments | | | \$ - |
| TOTAL EXPENDITURES | \$ 144,949,072 | \$ 147,982,385 | \$ 150,676,571 |
| OTHER FINANCING SOURCES/USES | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ 1,545,000 | \$ 1,542,000 | \$ 1,577,000 |
| Contributions 8980-8999 | \$ (18,141,041) | \$ (18,749,654) | \$ (20,989,736) |
| OPERATING SURPLUS (DEFICIT)* | \$ (1,945,884) | \$ (6,479,850) | \$ (9,265,343) |
| BEGINNING FUND BALANCE | | | |
| 9791 | \$ 40,900,660 | \$ 35,181,725 | \$ 28,701,875 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ (3,773,051) | | |
| ENDING FUND BALANCE | \$ 35,181,725 | \$ 28,701,875 | \$ 19,436,532 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable Amounts 9711-9719 | \$ 340,000 | \$ 340,000 | \$ 340,000 |
| Restricted Amounts 9740 | | | |
| Committed Amounts 9750-9760 | \$ - | \$ - | \$ - |
| Assigned Amounts 9780 | \$ 19,987,237 | \$ 15,832,514 | \$ 6,240,280 |
| Reserve for Economic Uncertainties 9789 | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 |
| Unassigned/Unappropriated Amount 9790 | \$ 2,854,488 | \$ 529,361 | \$ 856,252 |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

California School Employees Association

| Object Code | 2016-17 | 2017-18 | 2018-19 |
|---|---------------------------------------|--|---|
| | Total Revised Budget After Settlement | First Subsequent Year After Settlement | Second Subsequent Year After Settlement |
| REVENUES | | | |
| LCFF Revenue 8010-8099 | \$ - | \$ - | \$ - |
| Federal Revenue 8100-8299 | \$ 11,247,564 | \$ 11,118,805 | \$ 11,118,805 |
| Other State Revenue 8300-8599 | \$ 9,846,704 | \$ 9,846,704 | \$ 8,851,252 |
| Other Local Revenue 8600-8799 | \$ 1,599,341 | \$ 1,598,744 | \$ 1,598,744 |
| TOTAL REVENUES | \$ 22,693,609 | \$ 22,564,253 | \$ 21,568,801 |
| EXPENDITURES | | | |
| Certificated Salaries 1000-1999 | \$ 14,278,023 | \$ 14,563,583 | \$ 14,854,855 |
| Classified Salaries 2000-2999 | \$ 7,284,481 | \$ 7,357,325 | \$ 7,430,899 |
| Employee Benefits 3000-3999 | \$ 7,702,896 | \$ 7,860,805 | \$ 8,031,385 |
| Books and Supplies 4000-4999 | \$ 5,339,892 | \$ 4,815,596 | \$ 4,326,275 |
| Services, Other Operating Expenses 5000-5999 | \$ 7,883,971 | \$ 7,421,426 | \$ 7,421,426 |
| Capital Outlay 6000-6999 | \$ 553,402 | \$ 26,352 | \$ 26,352 |
| Other Outgo 7100-7299 7400-7499 | \$ 80,000 | \$ - | \$ - |
| Indirect/Dirrect Support Costs 7300-7399 | \$ 701,914 | \$ 706,921 | \$ 706,921 |
| Other Adjustments | | \$ - | \$ - |
| TOTAL EXPENDITURES | \$ 43,824,579 | \$ 42,752,009 | \$ 42,798,113 |
| OTHER FINANCING SOURCES/USES | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | | |
| Transfers Out and Other Uses 7600-7699 | \$ - | \$ - | \$ - |
| Contributions 8980-8999 | \$ 18,141,041 | \$ 18,749,654 | \$ 20,989,736 |
| OPERATING SURPLUS (DEFICIT)* | \$ (2,989,929) | \$ (1,438,102) | \$ (239,576) |
| BEGINNING FUND BALANCE | | | |
| 9791 | \$ 7,287,817 | \$ 4,297,889 | \$ 2,859,787 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ - | | |
| ENDING FUND BALANCE | \$ 4,297,889 | \$ 2,859,787 | \$ 2,620,211 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable Amounts 9711-9719 | \$ - | \$ - | \$ - |
| Restricted Amounts 9740 | \$ 4,297,889 | \$ 2,859,787 | \$ 2,620,211 |
| Committed Amounts 9750-9760 | | | |
| Assigned Amounts 9780 | | | |
| Reserve for Economic Uncertainties 9789 | \$ - | | \$ - |
| Unassigned/Unappropriated Amount 9790 | \$ - | \$ (0) | \$ (0) |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

California School Employees Association

| Object Code | 2016-17 | 2017-18 | 2018-19 |
|---|---------------------------------------|--|---|
| | Total Revised Budget After Settlement | First Subsequent Year After Settlement | Second Subsequent Year After Settlement |
| REVENUES | | | |
| LCFF Revenue 8010-8099 | \$ 155,978,945 | \$ 157,608,241 | \$ 160,479,568 |
| Federal Revenue 8100-8299 | \$ 11,301,266 | \$ 11,172,507 | \$ 11,172,507 |
| Other State Revenue 8300-8599 | \$ 15,741,933 | \$ 13,217,597 | \$ 11,534,593 |
| Other Local Revenue 8600-8799 | \$ 2,360,694 | \$ 2,360,097 | \$ 2,360,097 |
| TOTAL REVENUES | \$ 185,382,838 | \$ 184,358,442 | \$ 185,546,765 |
| EXPENDITURES | | | |
| Certificated Salaries 1000-1999 | \$ 82,911,839 | \$ 84,570,075 | \$ 86,261,477 |
| Classified Salaries 2000-2999 | \$ 22,867,378 | \$ 23,096,052 | \$ 23,327,012 |
| Employee Benefits 3000-3999 | \$ 40,118,114 | \$ 42,335,619 | \$ 44,719,481 |
| Books and Supplies 4000-4999 | \$ 15,412,439 | \$ 14,873,458 | \$ 14,895,754 |
| Services, Other Operating Expenses 5000-5999 | \$ 21,889,861 | \$ 21,557,063 | \$ 21,839,776 |
| Capital Outlay 6000-6999 | \$ 5,574,293 | \$ 4,376,297 | \$ 2,505,352 |
| Other Outgo 7100-7299 7400-7499 | \$ 180,000 | \$ 100,000 | \$ 100,000 |
| Indirect/Direct Support Costs 7300-7399 | \$ (180,273) | \$ (174,169) | \$ (174,169) |
| Other Adjustments | | \$ - | \$ - |
| TOTAL EXPENDITURES | \$ 188,773,651 | \$ 190,734,395 | \$ 193,474,683 |
| OTHER FINANCING SOURCES/USES | | | |
| Transfers In and Other Sources 8900-8979 | \$ - | \$ - | \$ - |
| Transfers Out and Other Uses 7600-7699 | \$ 1,545,000 | \$ 1,542,000 | \$ 1,577,000 |
| Contributions 8980-8999 | \$ - | \$ - | \$ - |
| OPERATING SURPLUS (DEFICIT)* | \$ (4,935,813) | \$ (7,917,953) | \$ (9,504,918) |
| BEGINNING FUND BALANCE | | | |
| 9791 | \$ 48,188,478 | \$ 39,479,614 | \$ 31,561,661 |
| Prior-Year Adjustments/Restatements 9793/9795 | \$ (3,773,051) | | |
| ENDING FUND BALANCE | \$ 39,479,614 | \$ 31,561,661 | \$ 22,056,743 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable Amounts 9711-9719 | \$ 340,000 | \$ 340,000 | \$ 340,000 |
| Restricted Amounts 9740 | \$ 4,297,889 | \$ 2,859,787 | \$ 2,620,211 |
| Committed Amounts 9750-9760 | \$ - | \$ - | \$ - |
| Assigned Amounts 9780 | \$ 19,987,237 | \$ 15,832,514 | \$ 6,240,280 |
| Reserve for Economic Uncertainties 9789 | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 |
| Unassigned/Unappropriated Amount 9790 | \$ 2,854,488 | \$ 529,360 | \$ 856,252 |

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District
California School Employees Association

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

| | | 2016-17 | 2017-18 | 2018-19 |
|----|---|----------------|----------------|----------------|
| a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) | \$ 190,318,651 | \$ 192,276,395 | \$ 195,051,683 |
| b. | Less: Special Education Pass-Through Funds | \$ - | \$ - | \$ - |
| c. | Net Expenditures, Transfers Out, and Uses | \$ 190,318,651 | \$ 192,276,395 | \$ 195,051,683 |
| d. | State Standard Minimum Reserve Percentage for this District Enter percentage → | 3.00% | 3.00% | 3.00% |
| e. | State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000) | \$ 5,709,560 | \$ 5,768,292 | \$ 5,851,550 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|----|---|---------------|---------------|---------------|
| a. | General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789) | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 |
| b. | General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790) | \$ 2,854,488 | \$ 529,361 | \$ 856,252 |
| c. | Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789) | \$ - | \$ - | \$ - |
| d. | Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790) | \$ - | \$ - | \$ - |
| e. | Total Available Reserves | \$ 14,854,488 | \$ 12,529,361 | \$ 12,856,252 |
| f. | Reserve for Economic Uncertainties Percentage | 7.81% | 6.52% | 6.59% |

3. Do unrestricted reserves meet the state minimum reserve amount?

| | | | | |
|---------|-----|-------------------------------------|----|--------------------------|
| 2016-17 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| 2017-18 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| 2018-19 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |

4. If no, how do you plan to restore your reserves?

Paramount Unified School District
California School Employees Association

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

| | | |
|--|-------------|-------------|
| Total Compensation Increase/(Decrease) on Page 1, Section A, #5 | \$ | 1,290,157 |
| General Fund balance Increase/(Decrease), Page 4c, Column 2 | \$ | (1,051,812) |
| Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2 | \$ | (32,290) |
| Child Development Fund balance Increase/(Decrease), Page 4e, Column 2 | \$ | (36,408) |
| Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2 | \$ | (169,647) |
| Other Fund balance Increase/(Decrease), Page 4g, Column 2 | \$ | - |
| Other Fund balance Increase/(Decrease), Page 4h, Column 2 | \$ | - |
| Total all fund balances Increase/(Decrease) as a result of the settlement(s) | \$ | (1,290,157) |
| | Variance \$ | 0 |

Variance Explanation:



6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

| General Fund Combined | Surplus/ (Deficit) | (Deficit) % | Deficit primarily due to: |
|--|-----------------------|-------------|---------------------------|
| Current FY Surplus/(Deficit) before settlement(s)? | \$ (3,362,734) | (1.8%) | |
| Current FY Surplus/(Deficit) after settlement(s)? | \$ (4,935,813) | (2.6%) | |
| 1st Subsequent FY Surplus/(Deficit) after settlement(s)? | \$ (7,917,953) | (4.1%) | |
| 2nd Subsequent FY Surplus/(Deficit) after settlement(s)? | \$ (9,504,918) | (4.9%) | |

Deficit Reduction Plan (as necessary):

The District plans to re-align its spending priorities in current and subsequent years by examining program costs and reducing expenditures in other areas.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

| MYP | Amount | "Other Adjustments" Explanation |
|---|--------|---------------------------------|
| 1st Subsequent FY Unrestricted, Page 5a | \$ - | |
| 1st Subsequent FY Restricted, Page 5b | \$ - | |
| 2nd Subsequent FY Unrestricted, Page 5a | \$ - | |
| 2nd Subsequent FY Restricted, Page 5b | \$ - | |

California School Employees Association

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

| | Prior Year | 2016-17 | 2017-18 | 2018-19 |
|--|--------------|----------|---------|---------|
| a. LCFF Gap Funding per ADA | 1,541.44 | 730.09 | 181.15 | - |
| b. Amount Change from Prior Year Funding per ADA | (811.35) | (548.94) | | - |
| c. Percentage Change from Prior Year Funding per ADA | -52.64% | -75.19% | | 0.00% |
| d. Total Compensation Amount Change (from Page 1, Section A, Line 5) | 1,290,157.49 | | | - |
| e. Total Compensation Percentage Change (from Page 1, Section A, Line 5) | 4.68% | 0.00% | | 0.00% |
| f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e) | Exceeds | | | |

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Paramount Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2016 to June 30, 2017.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

| | Budget Adjustment Increase/(Decrease) |
|----|--|
| \$ | - |
| \$ | 1,849,241 |
| \$ | (1,849,241) |

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

| | Budget Adjustment Increase/(Decrease) |
|----|--|
| \$ | - |
| \$ | - |
| \$ | - |

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

Ruth Perry
 District Superintendent
 (Signature)

4/25/17
 Date

I hereby certify I am unable to certify

R.I.F.
 Chief Business Official
 (Signature)

4/18/17
 Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Paramount Unified School District

District Name

District Superintendent
(Signature)

Patricia Tu

Contact Person

Date

562-602-6021

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on May 8, 2017, took action to approve the proposed agreement with the California School Employees Association Bargaining Unit(s).

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 8, 2017
SUBJECT: 2017-18 Reservation of Options for Represented and Unrepresented Confidential, Supervisory and Management Employees

BACKGROUND INFORMATION:

The Education Code specifies that salaries may be set anytime during the year, however the ability to adjust salaries retroactively must be preserved by Board action in advance of the new fiscal year.

Reserving the rights to retroactive salary adjustments is a routine action and does not imply salary increase or decrease, nor obligate the Board to take action.

This proposed action would allow for retroactive salary adjustments only if the Board deemed such action prudent and within financial abilities to provide for such adjustments.

POLICY/ISSUE:

Board Policy 4141 – Salary Guides

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve that all salaries are indefinite for 2017-18 for all bargaining unit represented and unrepresented confidential, supervisory and management employees.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 2.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: May 8, 2017
SUBJECT: Approval of a Job Description, Establishment of, and Employment Authorization for, a New Position of Director of Facilities and Project Development

BACKGROUND INFORMATION:

The school facilities function in the District will grow extensively over the next several years in order to manage the projects initiated by the recent Bond measure. As the opportunity for funding was secured, the District followed up with the development of a list of projects which include renovations and new construction that will be developed over several years under the various school financings. This work will necessitate the need for a Facilities and Project Development Director.

As staffed for the past Bond projects, this position will coordinate and supervise the activities of project architects, construction managers, engineers, and various other professional consultants and contractors. In addition, the position will serve as the liaison with school site and District Office staffs in all areas of facilities, including facilities planning and utilization.

It is recommended that the Director of Facilities and Project Development be approved and placed on Schedule A of the Certificated Management Salary Schedule, and the steps and columns be in alignment with other Director positions within the District.

POLICY/SSUE:

Board Policy 4311 – Recruitment and Selection of Administrators

FISCAL IMPACT:

Between \$165,000 and \$203,000, including fringe benefits from Capital Facilities funds.

STAFF RECOMMENDATION:

Approve the job description, establishment of, and employment authorization for the position of Director of Facilities and Project Development.

PREPARED BY:

Myrna Morales, Assistant Superintendent-Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's Mission.

ACTION ITEM: 2.4-A

DIRECTOR OF FACILITIES AND PROJECT DEVELOPMENT – Job Description

POSITION SUMMARY

Under general direction of the Assistant Superintendent of Business Services, plans, organizes, and administers a comprehensive district-wide facilities maintenance and planning including improvement, modification and construction of facilities. Coordinate and direct the work of assigned staff and consultants as appropriate. Carries out complex projects and special programs and plans.

ADMINISTRATIVE RELATIONSHIPS

Directly responsible to the Assistant Superintendent of Business Services and is directly responsible for the supervision and evaluation of assigned departmental administrative, certificated and classified service employees.

MAJOR DUTIES AND RESPONSIBILITIES

- Plan, implement and administer a comprehensive program in the areas of facility planning and development, including new site selection and existing site use.
- Assure compliance of facility planning and development with applicable Federal, state and local laws, codes, rules and regulations.
- Research alternate funding sources and direct the development of applications to the State and other agencies to obtain funding, including State bonds, general obligation bonds, energy incentives and joint use funds.
- Plan and schedule conferences with school administrators, school staff, architects, consultants, engineers, contractors, maintenance staffs, local and state government officials, and the public regarding new construction, renovation, and demolition projects.
- Communicate with district administrators, Board of Education members, community representatives and others regarding district facilities planning, construction, legislative, and environmental issues.
- Prepare and present oral and written reports regarding assigned activities as requested.
- Research, assess and inform district administrators of the impact of legislative and regulatory initiatives affecting school facilities construction, renovation processes and funding.
- Prepare a variety of narrative and statistical reports and records related to impact on facility planning including environmental impact assessments school boundaries, student demographics and growth projections.
- Administer and update the district's facilities master plan and coordinate facilities development with the Technology and Maintenance and Operations Department.
- Coordinate and comply with state agency requirements during the planning and execution of site selection, design and construction phases.
- Oversee the selection process of facilities and planning staff, architects, engineering firms, contractors, vendors and supplies of related materials or services for district work.
- Monitor the progress of facilities projects, and manage professional consultant contracts.
- Represent the district with local and state agencies and businesses in the process of developing and implementing district facilities projects.
- Coordinate and integrate multiple stages of ongoing projects to assure seamless, timely and cost effective completion.
- Coordinate approval processing for bid specifications for building needs when using outside vendors, and assure timely set up and delivery.
- Communicate with planning agencies regarding site and facility planning.
- Develop and prepare departmental budgets; analyze and review budgetary and financial data.
- Authorize and control expenditures in accordance with established limitations.
- Serve as staff to any Citizens Bond Oversight Committee, preparing minutes, agendas, reports, and coordinating the required annual fiscal and performance audits.
- Approve purchases and expenditures in accordance with established guidelines and principles of cost-effectiveness.
- Attend conferences and workshops to maintain current knowledge of regulations and requirements and best practices.
- Drive a district or personal vehicle to conduct work.
- Operate a computer and assigned software.
- Identify errors and make corrections and adjustments as needed.
- Perform other related duties as assigned.

DIRECTOR OF FACILITIES AND PROJECT DEVELOPMENT – Job Description, continued

KNOWLEDGE AND ABILITIES

- Knowledge of principles, practices and procedures of school district and school site organization.
- Knowledge of principles and procedures of school district organization, law policies, programs and curricula
- Knowledge of sound public relations practices
- Knowledge of school business and personnel administration
- Knowledge of sound supervision and evaluation techniques and strategies
- Ability to organize and plan for effective leadership and implementation practices
- Ability to maintain harmonious working relationships with all facets of the educational community
- Ability to write and speak effectively
- Ability to plan, conduct and preside at meetings, seminars and workshops

QUALIFICATIONS

Required:

- An appropriate California Administrative credential authorizing service in this position
- At least three (3) years of successful teaching experience
- At least two (2) years of successful administration experience
- Possession of a Master's Degree

Desirable:

- Bilingual Spanish

WORK YEAR SCHEDULE

This is a twelve-month position (247 days including 24 days vacation).

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: May 8, 2017
SUBJECT: Ed. Consulting CSC Contract for Professional Development

BACKGROUND INFORMATION:

Cognitively Guided Instruction (CGI) is an approach to teaching mathematics in which teachers observe children’s mathematical thinking to make instructional decisions about questions and tasks to deepen students’ understanding about math. The goal of CGI is to foster students’ development as problem solvers and develop their skill and confidence in mathematics. CGI supports the Math Practice Standards, which have been implemented in Paramount Unified School District for the past three years.

Ed. Consulting CSC is a team of educational consultants that includes math specialists from the Downey Unified School District. After twelve Paramount Unified School District teachers participated in a professional development session in Downey Unified last summer, these teachers have piloted CGI strategies at Collins, Mokler and Wirtz Schools during the 2016-17 schoolyear.

After observing the positive impact on students’ increased skill with math fluency in these pilot classrooms, there is a high level of interest in expanding this professional development. Ed. Consulting CSC will provide two days of professional development in August, 2017 with a follow up day in fall for up to 50 K-5 teachers.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs

FISCAL IMPACT:

Not to exceed \$15,000 from LCAP Supplemental/Concentration funds

STAFF RECOMMENDATION:

Approve the contract with Ed. Consulting CSC to provide three days of professional development for approximately 50 K-5 teachers in 2017-18.

PREPARED BY:

Kelly Morales, Facilitator of Instruction

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: May 8, 2017
SUBJECT: Nonpublic School Placement for a Special Education Student for 2016-17

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

An elementary school student (2016000370) with a diagnosis of emotional disturbance was unsuccessful in a District placement. The IEP team recommends placement at Rossier Park Elementary School with designated instructional services counseling as the least restrictive environment for the 2016-17 school year. The estimated cost not to exceed \$11,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$7,300 from special education funds and \$3,700 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for a special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2016-17 school year.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: May 8, 2017
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On March 6, 2017, the District received notice from the parents of a special education student (2012000289) who filed a request for a Due Process Hearing with the Office of Administrative Hearings. Through mediation, the District, parent and attorneys for both sides agreed on a tentative settlement pending the Board of Education's approval. As part of the settlement, the District agreed to seven hours of academic tutoring services to be provided by a District certificated teacher and 3.5 hours of counseling services. In addition, the District agreed to fund an Independent Educational Evaluation in the area of psychoeducation. The District also agreed to pay attorney fees incurred per the mediation to the Law Offices of L. Frank Zankich. Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$7,500 from Special Education Funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: May 8, 2017
SUBJECT: EndtestPro Psychology, Inc. Consultant

BACKGROUND INFORMATION:

EndtestPro Psychology, Inc. provides comprehensive psychoeducational assessment. These services include parent/teacher interviews, observations, record review, scoring and interpretation of testing data, report writing and participation at Individual Education Plan meeting. EndtestPro Psychology, Inc. will provide an Independent Educational Evaluation for a psychoeducational assessment at District's expense

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$5,500 from Special Education funds

STAFF RECOMMENDATION:

Approve EndtestPro Psychology, Inc. to provide an Independent Educational Evaluation for a psychoeducational assessment at District's expense.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 8, 2017
SUBJECT: Comprehensive School Safety Plans for the 2017-18 School Year

BACKGROUND INFORMATION:

Senate Bill 187 requires that all California schools have a Comprehensive School Safety Plan. These plans are updated and evaluated annually by each site. Each site has conducted its review and incorporated the required documents into its Comprehensive School Safety Plan. The updated plans are approved by School Site Councils and comply with recent legislation on suspension, harassment, bullying and include:

- Child abuse reporting procedures
- Student conduct – bullying policy
- Disaster procedures, routine and emergency
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Sexual harassment policy
- School wide dress code prohibiting gang-related apparel
- Procedures for safe ingress and egress
- Procedures to ensure a safe and orderly environment
- Rules and procedures on school discipline

Plans will be available for public review at each school and the District Office.

POLICY/ISSUE:

Education Code 35294 – Comprehensive School Safety Plans

FISCAL IMPACT:

None

STAFF RECOMMENDATION

Approve the Comprehensive School Safety Plans for the 2017-18 school year, which have been approved by the School Site Council at each site.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 4:

Monitor and promote school safety and security.

ACTION ITEM: 3.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: May 8, 2017
SUBJECT: New CTE Course: Entrepreneurship & Innovation

BACKGROUND INFORMATION:

Entrepreneurship & Innovation is a Career Technical Education (CTE) elective course that helps students to create their own pathway to success in an authentic collaborative, entrepreneurship experience using INCubatoredu. The INCubatoredu program is an online curriculum that provides students with the opportunity to create and fully develop their own product or service.

Over the course of the year, students develop a business model canvas, gain market input on a minimum viable product, and continually revise all elements to improve their business model. Students acquire foundational business concepts then apply those concepts to the team’s new business idea. Principles from the *Lean* movement help students test their thinking. From concept to minimum viable product to pitch, students are working collaboratively hypothesizing, testing, adapting and learning. Together, high school students and industry partners engage in an authentic learning experience where students learn how to monetize their passions. Students will develop skills necessary for our world’s 21st century economy. This course will be offered at Buena Vista High School as well as Paramount High School in 2017-18. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, teachers and students will access INCubatoredu curriculum online to acquire various resources including daily teacher lesson plans. Various supplemental materials will also be utilized throughout the school year including but not limited to the following:

| Course | School | Projected Enrollment | Grade | Supplemental Materials | Year | Publisher |
|-------------------------------|---|----------------------|-------|---|------|---------------------|
| Entrepreneurship & Innovation | Paramount High School & Buena Vista High School | 85 | 11-12 | Running Lean: Iterate from Plan A to a Plan That Works | 2012 | O'Reilly Media |
| | | | | The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses | 2011 | Crown Business |
| | | | | Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers | 2010 | John Wiley and Sons |

ACTION ITEM: 3.6-A

Identified teachers, CTE curriculum specialist and administrators will attend INCubatoredu Startup Training, which is part of the INC Professional Development National Summit July 18th through 20th, 2017 at Loyola University Chicago, Schreiber Center at the Quinlan School of Business in Chicago, Illinois.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$6,000 from LCAP and CTEIG funds

STAFF RECOMMENDATION:

Approve the CTE Entrepreneurship & Innovation Course and supplemental materials for the 2017-18 school-year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Semester 1 - Search & Discover

| | | | |
|--|--|--|--|
| <p>Unit 1 – Ideation</p> <p>This unit introduces students to what a startup is and how to develop a sound business plan using a Business Model Canvas. Students will start to develop ideas individually and will form teams based on common interests. Students will begin to refine and develop their idea by going through the process of competitive analysis and identifying the value proposition customers will find meaningful.</p> | <p>Unit 2 – Customer Discovery</p> <p>Students learn the importance of customer feedback in the business development cycle. They will create detailed customer segment profiles to guide business choices. They will begin to test some of the assumptions they developed on their business canvas by completing problem and solution interviews. They will be matched with mentors, receive feedback and define their mentor student relationship.</p> | <p>Unit 3 – Customer Connections</p> <p>Students will outline the most effective and efficient path to reach customers including physical channels and virtual channels. This unit will define the various ways to connect with customers from messaging to identifying specific marketing tactics to gain awareness with early customers. Teams will create positioning statements, for their product/service that will guide how they communicate to customers and what they will say that will be influence customers to purchase.</p> | <p>Unit 4- Dollars and Cents</p> <p>This unit will cover the fundamentals on how to use a financial model spreadsheet to determine the financial viability of a business. Students will learn the inputs to the model which will include assumptions how they plan to earn revenue and the cost estimates to produce their good or service. Market sizing will define the opportunity of their idea in terms of potential number of customers and dollar revenue. The unit concludes with a student developed model outlining the profit potential of the business.</p> |
|--|--|--|--|

Semester 2 - Validate

| | | | |
|--|---|---|---|
| <p>Unit 5 – Building Your MVP</p> <p>Students will develop an abbreviated prototype of their business to test the efficacy of their idea before bringing it to full scale. This is called the Minimum Viable Product (MVP). Each team will present their MVP and funding proposal to the Board of Advisors who will provide each team valuable feedback and possibly a small amount of funding to launch their MVP.</p> | <p>Unit 6 – Validation/Experimentation</p> <p>The experimentation starts now and continues through the end of semester. Students begin testing the riskiest assumptions to their business model. Project management skills are introduced to keep teams on task and focused on getting as much marketplace data in the time allotted before final pitch. Students will be testing and adjusting their model to validate its potential. Practical legal concepts on company formation and intellectual property are introduced.</p> | <p>Unit 7 – Promotion</p> <p>Students begin building their “story” that will outline their business idea and persuade customers and potential investors. Marketing plans will develop and build on the concepts previously introduced in Unit 3. Using their latest marketplace data from MVP tests they outline the best tactics to promote their business. Students will develop marketing and sales plans for their company including promotional strategies.</p> | <p>Unit 8 – Pitch Your Story</p> <p>Students focus on developing the financial story that will be part of their pitch. The business financial model will be updated with refined estimates based on the MVP learning. The year will culminate with teams pitching their plan to investors with the hope of winning funding what will allow them to launch their idea during the summer and following year.</p> |
|--|---|---|---|

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: May 8, 2017
SUBJECT: New CTE Course: Broadcast Journalism

BACKGROUND INFORMATION:

Broadcast Journalism is a year-long, career technical education (CTE) course which integrates Visual and Performing Arts and CTE Standards for the Media Arts Pathway. This course emphasizes improving students' visual arts and communication skills through broadcasting media. Students will participate in and produce television broadcasts such as Pirate News and engage in activities that include live broadcasts, commercials, interviews, documentaries and public service announcements (PSAs).

Upon completion of this course, students will have a clear understanding of the digital media industry and the influence of video on global communications, on culture and the role it plays in social behaviors.

This CTE course will provide the following:

- A dedicated class to produce weekly Pirate News episodes for the school community
- An avenue for students to explore all phases of the broadcast industry including filming, creating graphics, editing, scripting, storyboarding, time and resource management and use of video/audio equipment and software.
- Exploration of the ethics of broadcasting, creation of a video reflection of the school year and preparation of a comprehensive portfolio of work.

This CTE course will be offered to students in grades 11-12 at Paramount High School in 2017-18. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, students will utilize various online resources throughout the school year including but not limited to the following:

ACTION ITEM: 3.7-A

| Course | School | Projected Enrollment | Grade | Title | Web Link |
|----------------------|-----------------------|----------------------|-------|---|---|
| Broadcast Journalism | Paramount High School | 35 | 11-12 | Journalistic code of ethics Investigative Journalism New York Film Academy - Multiple Resources Journalistic Ethics/Culture/tips Job Research | https://www.spj.org/ethicscode.asp http://ethicaljournalismnetwork.org/who-we-are/5-principles-of-journalism https://www.icij.org/blog/2012/05/how-be-great-investigative-journalist https://www.nyfa.edu/ https://www.poynter.org/ https://www.poynter.org/2011/8-essential-skills-for-anchors-any-journalist-covering-breaking-news/118945/ https://www.nyfa.edu/student-resources/jobs-tv-broadcast-journalism-average-salary-career-paths/ |

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the CTE Broadcast Journalism course for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/Language Arts, ELD, Mathematics and core.



Paramount Unified School District

Educational Services

Broadcast Journalism

Course Description

This course emphasizes improving students' visual arts and communication skills through broadcasting media. Students will participate in and produce television broadcasts. Activities include live broadcasts, commercials, interviews, documentaries, and public service announcements (PSAs). Activities will also include: scripting, storyboarding, editing, time and resource management and use of video/audio equipment and software. Students will also explore ethics of broadcasting, create a video reflection of the school year and prepare a comprehensive portfolio of work.

Broadcast Journalism is a college and career technical education course which integrates Visual and Performing Arts and CTE standards for the Media Arts Production Pathway. Broadcast Journalism uses an industry standard studio that includes both visual and audio concepts in preparation for a career in the broadcast industry. It requires students to answer numerous essential questions divided by various production project units while applying their knowledge and skills with reference to the Common Core reading, writing, listening, and speaking ELA standards. Upon completion of the Broadcast Media Production course, students will have answered the unit-based essential questions. These essential questions address the understanding of the digital media industry and the influence of video on global communications, on culture, and the role it plays in social behaviors.

Prerequisites:

Video Production (Required)
or Multimedia World History (Required)
or Digital Film Production I (Required)

Co-requisites:

None

Course Content

Students incorporate aesthetic valuing in each Unit through formal and/or summative form. All units include self-reflection or review of work and requires students to examine the artist intentions for creating (and presenting) their work. Students research and discuss case studies in units 1 and 3, and critique and discuss examples in units 3, 4 and 5.

Given the nature of the course, students analyze and articulate how society influences the interpretation of their work, and this is demonstrated through discussions, journal entries and feedback.

Students will be creating a Personal Digital Portfolio in Unit 7 that includes their best original works of art from throughout this course. Students research explore career opportunities in visual arts (with an emphasis in the broadcasting or closely related fields) and participate in a college and career fair. Students probe in-depth works of art in units 1 (In-Studio and Live Event Productions) and 3 (Commercial) to more effectively connect with the audience. Throughout the course, students assume different roles and responsibilities with video broadcasting and production ranging from director to editor to cameraperson to on-screen talent.

Students explore how culture and historical are an integral part of visual arts. Specifically Units 2, 3 and 6 require students to examine how culture influences people. In Unit 2, students discuss their understanding of legal and social impacts that visual art has on present-day culture. Students analyze commercials and investigate cross cultural concepts and universal ideas in Unit 3. Their findings are shared in a written analysis. In Unit 6, students develop evaluation criteria and create a storyboard which incorporates their perception and consideration of diversity on the school campus.

In all units students are required to incorporate creative expression in the development and production of key assignments. The complexity of the course builds over time with the final unit, Unit 7 (Personal Digital Portfolio) resulting in a capstone level assignment that incorporates and reflects the skills learned over the entire course.

Students use a variety of means to present their assignments: in daily announcements, DVD, special even presentations, in-class presentations, small group analysis and in a portfolio of work.

Performances:

- Live Event Production (Unit 1): Students are assessed using a rubric that determines how effectively a student performed and applied: equipment and technology during each broadcast, clarity of the information with emphasis on format and design, delivery of information with emphasis on timing and design, and their creativity of expression with their role and responsibility in the production and delivery of the broadcast. Students will use the results of the assessment to help refine and guide future broadcasts.

Presentations:

- Ethical Responsibility (Unit 2) will be assessed using a rubric that determines whether the student provides a clear understanding of the topic/issue, uses direct evidence and rhetoric justifying their position, applies proper use of design elements and

principles to their visuals, delivers the presentation in a professional manner, and the audience can follow the content and message.

Projects:

Specific rubrics are used for the culminating projects in Units 3, 4, 5 and 6.

Commercial (Unit 3) Rubric - assesses the quality and application of visual design elements, clarity of message, quality of work, artistic expression.

Investigative Short (Unit 4) Rubric - assesses clarity of purpose and message, quality of product, application of visual design & audio elements and techniques, demonstration on the proper use and application of equipment and software.

Visual Interpretation of School Wide Events (Unit 5) Rubric - assesses the quality and application of style, artistic expression, incorporation of school and societal topics, issues or themes, and cohesiveness of work.

School Wide Retrospective (Unit 6) Rubric - assesses application of style, artistic expression, incorporation of school and societal topics, issues or themes and quality of work.

Narrative Writing:

Unit 1 (script), Unit 4 (script) Students are assessed using a rubric that determines if a student's writing demonstrates proficiency in developing plot, setting and character, proper use of visual design terminology, use and development of tone, and adheres to the required format. Through revision and editing, students' will better clarify and deliver a clear and coherent message.

Portfolio:

Personal Digital Portfolio (Unit 7) uses evaluation criteria developed by students to guide the design and content of the material in their portfolio such that it best illustrates and conveys their mastery and understanding of broadcast media and the broadcast profession. The portfolio also includes a cover letter, resume, certificates, awards, and letters of recommendation which meet job or higher education entrance requirements.

Unit 1: In-Studio and Live Event Productions

Create and deliver (over broadcast media, and through streaming media) content based information and messages to targeted audiences, students will:

- Watch and examine real world television network news: ABC, CBS, NBC, CNN, MSNBC, and/or FOX.
- Discuss findings from the examination of network news programs in small groups. These discussions result in a short (one page) written narrative that illustrates their understanding of the role and influence that broadcasting has in Western society. Students determine what abilities, skills, and knowledge they need to possess to create an effective broadcast for their school. This also identifies academic and technical shortcomings and potential ways they can be addressed or overcome.

- Create graphics showing the proper use of design elements and principles for each broadcast. Drawing or presentation programs are used for the creation of graphics. Students explain and justify their designs in both design terms and communication requirements. Graphics are revised, and applied to daily broadcasts.
- Write a script for daily broadcasts. Sample scripts from news, editorials, and documentaries are examined. Literary devices such as allusions, metaphors, similes, and hyperbole are reviewed and discussed as to how they help with communications. Students use a template and apply software features to format their documents. Students write a one to two-page script for one segment of the daily broadcast.
- Be assigned specific roles and responsibilities with the broadcast of a daily news program. Students research the duties and requirements of their role. Students write a report (one to two pages) describing these items, how they can apply these, and how they will work collaboratively with others to deliver the daily news program.
- Produce and broadcast a daily news program. Collectively, the production crew will summarize in a one to two-page report their selection and application of graphics, styles and layouts for the daily news show. Students explain how this combination of items enhances the overall show and effectively communicates information to the viewer.

Unit 2: Ethics of Production

To lay the foundation for ethical decisions, students will:

- Research case studies which emphasize a topic or issue that has societal impacts:
- Westmoreland v. CBS (1984)
- Food Lion v. ABC (1996)
- Anderson v. Fisher Broadcasting (1986)
- Falwell v. Flynt (1986)
- WDAF-RV v. McCaskill (1996)

Specific examples from the case studies are discussed in small groups and students justify their understanding of “right” vs. “wrong” ethical conduct.

Students create and deliver a five minute presentation centered on the ethical responsibilities of those responsible for broadcasting information - ranging from the producer to reporter to camera operator and all those in between. A presentation guide is used by students to help them structure their information and deliver their presentation. Included in the guide are such items as key vocabulary, citing sources and the use of data/charts/graphics. Through this presentation student will gain a better understanding of their responsibility of producing a broadcast which is fair and ethical.

Unit 3: Commercial Development

To understand how communication affects and influences our society, culture and values, students will:

As a class students view and critique influential commercials as seen on television and the Internet. Specific examples include:

- Volkswagen – “The Force”
- Apple – “1984”
- Coca Cola - “Mean Joe Green”

Students assess the effectiveness of the commercials using criteria developed for them, and their own criteria. The criterion focuses discussions on the development and effectiveness of the content and message. Students also read and analyze the article, “The Six Ways Ads Persuade”.

Students prepare a one to two-page narrative on how they believe commercials impact and influences our society. Specific discussions include how commercials target or shape culture, morals, trends and values. Evidence and examples are cited to support the student’s claim.

Students prepare a one-page written proposal for a commercial which they produce for the daily broadcast. The proposal includes intentions and implications that their commercial will have on the intended audience. The commercial is to promote a product, behavior or cause. Peer and teacher feedback is given on the proposal and is used to guide the development of the next step in the project.

In small groups, students produce a storyboard and one to three-page script. They discuss strategies and techniques used to most effectively deliver the intended message of the commercial. Based on discussions, revisions are made to the storyboard and script. Students also reflect on the process by which they came to consensus. Students begin filming the commercial. The final commercial is 30 seconds in length and uses methods and techniques from previous research and discussions to persuade the audience.

Students conduct a self-critique of their commercial, and critique other students’ commercials. A one to two-page critique form is used to guide student responses and feedback. Students use the critique to review and refine their current and future commercials. Additionally, at the completion of the project, students reflect on the entire project, with an emphasis on how they and other individuals contributed to the project and how issues were resolved.

Unit 4: Investigative Reporting

To articulate a story without (or with as little as possible) bias, students will: Observe and analyze segments of several current stories from such programs as:

- 60 Minutes Dateline, 20/20, and 48 Hours.

Students compare similarities and differences in these programs and discuss the application of various investigative techniques, visual design and communication strategies in their project.

Using knowledge, they have learned from these sources, students select and research one issue related to (any one of the following):

- Cyber bullying
- Cyber citizenship
- School safety
- School events

- School or social issues (i.e. environment, health, financial)

Students prepare a summary identifying the topic, issue and key sources to be used in their investigative report. They will hypothesize on the opinions and perceptions for each side of the story, and use this to direct their investigative reporting. The summary includes citation of sources. Students present their summaries to their peers for critique and feedback. All students should discuss and debate if each side of the story is addressed. This also provides direction for specific items that will be further investigated and incorporated into the video.

Students research interviewing techniques from the following sources:

- “Tips for investigative reporting”
- Katie Couric on how to conduct a good interview
- How to Prepare for a Broadcast Interview

Students revise their outline and develop a list of interview questions. Students pilot their questions on other students to determine their validity and worthiness, and to allow for revision before using on their actual interviewees. Students reflect on how their revisions will better enhance their story.

Students conduct their investigative reporting. Other students assist the lead student with camera and sound operations during the interview. Additionally, the lead student is responsible for “B-roll” that will be used in the final video. The student should pre-visualize the content needed in the “B-roll” such that both sides of their story will be properly presented in the final video.

The lead student takes footage and creates a “draft” video. The draft video is presented to other students in the class, and the teacher, to provide feedback. A formal critique guide is used to direct feedback and discussions. The student uses feedback to identify areas that could be improved in their video, including specifically the removal of biases promoting one side over another.

A final video incorporating visual and artistic enhancements (such as titles and music) is produced and shown to: the class and to a larger school audience through such means as the daily announcements or special school event. The student, along with their peers in the class critiques the final video using a rubric. A one to two-page critique form is used to guide student responses and feedback. Each student records and reflects in their journal (one page) the development and production of their story and the effectiveness of their message.

Unit 5: Visual Interpretation of School Wide Events

To creatively express the interpretation of school activities, students will:

Through brainstorming and discussion, students identify and select a school-wide event or activity or a topic that is of interest to the community, teenagers or is a current event. Students develop an outline or graphic organizer of their topic which will be used to assist in the development of the story. To accomplish this item, students conduct interviews of those involved with the event and conduct site visits (when possible) to determine how it should be recorded.

Student analyze the content they have researched and discuss 1) the use of styles and personal expression used and 2) how the content relates to historical and cultural topics

pertinent to the time period and audience. Students document their research and discussions in a one to two page expository summary (including citations of all sources). Students discuss their analysis with their peers and draw connections with their selected topic, specifically how the school and community's diversity and culture will be evident in their documentary. Students reflect on their findings in a journal (three to four paragraphs).

Students prepare a script and pre-production shot sheet for their film. Both documents reflect not only the content, but message and personal style that the student wants to project in their documentary. The documents also include expected graphics and music that will be incorporated along with recorded footage.

Students collect and analyze footage including interviews for their documentary. Students assemble and edit footage, creating a story that reflects their personal style and reflects the cultural diversity of the school or community. A "draft" documentary incorporating video techniques, audio techniques, and the elements of design is produced and shown to their peers for feedback and critique using a rubric.

Students revise their documentary based upon the critique. The final documentary is then broadcast to the school or community through: the daily announcement, or special school or community event. In a personal journal, students reflect on the development and production of the story, focusing on the experience with working in a professional environment and the challenges faced with presenting a story that potentially contains a significant amount of cultural diversity. Students also identify ways for improvement in future projects.

Unit 6: School-Wide Retrospective

To design and produce a multimedia retrospective which captures the diverse perspectives and memorable activities of the school, students will:

Read "Culture and Nonverbal Behavior" which illustrates the diversity of how cultures interpret visual behaviors. In small groups students discuss the different perceptions from the different cultures. Students write in their journal (two to four paragraphs), their own thoughts and understanding of how cultures view the same items differently.

In a class discussion, students address the question: "What is a retrospective?" Discussions are recorded and shared with the entire class. Students identify events and issues that occurred over the last school year which should be included in a school retrospective. From these discussions students formulate a list of potential items (or sections) for the retrospective.

Students create evaluation criteria to select and edit content for the school-wide retrospective. When creating the criteria students will apply their understanding of how various cultures may view potential topics, and how artistic freedom is to be allowed.

Potential graphic, visual and audio standards are developed by students. Each student must support and explain their position regarding standards. After discussion and consensus, the class shall adopt a set of standards that will be applied to the retrospective.

Students collect existing footage and record new footage for the project. As footage is collected and recorded, students edit material. Students apply their understanding of design elements and principles along with artistic techniques during the editing process. Students

produce a “draft” video which is presented and critiqued among their peers.

In their presentation, students explain and justify:

- Reasons for their design and techniques
- How it captures and presents cultural diversity
- How adopted standards have been met

Students create a final video which incorporates feedback from their peers. The final retrospective is provided to students, parents or community through such media as a DVD.

Unit 7: Personal Digital Portfolio

To prepare for a career in video broadcasting, student will:

Create a portfolio that includes a DVD with samples of their best work (including footage and other documentation of their role and performance with the daily news program), a cover letter, resume, certificates, awards, and letters of recommendation. The initiation of this portfolio requires the student to prepare a storyboard identifying essential segments/sections for their portfolio. Students identify areas where additional footage or significant editing is required. Additionally, students will conduct the following investigations to help direct and guide other parts of their portfolio including the development of their resume, cover letter and letters of recommendation:

Participate in the school's career fair.

Research information on the following websites regarding career opportunities:

- US Bureau of Labor Statistics
- California Career Zone
- Purdue Online Writing Lab (OWL) - Resume Workshop
- Purdue OWL - Cover Letter Workshop

Students conduct a self-critique of their portfolio, and critique other students’ portfolios. A rubric is used to guide their review and feedback. Students use the critique to review and refine their portfolio.

Course Materials

Supplemental Materials

Resource Texts

- Video, Digital Communication & Production (Stinson), 2nd Edition, 2008, Goodheart-Wilcox. Usage: read as excerpts.
- Cinematic Storytelling (Van Sijll), 2005, Michael Wiese Productions. Usage: read as excerpts.
- Television Production & Broadcast Journalism (Harris), 2nd Edition, 2011, Goodheart-Willcox. Usage: read as excerpts. Supplemental Materials

General Resources:

- Television Production & Broadcast Journalism - Workbook (Harris), 2nd Edition, 2011, Goodheart-Willcox.
- Apple Pro Training Series: Final Cut Pro 7 (Weynand)
- Website: Videomaker (<http://www.videomaker.com>)
- Website: MediaCollege.com (<http://www.mediacollege.com/video/>)

Ethics:

- Westmoreland v. CBS (1984) [see Edwin Moise: Vietnam War Bibliography:
- The Order of Battle Dispute and the Westmoreland Lawsuit at
- <<http://www.lbjlib.utexas.edu/shwv/mb/ob.htm>>
- Review of Renata Adler’s book Reckless Disregard at
- <<http://www.lawyersandjudges.com/products/old/notable/recklessdisregard.html>>
- Food Lion v. ABC (1996) [In Focus: Food Lion vs. Capital Cities/ABC interactive case study at <http://www.akingump.com/foodlion/intro.html>,
- The Food Lion Case: Are Journalists Above the Law?
- <<http://www.cato.org/publications/commentary/food-lion-case-are-journalists-above-law>> Anderson v. Fisher Broadcasting (1986) [Legal Opinion at <
- <http://jcomm.uoregon.edu/~tgleason/j385/Anderson.htm>>
- “Privacy Law in the US” at < <http://www.rbs2.com/privacy.htm>>
- Falwell v. Flynt (1986) [see Media Libel Web Site Map at
- <http://www.hfac.uh.edu/comm/media_libel/webmap.html>
- WDAF-TV v. McCaskill (1996) [see Legal Opinion at
- <<http://www.law.umkc.edu/faculty/projects/ftrials/communications/WDAFTV.html>>

Commercial Development:

- Volkswagon: “The Force”: at <<http://www.youtube.com/watch?v=R55e-uHQna0>>
- Apple: “1984” at <<http://www.youtube.com/watch?v=2zfqw8nhUwA>>
- Coca Cola: “Mean Joe Green” at <<http://www.youtube.com/watch?v=xffOCZYX6F8>>

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational
DATE: May 8, 2017
SUBJECT: Naviance Software Contract

BACKGROUND INFORMATION:

On September 9, 2015 the Board approved the purchase of the Naviance software program for Paramount High School-West Campus. As a result of the successful implementation at Paramount High School-West Campus, Buena Vista High School and Paramount High School and Paramount Community Day School in 2016-17.

This comprehensive college and career readiness software program provides an avenue for students to assess and align their strengths and interests to post-secondary goals. It also provided an online program for 9-12 Counselors to create personalized success plans in which students:

- Set personal goals
- Search for colleges
- Explore careers based on personal skills and interests

Software will be purchased to support effective use and implementation by counselors and support staff from all 9-12 campuses in 2017-18. Naviance On-Demand software will be utilized to support the training and follow-up needs for teachers, counselors, support staff and administrators on an ongoing basis.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

\$69,086.61 from LCAP Supplemental and Concentration funds

STAFF RECOMMENDATION:

Approve the purchase of Naviance software program for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.8-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: May 8, 2017
SUBJECT: Adoption of Textbooks and Instructional Materials for CTE Patient Care Pathway Courses for Grades 9-12

BACKGROUND INFORMATION:

Currently there are no Board approved textbooks for any of the four CTE Patient Care Pathway courses in grades 9-12 at Paramount High School West Campus and Paramount High School. Given the fact that UC A-G course alignment requires that we use up to date resources, there is a need to update course materials for all CTE Patient Care Pathway courses.

The Medical Technology course does not have an existing textbook while the other courses utilize classroom sets of books that date back to 2003. To address this need, a committee of high school CTE Patient Care teachers and CTE curriculum specialist met to review recently published materials for CTE Patient Care Pathway courses for grades 9-12. After a comprehensive evaluation of materials using criteria that addressed the CTE Pathway standards, the following textbooks are recommended for adoption and use in 2017-18:

| Course | Textbook | Publisher | Online Version Available | Date |
|--------------------|---|-------------|--------------------------|------|
| Medical Technology | Healthcare Science Technology | McGraw Hill | Yes | 2013 |
| HCA Foundation | Medical Terminology for Health Professions | Cengage | Yes | 2017 |
| | Today's Medical Assistant: Clinical and Administrative Procedures | Elsevier | No | 2016 |
| HCA Exploration | Supplemental: SimChart (Electronic Medical Record Simulation for Education) | Elsevier | Yes | 2017 |
| HCA Internship | Comprehensive Medical Assisting | Cengage | Yes | 2018 |

The required public notice of intent to recommend the adoption of textbooks and materials for the listed CTE Patient Care Pathway courses was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbook and resources on display in the Instructional Media Center at the District Office.

ACTION ITEM: 3.9-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$87,000 from CTE Incentive Grant funds.

STAFF RECOMMENDATION:

Approve the adoption and purchase of textbooks and instructional materials for CTE Patient Care Pathway Courses for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent of Business Services
DATE: May 8, 2017
SUBJECT: 2016-17 Budget Adjustments as of March 31, 2017

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

| <u>Object</u> | <u>Description</u> | <u>Amount</u> |
|-----------------------------|------------------------------------|----------------------|
| 3000-3999 | Employee Benefits | \$ 11,220 |
| 4000-4999 | Books and Supplies | 508,719 |
| 5000-5999 | Services, Other Operating Expenses | 604,250 |
| 8010-8099 | Revenue Limit Sources | 170,000 |
| 9790 | Reserves | 48,189 |
| Total Transfer From: | | \$ 1,342,378 |

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

| <u>Object</u> | <u>Description</u> | <u>Amount</u> |
|---------------------------|---------------------------|----------------------|
| 1000-1999 | Certificated Salaries | \$ 7,199 |
| 2000-2999 | Classified Salaries | 62,579 |
| 6000-6999 | Capital Outlay | 1,272,600 |
| Total Transfer To: | | \$ 1,342,378 |

GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM

| <u>Object</u> | <u>Description</u> | <u>Amount</u> |
|-----------------------------|------------------------------------|----------------------|
| 1000-1999 | Certificated Salaries | \$ 3,767 |
| 2000-2999 | Classified Salaries | 23,132 |
| 3000-3999 | Employee Benefits | 53,496 |
| 5000-5999 | Services, Other Operating Expenses | 7,560 |
| 6000-6999 | Capital Outlay | 50,740 |
| 8600-8799 | Other Local Revenues | 775 |
| Total Transfer From: | | \$ 139,470 |

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|---------------------------|-----------|----------------------|
| 4000-4999 | Books and Supplies | \$ | 139,470 |
| | Total Transfer To: | \$ | 139,470 |

ADULT EDUCATION FUND (11.0) – TRANSFER FROM

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|-----------------------------|-----------|----------------------|
| 8600-8799 | Other Local Revenues | | 1,377 |
| 9790 | Reserves | | 495,575 |
| | Total Transfer From: | \$ | 496,952 |

ADULT EDUCATION FUND (11.0) – TRANSFER TO

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|------------------------------------|-----------|----------------------|
| 1000-1999 | Certificated Salaries | \$ | 160,032 |
| 2000-2999 | Classified Salaries | | 13,948 |
| 3000-3999 | Employee Benefits | | 33,254 |
| 4000-4999 | Books and Supplies | | 55,346 |
| 5000-5999 | Services, Other Operating Expenses | | 165,007 |
| 7000-7999 | Indirect Costs | | 69,365 |
| | Total Transfer To: | \$ | 496,952 |

CHILD DEVELOPMENT FUND (12.0) – TRANSFER FROM

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|-----------------------------|-----------|----------------------|
| 4000-4999 | Books and Supplies | \$ | 2,050 |
| | Total Transfer From: | \$ | 2,050 |

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|------------------------------------|-----------|----------------------|
| 5000-5999 | Services, Other Operating Expenses | \$ | 2,050 |
| | Total Transfer To: | \$ | 2,050 |

BUILDING (BOND) FUND (21.0) – TRANSFER FROM

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|-----------------------------|-----------|----------------------|
| 6000-6999 | Capital Outlay | \$ | 250,000 |
| | Total Transfer From: | \$ | 250,000 |

BUILDING (BOND) FUND (21.0) – TRANSFER TO

| <u>Object</u> | <u>Description</u> | | <u>Amount</u> |
|----------------------|------------------------------------|-----------|----------------------|
| 5000-5999 | Services, Other Operating Expenses | \$ | 250,000 |
| | Total Transfer To: | \$ | 250,000 |

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2016-17 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2016-17 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund and Building Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2016-2017

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
|----|--|-----------|------------------------|-------------------|--------------------------|--------------------------|--------------------------|------------------------|------------------------|---------------------|------------------------|---------------------|--------------------------|---------------------|------------------------|
| | | | Adopted Budget | Unaudited Actuals | 07/01 - 08/31 Board Date | 09/01 - 09/31 Board Date | 10/01 - 10/31 Board Date | 1st Interim Board Date | 12/01-12/31 Board Date | 1/1-1/31 Board Date | 2nd Interim Board Date | 3/1-3/31 Board Date | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget |
| | | | 9/12/16 | 9/12/16 | 9/28/16 | 10/24/16 | 11/14/16 | 12/12/16 | 01/23/17 | 02/27/17 | 03/27/17 | 5/08/17 | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | |
| 2 | Revenues: | | | | | | | | | | | | | | |
| 3 | Revenue Limit Sources | 8010-8099 | \$ 155,078,350 | | | | | 379,421 | | 48,588 | 521,174 | | | | 155,978,945 |
| 4 | Federal Revenues | 8100-8299 | \$ 53,833 | | | | | | 193,020 | | (48,719) | | | | 53,702 |
| 5 | Other State Revenues | 8300-8599 | \$ 2,716,720 | | | | | 2,985,489 | 10,000 | | | 170,000 | | | 5,895,229 |
| 6 | Other Local Revenues | 8600-8799 | \$ 580,035 | | | | | | | | | | | | 580,035 |
| 7 | A.Total Revenues | | \$ 158,428,938 | \$ - | \$ - | \$ - | \$ 171,318 | \$ 3,364,910 | \$ 203,020 | \$ 48,588 | \$ 472,455 | \$ 170,000 | \$ - | \$ - | \$ 162,859,229 |
| 8 | Expenditures: | | | | | | | | | | | | | | |
| 9 | Certificated Salaries | 1000-1999 | \$ 65,869,909 | | 86,479 | 23,046 | 53,194 | 223,291 | 29,315 | 62,071 | 2,042,379 | 7,199 | | | 66,396,883 |
| 10 | Classified Salaries | 2000-2999 | \$ 14,946,716 | | 12,912 | 26,771 | 45,200 | (160,375) | 9,119 | (4,909) | 18,617 | 62,579 | | | 14,956,630 |
| 11 | Employee Benefits | 3000-3999 | \$ 33,022,530 | | 19,222 | 25,535 | 77,813 | (563,811) | 9,299 | (207,439) | (226,033) | (11,220) | | | 32,145,896 |
| 12 | Books and Supplies | 4000-4999 | \$ 9,829,269 | | 352,147 | 45,110 | 32,617 | 47,733 | (161,644) | 272,907 | (345,592) | (508,719) | | | 9,563,828 |
| 13 | Services, Other Operating Expenses | 5000-5999 | \$ 13,348,051 | | (539,551) | 231,288 | (223,511) | 1,096,233 | 147,682 | (141,669) | 87,357 | (604,250) | | | 13,401,640 |
| 14 | Capital Outlay | 6000-6999 | \$ 6,144,794 | | 110,911 | (197,000) | 3,386 | (1,027,200) | 69,000 | (79,000) | (10,000) | 1,272,600 | | | 6,293,491 |
| 15 | Other Outgo | 7100-7299 | \$ 100,000 | | | | | | | (25,103) | | | | | 74,897 |
| 16 | Indirect Costs | 7300-7399 | \$ (963,365) | | | | 82,275 | 29,175 | | (117,132) | (5,169) | | | | (857,084) |
| 17 | B.Total Expenditures | | \$ 142,297,904 | \$ - | \$ 42,120 | \$ 154,750 | \$ 70,974 | \$ (354,954) | \$ 102,771 | \$ (117,132) | \$ 1,561,559 | \$ 218,189 | \$ - | \$ - | \$ 143,976,181 |
| 18 | C. Excess (Deficiency) of Revenues | | | | | | | | | | | | | | |
| 19 | Over Expenditures | | | | | | | | | | | | | | |
| 20 | | | \$ 16,131,034 | \$ - | \$ (42,120) | \$ (154,750) | \$ 100,344 | \$ 3,719,864 | \$ 100,249 | \$ 165,720 | \$ (1,089,104) | \$ (48,189) | \$ - | \$ - | \$ 18,883,048 |
| 21 | Other Financing Sources/Uses | | | | | | | | | | | | | | |
| 22 | D. Transfers In | 8910-8929 | | | | | | | | | | | | | |
| 23 | E. Transfers Out | 7610-7629 | \$ 1,545,000 | | | | | | | | | | | | \$ - |
| 24 | F. Financing Sources | 8930-8979 | | | | | | | | | | | | | \$ - |
| 25 | G. Financing Uses | 7630-7699 | | | | | | | | | | | | | \$ - |
| 26 | H. Flexibility Transfers | 8997 | | | | | | | | | | | | | \$ - |
| 27 | I. Flexibility Transfers | 8998 | | | | | | | | | | | | | \$ - |
| 28 | J. Contributions to Res. Programs | 8980-8999 | \$ (18,039,522) | | | | 243,280 | | | 8,410 | (353,209) | | | | \$ (18,141,041) |
| 29 | K.Total, Other Sources/Uses | | \$ (19,584,522) | \$ - | \$ - | \$ - | \$ 243,280 | \$ - | \$ - | \$ 8,410 | \$ (353,209) | \$ - | \$ - | \$ - | \$ (16,596,041) |
| 30 | Net Increase (Decrease) in Fund Balance | | \$ (3,453,488) | \$ - | \$ (42,120) | \$ (154,750) | \$ 343,624 | \$ 3,719,864 | \$ 100,249 | \$ 174,130 | \$ (1,442,313) | \$ (48,189) | \$ - | \$ - | \$ (802,993) |
| 31 | Beginning Balance | | \$ 29,821,954 | \$ 40,900,660 | \$ 40,900,660 | \$ 40,900,660 | \$ 40,900,660 | \$ 37,127,609 | \$ 37,127,609 | \$ 37,127,609 | \$ 37,127,609 | \$ 37,127,609 | \$ - | \$ - | \$ 37,127,609 |
| 32 | Ending Balance | | \$ 26,368,466 | \$ 40,900,660 | \$ 40,858,540 | \$ 40,703,790 | \$ 41,047,414 | \$ 44,767,278 | \$ 44,867,527 | \$ 45,041,657 | \$ 43,999,344 | \$ 43,551,155 | \$ - | \$ - | \$ 36,324,616 |
| 33 | | | | | | | | | | | | | | | |
| 34 | | | | | | | | | | | | | | | |
| 35 | | | | | | | | | | | | | | | |
| 36 | | | | | | | | | | | | | | | |
| 37 | | | | | | | | | | | | | | | |
| 38 | | | | | | | | | | | | | | | |
| 39 | | | | | | | | | | | | | | | |

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2016-2017

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
|----|--|-----------|------------------------|--------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|------------------------------|---------------------------------|-----------------------------|--------------------------|---------------------|------------------------|
| | | | Adopted Budget | Unaudited Actuals Board Date 9/12/16 | 07/01 - 08/31 Board Date 9/26/16 | 09/01 - 09/31 Board Date 10/24/16 | 10/01 - 10/31 Board Date 11/14/16 | 1st Interim Board Date 12/12/16 | 12/01-12/31 Board Date 01/23/17 | 1/1-1/31 Board Date 02/27/17 | 2nd Interim Board Date 03/27/17 | 3/1-3/31 Board Date 5/08/17 | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget |
| 2 | Revenues: | | | | | | | | | | | | | | |
| 3 | Revenue Limit Sources | 8010-8099 | \$ - | | | | | | | | | | | | \$ - |
| 4 | Federal Revenues | 8100-8299 | \$ 8,820,931 | | | | 2,253,416 | | | 5,433 | 167,774 | | | | \$ 11,247,554 |
| 5 | Other State Revenues | 8300-8599 | \$ 8,766,837 | | | | 606,731 | (146,158) | (20,432) | 639,726 | | | | | \$ 9,846,704 |
| 6 | Other Local Revenues | 8600-8799 | \$ 1,310,401 | | | 10,139 | 240,889 | 280 | 25,470 | 7,829 | 4,333 | 775 | | | \$ 1,600,116 |
| 7 | A. Total Revenues | | \$ 18,898,169 | \$ - | \$ - | \$ 10,139 | \$ 3,101,036 | \$ (145,878) | \$ 5,038 | \$ 652,988 | \$ 172,107 | \$ 775 | \$ - | \$ - | \$ 22,694,374 |
| 8 | | | | | | | | | | | | | | | |
| 9 | Expenditures: | | | | | | | | | | | | | | |
| 10 | Certificated Salaries | 1000-1999 | \$ 13,347,341 | | (6,331) | (698) | 412,755 | | 113,438 | 56,656 | 291,785 | (3,767) | | | \$ 14,211,179 |
| 11 | Classified Salaries | 2000-2999 | \$ 6,825,890 | | (3,357) | 45,096 | 190,747 | | 5,557 | (38,270) | 21,466 | (23,132) | | | \$ 7,023,997 |
| 12 | Employee Benefits | 3000-3899 | \$ 7,248,665 | | (2,922) | 11,619 | 207,097 | 45,154 | 30,869 | 13,045 | 67,799 | (63,496) | | | \$ 7,567,830 |
| 13 | Books and Supplies | 4000-4899 | \$ 2,688,054 | | (6,780) | 124,108 | 2,105,893 | 14,311 | (155,367) | 350,720 | 216,963 | 139,470 | | | \$ 5,479,362 |
| 14 | Services, Other Operating Expenses | 5000-5999 | \$ 6,835,056 | | 1,232,127 | 19,273 | (162,411) | (30,010) | 30,973 | 11,195 | (52,232) | (7,560) | | | \$ 7,876,411 |
| 15 | Capital Outlay | 6000-6999 | \$ 388,929 | | (41,153) | | | | 209,003 | | (3,377) | (60,740) | | | \$ 502,662 |
| 16 | Other Outlay | 7100-7299 | \$ 80,000 | | | | (20,194) | | | 18,999 | 5,169 | | | | \$ 80,000 |
| 17 | Indirect Costs | 7300-7399 | \$ 727,305 | | | | | (29,175) | | | | | | | \$ 701,914 |
| 18 | B. Total Expenditures | | \$ 38,141,240 | \$ - | \$ 1,171,584 | \$ 199,208 | \$ 2,733,887 | \$ 280 | \$ 25,470 | \$ 621,348 | \$ 549,963 | \$ 775 | \$ - | \$ - | \$ 43,443,355 |
| 19 | | | | | | | | | | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | \$ (19,243,071) | \$ - | \$ (1,171,584) | \$ (189,069) | \$ 367,149 | \$ (146,158) | \$ (20,432) | \$ 31,640 | \$ (377,456) | \$ - | \$ - | \$ - | \$ (20,748,981) |
| 21 | Over Expenditures | | | | | | | | | | | | | | |
| 22 | | | | | | | | | | | | | | | |
| 23 | Other Financing Sources/Uses | | | | | | | | | | | | | | |
| 24 | D. Transfers In | 8910-8929 | \$ - | | | | | | | | | | | | \$ - |
| 25 | E. Transfers Out | 7610-7629 | \$ - | | | | | | | | | | | | \$ - |
| 26 | F. Financing Sources | 8930-8979 | \$ - | | | | | | | | | | | | \$ - |
| 27 | G. Financing Uses | 7630-7699 | \$ - | | | | | | | | | | | | \$ - |
| 28 | H. Flexibility Transfers | 8997 | \$ - | | | | | | | | | | | | \$ - |
| 29 | I. Flexibility Transfers | 8998 | \$ - | | | | | | | | | | | | \$ - |
| 30 | J. Contributions to Res. Programs | 8980-8999 | \$ 18,039,522 | | | | (243,280) | | | (8,410) | 353,209 | | | | \$ 18,141,041 |
| 31 | K.Total, Other Sources/Uses | | \$ 18,039,522 | \$ - | \$ - | \$ - | \$ (243,280) | \$ - | \$ - | \$ (8,410) | \$ 353,209 | \$ - | \$ - | \$ - | \$ 18,141,041 |
| 32 | | | | | | | | | | | | | | | |
| 33 | Net Increase (Decrease) in Fund Balance | | \$ (1,203,549) | \$ - | \$ (1,171,584) | \$ (189,069) | \$ 123,869 | \$ (146,158) | \$ (20,432) | \$ 23,230 | \$ (24,247) | \$ - | \$ - | \$ - | \$ (2,607,940) |
| 34 | | | | | | | | | | | | | | | |
| 35 | | | | | | | | | | | | | | | |
| 36 | Beginning Balance | | \$ 1,891,665 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ 7,287,817 | \$ - | \$ 7,287,817 |
| 37 | Ending Balance | | \$ 688,116 | \$ 7,287,817 | \$ 6,116,233 | \$ 5,927,164 | \$ 6,051,033 | \$ 5,904,875 | \$ 5,884,443 | \$ 5,907,673 | \$ 5,883,426 | \$ 5,883,426 | \$ - | \$ - | \$ 55,534,209 |
| 38 | | | | | | | | | | | | | | | |

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
 BUDGET REVISIONS
 2016-2017

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | |
|----|--|-----------|---------------------|--------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|------------------------------|---------------------------------|-----------------------------|--------------------------|---------------------|--------------|---------------------|
| | | | Adopted Budget | Unaudited Actuals Board Date 9/12/16 | 07/01 - 08/31 Board Date 9/26/16 | 09/01 - 09/31 Board Date 10/24/16 | 10/01 - 10/31 Board Date 11/14/16 | 1st Interim Board Date 12/12/16 | 12/01-12/31 Board Date 01/23/17 | 1/1-1/31 Board Date 02/27/17 | 2nd Interim Board Date 03/27/17 | 3/1-3/31 Board Date 5/08/17 | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget | |
| 2 | Revenues: | | | | | | | | | | | | | | | |
| 3 | Revenue Limit Sources | 8010-8099 | - | | | | | | | | | | | | | - |
| 4 | Federal Revenues | 8100-8299 | 716,833 | | | | (7,763) | | | 169,526 | | | | | | 878,596 |
| 5 | Other State Revenues | 8300-8599 | 3,104,598 | | | | 2,978,094 | | | 1,191 | | 1,377 | | | | 6,082,692 |
| 6 | Other Local Revenues | 8600-8799 | 268,500 | | | | 2,630 | | 257 | 1,191 | | | | | | 275,170 |
| 7 | A.Total Revenues | | \$ 4,089,931 | \$ - | \$ - | \$ 1,215 | \$ 2,972,961 | \$ - | \$ 257 | \$ 170,717 | \$ - | \$ 1,377 | \$ - | \$ - | \$ - | \$ 7,236,458 |
| 8 | Expenditures: | | | | | | | | | | | | | | | |
| 9 | Certified Salaries | 1000-1999 | 824,706 | | | | 317,787 | | (21,077) | | 310,126 | 160,032 | | | | 1,591,574 |
| 10 | Classified Salaries | 2000-2999 | 574,616 | | | | 21,235 | | (3,923) | | (38,130) | 13,948 | | | | 571,669 |
| 11 | Employee Benefits | 3000-3999 | 469,123 | | | | 51,294 | | (3,923) | | 46,628 | 33,254 | | | | 596,376 |
| 12 | Books and Supplies | 4000-4999 | 88,000 | | | | (802) | | 50,257 | | (67,095) | 56,346 | | | | 286,846 |
| 13 | Services, Other Operating Expenses | 5000-5999 | 1,803,438 | | | | 2,581,416 | 7,000 | (25,000) | 48,663 | (5,416) | 165,007 | | | | 4,592,083 |
| 14 | Capital Outlay | 6000-6999 | 25,000 | | | | 60,577 | (7,000) | (25,000) | (15,000) | (65,577) | | | | | - |
| 15 | Other Outgo | 7100-7299 | - | | | | - | | | | | | | | | - |
| 16 | Indirect Costs | 7300-7399 | 136,548 | | | | (58,548) | | | 1,416 | | 69,365 | | | | 148,781 |
| 17 | B.Total Expenditures | | \$ 3,921,431 | \$ - | \$ - | \$ 24,437 | \$ 2,972,959 | \$ - | \$ 257 | \$ 170,717 | \$ 180,576 | \$ 496,952 | \$ - | \$ - | \$ - | \$ 7,767,329 |
| 18 | C. Excess (Deficiency) of Revenues | | \$ 168,500 | \$ - | \$ - | \$ (23,222) | \$ 2 | \$ - | \$ - | \$ - | \$ (180,576) | \$ (495,575) | \$ - | \$ - | \$ - | \$ (530,871) |
| 19 | Over Expenditures | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 20 | Other Financing Sources/Uses | | | | | | | | | | | | | | | |
| 21 | D. Transfers In | 8910-8929 | - | | | | | | | | | | | | | - |
| 22 | E. Transfers Out | 7610-7629 | - | | | | | | | | | | | | | - |
| 23 | F. Financing Sources | 8930-8979 | - | | | | | | | | | | | | | - |
| 24 | G. Financing Uses | 7630-7699 | - | | | | | | | | | | | | | - |
| 25 | H. Contributions to Res. Programs | 8980-8999 | - | | | | | | | | | | | | | - |
| 26 | I.Total, Other Sources/Uses | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 27 | Net Increase (Decrease) in Fund Balance | | \$ 168,500 | \$ - | \$ - | \$ (23,222) | \$ 2 | \$ - | \$ - | \$ - | \$ (180,576) | \$ (495,575) | \$ - | \$ - | \$ - | \$ (530,871) |
| 28 | Beginning Balance | | | \$ 2,576,595 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 | \$ 2,744,095 |
| 29 | Ending Balance | | | \$ 2,745,095 | \$ 2,744,095 | \$ 2,720,873 | \$ 2,720,875 | \$ 2,720,875 | \$ 2,720,875 | \$ 2,720,875 | \$ 2,540,299 | \$ 2,044,724 | \$ - | \$ - | \$ - | \$ 26,422,684 |

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2016-2017

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | |
|----|--|-----------|---------------------|--------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|------------------------------|---------------------------------|-----------------------------|--------------------------|---------------------|--------------|---------------------|
| | | | Adopted Budget | Unaudited Actuals Board Date 9/12/16 | 07/01 - 08/31 Board Date 9/26/16 | 09/01 - 09/31 Board Date 10/24/16 | 10/01 - 10/31 Board Date 11/14/16 | 1st Interim Board Date 12/12/16 | 12/01-12/31 Board Date 01/23/17 | 1/1-1/31 Board Date 02/27/17 | 2nd Interim Board Date 03/27/17 | 3/1-3/31 Board Date 5/08/17 | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget | |
| 2 | Revenues: | | | | | | | | | | | | | | | |
| 3 | Revenue Limit Sources | 8010-8099 | \$ - | | | | | | | | | | | | | \$ - |
| 4 | Federal Revenues | 8100-8299 | \$ 304,257 | | (120,257) | | | | | | | | | | | \$ 184,000 |
| 5 | Other State Revenues | 8300-8599 | \$ 2,052,651 | | 120,257 | | 46,956 | | 112,216 | | 9,000 | | | | | \$ 2,332,080 |
| 6 | Other Local Revenues | 8600-8799 | \$ 28,400 | | | | | | | | | | | | | \$ 37,400 |
| 7 | A.Total Revenues | | \$ 2,385,308 | \$ - | \$ - | \$ - | \$ 46,956 | \$ - | \$ 112,216 | \$ - | \$ 9,000 | \$ - | \$ - | \$ - | \$ - | \$ 2,553,480 |
| 8 | Expenditures: | | | | | | | | | | | | | | | |
| 9 | Certified Salaries | 1000-1999 | \$ 682,430 | | | | | | 27,911 | | 23,459 | | | | | \$ 733,800 |
| 10 | Classified Salaries | 2000-2999 | \$ 718,566 | | | | | | (24,369) | | 3,654 | | | | | \$ 697,851 |
| 11 | Employee Benefits | 3000-3999 | \$ 576,651 | | | 1,397 | | | (61,182) | | (28,666) | | | | | \$ 488,200 |
| 12 | Books and Supplies | 4000-4999 | \$ 128,276 | (200) | | 541 | (71,503) | | 166,736 | (65) | 793 | (2,050) | | | | \$ 222,488 |
| 13 | Services, Other Operating Expenses | 5000-5999 | \$ 176,473 | 200 | | (847) | | | (1,568) | 65 | 800 | 2,050 | | | | \$ 177,173 |
| 14 | Capital Outlay | 6000-6999 | \$ - | | | | | | | | | | | | | \$ - |
| 15 | Other Outgo | 7100-7299 | \$ - | | | | | | | | | | | | | \$ - |
| 16 | Indirect Costs | 7300-7399 | \$ 99,512 | | | | (3,343) | | 4,688 | | | | | | | \$ 100,857 |
| 17 | B.Total Expenditures | | \$ 2,381,908 | \$ - | \$ - | \$ 1,091 | \$ (74,846) | \$ - | \$ 112,216 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 2,420,369 |
| 18 | C. Excess (Deficiency) of Revenues | | \$ 3,400 | \$ - | \$ - | \$ (1,091) | \$ 121,802 | \$ - | \$ - | \$ - | \$ 9,000 | \$ - | \$ - | \$ - | \$ - | \$ 133,111 |
| 19 | Over Expenditures | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 20 | Other Financing Sources/Uses | | | | | | | | | | | | | | | |
| 21 | D. Transfers In | 8910-8929 | \$ - | | | | | | | | | | | | | \$ - |
| 22 | E. Transfers Out | 7610-7629 | \$ - | | | | | | | | | | | | | \$ - |
| 23 | F. Financing Sources | 8930-8979 | \$ - | | | | | | | | | | | | | \$ - |
| 24 | G. Financing Uses | 7630-7699 | \$ - | | | | | | | | | | | | | \$ - |
| 25 | H. Contributions to Res. Programs | 8980-8999 | \$ - | | | | | | | | | | | | | \$ - |
| 26 | I.Total, Other Sources/Uses | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 27 | Net Increase (Decrease) in Fund Balance | | \$ 3,400 | \$ - | \$ - | \$ (1,091) | \$ 121,802 | \$ - | \$ - | \$ - | \$ 9,000 | \$ - | \$ - | \$ - | \$ - | \$ 133,111 |
| 28 | Beginning Balance | | \$ 896,273 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 | \$ 710,598 |
| 29 | Ending Balance | | \$ 901,673 | \$ 710,598 | \$ 710,598 | \$ 709,507 | \$ 831,309 | \$ 831,309 | \$ 831,309 | \$ 831,309 | \$ 840,309 | \$ 840,309 | \$ 840,309 | \$ 840,309 | \$ 840,309 | \$ 8,038,230 |

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
 BUDGET REVISIONS
 2016-2017

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
|----|--|-----------|----------------|--------------------------------------|----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|------------------------------|---------------------------------|-----------------------------|--------------------------|---------------------|----------------|
| | | | Adopted Budget | Unaudited Actuals Board Date 9/12/16 | 07/01 - 08/31 Board Date 9/26/16 | 09/01 - 09/31 Board Date 10/24/16 | 10/01 - 10/31 Board Date 11/14/16 | 1st Interim Board Date 12/12/16 | 12/01-12/31 Board Date 01/23/17 | 1/1-1/31 Board Date 02/27/17 | 2nd Interim Board Date 03/27/17 | 3/1-3/31 Board Date 5/08/17 | 04/01 - 04/31 Board Date | 5/1-5/31 Board Date | Final Budget |
| 2 | Revenues: | | | | | | | | | | | | | | |
| 3 | Revenue Limit Sources | 8010-8099 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4 | Federal Revenues | 8100-8299 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 5 | Other State Revenues | 8300-8599 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 6 | Other Local Revenues | 8600-8799 | \$ 10,000 | \$ 10,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 8,000 | \$ - | \$ - | \$ - | \$ 18,000 |
| 7 | A.Total Revenues | | \$ 10,000 | \$ 10,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 8,000 | \$ - | \$ - | \$ - | \$ 18,000 |
| 8 | Expenditures: | | | | | | | | | | | | | | |
| 9 | Certificated Salaries | 1000-1999 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 10 | Classified Salaries | 2000-2999 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 11 | Employee Benefits | 3000-3999 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 12 | Books and Supplies | 4000-4999 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 13 | Services, Other Operating Expenses | 5000-5999 | \$ - | \$ - | \$ 5,000 | \$ - | \$ - | \$ - | \$ 6,008 | \$ - | \$ (250) | \$ 250,000 | \$ - | \$ - | \$ 260,758 |
| 14 | Capital Outlay | 6000-6999 | \$ - | \$ - | \$ 299,540 | \$ - | \$ - | \$ - | \$ 723,049 | \$ - | \$ - | \$ (250,000) | \$ - | \$ - | \$ 772,589 |
| 15 | Other Outgo | 7100-7299 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 16 | Indirect Costs | 7300-7399 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 17 | B.Total Expenditures | | \$ - | \$ - | \$ 304,540 | \$ - | \$ - | \$ - | \$ 729,057 | \$ - | \$ (250) | \$ - | \$ - | \$ - | \$ 1,033,347 |
| 18 | C. Excess (Deficiency) of Revenues | | \$ 10,000 | \$ - | \$ (304,540) | \$ - | \$ - | \$ - | \$ (729,057) | \$ - | \$ 8,250 | \$ - | \$ - | \$ - | \$ (1,015,347) |
| 19 | Other Financing Sources/Uses | | | | | | | | | | | | | | |
| 20 | D. Transfers In | 8910-8929 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 21 | E. Transfers Out | 7610-7629 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 22 | F. Financing Sources | 8930-8979 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 23 | G. Financing Uses | 7630-7699 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 24 | H. Contributions to Res. Programs | 8980-8999 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 25 | I.Total, Other Sources/Uses | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ (729,057) | \$ - | \$ 8,250 | \$ - | \$ - | \$ - | \$ (1,015,347) |
| 26 | Net Increase (Decrease) in Fund Balance | | \$ 10,000 | \$ - | \$ (304,540) | \$ - | \$ - | \$ - | \$ (729,057) | \$ - | \$ 8,250 | \$ - | \$ - | \$ - | \$ (1,015,347) |
| 27 | Beginning Balance | | \$ 2,846,594 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 | \$ 2,472,294 |
| 28 | Ending Balance | | \$ 2,856,594 | \$ 2,472,294 | \$ 2,167,754 | \$ 2,167,754 | \$ 2,167,754 | \$ 1,438,697 | \$ 1,438,697 | \$ 1,438,697 | \$ 1,446,947 | \$ 1,446,947 | \$ 1,446,947 | \$ 1,446,947 | \$ 20,075,731 |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an injury that allegedly occurred during a sporting event. This claim is identified as Claim No. 2016:006.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2016:006 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 6:

Monitor and promote school safety and security.

ACTION ITEM: 4.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an injury that allegedly occurred from a vehicle accident. This claim is identified as Claim No. 2016:007.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2016:007 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 6:

Monitor and promote school safety and security.

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 10, 2017, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

| Vendor | Project Description | Contract Amount | 5% Retention Amount |
|--------------------------------------|--|-----------------|---------------------|
| REM Custom Builders, Inc. | Collins: demolition of classrooms (5) (Bid #2-16-17) P.O. 17-02423 | \$ 65,596.50 | \$ 3,279.83 |
| Ortco, Inc. | Gaines: playground surface replacement (Bid #1-14-15) P. O. 17-01875 | \$ 20,100.00 | \$ 1,005.00 |
| Ortco, Inc. | Keppel: kinder playground structure installation (Bid #1-14-15) P. O. 17-01525 | \$ 43,637.50 | \$ 2,181.88 |
| Universal Asphalt Company | Alondra ECE: parking lot, play area & basketball courts repairs (Bid #3-13-14) P.O. 17-01132 | \$ 65,300.00 | \$ 3,265.00 |
| Universal Asphalt Company | District Office: parking lot repair (Bid #3-13-14) P.O. 17-02554 | \$ 39,382.00 | \$ 1,969.10 |
| South Bay Heating & Air Conditioning | Roosevelt: replace HVAC unit in Rooms 6-15, install energy management system (Bid #1-13-14) | \$ 226,700.00 | \$ 11,335.00 |

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for demolition of five classrooms at Collins School; playground surface replacement at Gaines School; kinder

ACTION ITEM: 4.4-A

playground structure installation at Keppel School; parking lot, play area, and basketball courts repairs at Alondra ECE; parking lot repair at the District Office; replace HVAC unit in Rooms 6-15, install an energy management system at Roosevelt School; and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Development of a High School Campus at the Lakewood Site

BACKGROUND INFORMATION:

The Board of Education reviewed various options for the implementation of a new High School-level program in the District. The Lakewood site provided the necessary elements for the development of such a program. Staff is seeking direction for the development of the Lakewood site as the location for the new District high school program, and to complete the necessary improvements to the site to prepare for the implementation of the program.

POLICY/SSUE:

Board Policy 7220 - Site Development

FISCAL IMPACT:

\$3.5 million from General and Capital Facilities Funds for multi-year site development and program implementation

STAFF RECOMMENDATION:

Approve the selection of the Lakewood site for the new High School campus, and develop the site in preparation for a High School-level academic program, and direct staff to finalize all the necessary documents and actions to complete this process.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Public Hearing – Resolution 16-32, 2016 Measure I - \$106 Million General Obligation Bond Authorization District Request of the State Board of Education to Waive the District’s Statutory Bonding Limit

BACKGROUND INFORMATION:

Measure I was approved by the voters in the election held in November, 2016 by the Paramount Unified School District (the “District”). Measure I authorized a maximum principal amount of \$106 million (“2016 Bond Authorization”) of general obligation bonds (the “Bonds”) to be issued to provide funding for certain priority school modernization, improvement, expansion, upgrade, and new construction projects (the “Authorized School Projects”) under the Proposition 39 statutes and provisions.

Measure I represents the District’s third bond authorization approved by the community since 1998. At this time, the District’s bonding limit set by the state (2.50% of total taxable assessed value within the District’s boundaries), including the prior two bond authorizations (“Prior Bond Authorizations”), only enables the District to issue approximately \$26 million of additional Bonds under the 2016 Bond Authorization.

With the Prior Bonds, the District will need to request an increase of its bonding limit from the California State Board of Education (“CDE”) to fully access all of the \$106 million 2016 Bond Authorization over the nine- to ten-year planned issuance period. Please note that school districts with multiple bond authorizations typically need a bond limit waiver from CDE to complete the issuance of all their approved bond authorizations.

Such a bond waiver limit increase (“Waiver Request”) was planned by the District in 2016, and was included in the Measure I Bond election parameters approved by the community. Please note that the CDE waiver limit increase process is a “*procedural*” type of approval, and all school district waiver requests have been approved to date.

Resolution No. 16-32 (“Waiver Request Resolution”) requests the State Board of Education to waive the District’s bonding limit. Upon the Board’s adoption of the attached Waiver Request Resolution, the District’s School Funding Team will complete the above-referenced activities needed to complete the waiver process. The timeline needed to complete the waiver process is four to six months.

ACTION ITEM: 4.6-A

Once completed, the District will then be positioned to issue additional Bonds under its 2016 Bond Authorization.

POLICY/ISSUE:

| | |
|------------------------|--|
| Education Code 33050 – | <u>Waiver Authority</u> |
| Education Code 15270 – | <u>Strict Accountability in Local School</u> |
| | <u>Construction Bonds Act of 2000</u> |
| Board Policy 7215 – | <u>General Obligation Bonds</u> |

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing prior to adoption of Resolution 16-32, 2016 Measure I - \$106 Million General Obligation Bond Authorization District Request of the State Board of Education to Waive the District's Statutory Bonding Limit.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Resolution 16-32, 2016 Measure I - \$106 Million General Obligation Bond Authorization District Request of the State Board of Education to Waive the District's Statutory Bonding Limit

BACKGROUND INFORMATION:

Measure I was approved by the voters in the election held in November, 2016 by the Paramount Unified School District (the "District"). Measure I authorized a maximum principal amount of \$106 million ("2016 Bond Authorization") of general obligation bonds (the "Bonds") to be issued to provide funding for certain priority school modernization, improvement, expansion, upgrade, and new construction projects (the "Authorized School Projects") under the Proposition 39 statutes and provisions.

Measure I represents the District's third bond authorization approved by the community since 1998. At this time, the District's bonding limit set by the state (2.50% of total taxable assessed value within the District's boundaries), including the prior two bond authorizations ("Prior Bond Authorizations"), only enables the District to issue approximately \$26 million of additional Bonds under the 2016 Bond Authorization.

With the Prior Bonds, the District will need to request an increase of its bonding limit from the California State Board of Education ("CDE") to fully access all of the \$106 million 2016 Bond Authorization over the nine- to ten-year planned issuance period. Please note that school districts with multiple bond authorizations typically need a bond limit waiver from CDE to complete the issuance of all their approved bond authorizations.

Such a bond waiver limit increase ("Waiver Request") was planned by the District in 2016, and was included in the Measure I Bond election parameters approved by the community. Please note that the CDE waiver limit increase process is a "*procedural*" type of approval, and all school district waiver requests have been approved to date. Highlighted below are the primary steps required to complete the District's Waiver Request process:

- **Public Notice of District Waiver Request – COMPLETED:** The District placed a "*Notice of Public Hearing*" in the local newspaper notifying the community in advance of the public hearing to be held at the District's May 8th Board meeting scheduled for approval of the District's Waiver Request Resolution.

ACTION ITEM: 4.7-A

- **Collective Bargaining Unit Notice - COMPLETED:** The leadership of the District's bargaining units were informed of the District's waiver request parameters. Additionally, the waiver request parameters are reviewed with Citizens' Oversight Committee ("COC") members.
- **Public Hearing – Scheduled for May 8th:** A public hearing has been scheduled for the May 8th Board meeting for members of the public to comment on the District's Waiver Request.
- **Board Approval of District Waiver Request – Scheduled for May 8th:** The District's Board approves a "*Resolution Requesting the State Board of Education to Waive the District's Statutory Bond Limit.*"
- **Waiver Application Prepared:** The District's waiver application will be prepared by the its School Funding Team and will include the: a) purpose of the waiver; b) bond limit increase being requested; and c) term of the increase.
- **Submission of Waiver Request to CDE Staff:** When completed, the District's waiver application is submitted to the CDE staff for review and comment.
- **CDE Board Approval:** Once the District's waiver application is finalized with CDE staff, the CDE Board approves the District's Waiver request.

Resolution No. 16-32 ("Waiver Request Resolution") requests the State Board of Education to waive the District's bonding limit. Upon the Board's adoption of the attached Waiver Request Resolution, the District's School Funding Team will complete the above-referenced activities needed to complete the waiver process. The timeline needed to complete the waiver process is four to six months.

Once completed, the District will then be positioned to issue additional Bonds under its 2016 Bond Authorization. Representatives from the District's School Funding Team will be in attendance to answer any questions that the Board members may have.

POLICY/ISSUE:

Board Policy 7215 – General Obligation Bonds

FISCAL IMPACT:

All expenses incurred to complete the waiver process will be funded from the planned 2017 Series "A" Bond proceeds. No District funds will be required.

STAFF RECOMMENDATION:

Adopt Resolution No. 16-32 approving the District's request to the State Board of Education to waive the District's current bonding limit.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

RESOLUTION NO. 16-32

RESOLUTION OF THE BOARD OF EDUCATION OF THE PARAMOUNT UNIFIED SCHOOL DISTRICT REQUESTING THE STATE BOARD OF EDUCATION TO WAIVE THE DISTRICT'S STATUTORY BONDING LIMIT

WHEREAS, pursuant to Section 33050 *et seq.* of the California Education Code (the "Education Code"), the governing board of a school district or a county board of education, on a districtwide or countywide basis or on behalf of one or more of its schools or programs, after a public hearing on the matter, may request the State Board of Education to waive all or part of any section of the Education Code or any regulation adopted by the State Board of Education that implements a provision of the Education Code that may be waived, except for certain specified provisions of the Education Code set forth in Education Code Section 33050(a); and

WHEREAS, under Education Code Section 15270, bonds of unified school districts may be issued in amounts up to a statutory bonding limit of 2.50% of the district's assessed valuation, as calculated by the county assessor; and

WHEREAS, an election was duly called and regularly held in the Paramount Unified School District, County of Los Angeles, California (the "District"), on November 8, 2016, at which the following proposition (as abbreviated pursuant to Section 13247 of the California Elections Code and Section 15122 of the Education Code) was submitted to the electors of the District (the "Bond Measure"):

NEIGHBORHOOD SCHOOL REPAIR, CAREER EDUCATION, SAFETY IMPROVEMENT MEASURE. To repair/upgrade schools that prepare students for college/careers; upgrade classrooms/labs for job training/college preparation; improve school security/technology, electrical wiring, air conditioning, emergency alarms, earthquake safety, disabled access, aging gymnasiums/athletic fields and tracks; repair deteriorating roofs, water pipes; remove lead paint/asbestos; shall Paramount Unified School District issue 106 million dollars in bonds at legal rates, with independent audits, citizens' oversight, all funds used locally?

WHEREAS, at least 55% of the votes cast on the proposition were in favor of issuing the bonds; and

WHEREAS, in the Bond Measure, it was recognized that the issuance of all of the authorized bonds might require the outstanding debt of the District to exceed its statutory bonding limit of 2.50% of the District's assessed valuation; and

WHEREAS, as part of the Bond Measure, the voters of the District authorized the District to seek a waiver of the statutory bonding limit from the State Board of Education, and to issue authorized bonds in excess of the 2.50% limit as the State Board of Education may approve; and

WHEREAS, the District's outstanding bonds from all prior ballot measures currently total approximately \$112,763,800, compared to a 2016-17 total bonding capacity of \$138,435,178; and

WHEREAS, under the Bond Measure, the District has \$106,000,000 remaining in bonding authorization to be issued; and

WHEREAS, in order to issue these remaining bonds authorized under the Bond Measure within the statutory bonding limit would require an unknown delay until assessed valuation can grow or outstanding bonds can be paid down in a sufficient amount; and

WHEREAS, delaying issuance of the remaining bonds foreseeably will drive the bond program off schedule, and likely increase the authorized school facilities project costs significantly; and

WHEREAS, in order for the District to complete critical projects authorized by the Bond Measure in a timely and cost effective manner, the Board of Education has determined it is in the best interest of the District to seek a waiver of its bonding limit from the State Board of Education; and

WHEREAS, the Board of Education has held a public hearing after due notice regarding the proposed request of a waiver of the statutory bonding limit from the State Board of Education; and

WHEREAS, the independent citizens' oversight committee established as required by the Bond Measure has had an opportunity to review the request and provide feedback to the Board of Education with respect to the waiver request; and

WHEREAS, the exclusive representatives of employees, California School Employees Association and Teachers' Association of Paramount, as provided in Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code, have had an opportunity to participate in the development of the waiver request;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Paramount Unified School District, as follows:

Section 1. All of the above recitals are true and correct and the Board of Education so finds.

Section 2. The Superintendent of the District, and other officers of the District, shall be and they are hereby authorized and directed to seek a waiver of the District's statutory bonding

limit from the State Board of Education sufficient for the District to issue all bonds remaining authorized but unissued under the Bond Measure and to work with the State Board of Education as required to document and support the waiver request.

Section 3. The President of this Board of Education, the Clerk of this Board of Education, the Superintendent of the District, and other officers of the District, shall be and they are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the request for the waiver of the District’s statutory bonding limit from the State Board of Education, which any of them deem necessary and desirable to accomplish the purposes hereof.

Section 4. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this 8th day of May, 2017, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Education
of the Paramount Unified School District

ATTEST:

Clerk of the Board of Education of
the Paramount Unified School District

CLERK'S CERTIFICATE

I, Vivian Hansen, Clerk of the Board of Education of the Paramount Unified School District, County of Los Angeles, California, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of said District duly and regularly held at the regular meeting place thereof on May 8, 2017, of which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 15110 California Avenue, Paramount, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 8th day of May, 2017.

Clerk of the Board of Education
Paramount Unified School District

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Resolution 16-33, 2016 Measure I - \$106 Million General Obligation Bond Authorization District Request of the State Board of Education to Waive the District's Statutory Bonding Limit

BACKGROUND INFORMATION:

Measure I was approved by the voters in the election held in November, 2016, by the Paramount Unified School District (the "District"). Measure I authorized a maximum principal amount of \$106 million ("2016 Bond Authorization") of general obligation bonds (the "Bonds") to be issued to provide funding for certain priority school modernization, improvement, expansion, upgrade, and new construction projects (the "Authorized School Projects") under the Proposition 39 statutes and provisions.

The District recently completed a thorough assessment of its school facility needs and received input from staff and the community and evaluated the District's urgent and critical school facility needs, including safety issues, career technical education facility requirements, computer and classroom instructional technology needs, class-size reduction objectives, and prepared a comprehensive school facilities needs assessment ("School Facilities Needs Assessment") in developing the school facilities initial priorities, scope, and phasing timelines. The Board recently approved the School Facilities Needs Assessment and the Authorized School Projects to be funded under the initial phase ("Phase 1 School Projects").

The District plans on issuing the initial series of Bonds (2017 Series "A" Bonds") under the 2016 Bond Authorization to provide funding for the Phase 1 School Projects. The 2017 Series "A" Bonds are planned to be issued in a principal amount not to exceed \$26 million that the District has available. After issuance of the 2017 Series "A" Bonds is completed, the District will have approximately \$80 million principal amount of Bonds remaining to be issued in the future under its 2016 Bond Authorization.

The development phase of the 2017 Series "A" Bonds has now been substantially completed, including the preparation of the Bond documents and the development of the financial analyses required in determining the Bond principal amount that can be issued at this time under the related statutes and parameters. Upon closing the 2017 Series "A" Bond issue, the proceeds will be deposited into District Capital Facilities Fund accounts maintained with the County for the funding of the Phase 1 School Projects.

ACTION ITEM: 4.8-A

As a result of completing the activities required during the development phase, the District's Series 2017 Series "A" Bonds are now ready for final Board approval and issuance by the District. Attached is Resolution No. 33 ("2017 Series A Bond Resolution"), which, upon adoption by the Board, will approve/authorize the following regarding the sale and closing of the District's 2017 Series "A" Bonds.

▪ **Primary Financing Documents:**

The 2017 Series "A" Bond Resolution provides for the Board's approval of the substantially final forms of the primary Bond financing documents including the forms of the Contract of Purchase, Continuing Disclosure Agreement, County Authorizing and Levy Resolution, and Preliminary Official Statement (collectively the "Bond Documents"), which are available at the District Administrative Office for review.

▪ **Bond Issuance Financial Parameters:**

The 2017 Series "A" Bond Resolution provides for the 2017 Series "A" Bonds to be issued: a) for an amount not to exceed the \$26 million principal amount of the 2016 Bond Authorization under the applicable sections of the California Government and Education Codes; b) for a repayment term not to exceed thirty one (31) years. The Series "A" Bond Resolution also provides for current interest bonds to be issued in order to provide funding for the Phase 1 School Projects.

▪ **Use of Bond Proceeds:**

The 2017 Series "A" Bond Resolution provides for the 2017 Series "A" Bond proceeds to be utilized to fund the: a) Bond issuance expenses, b) completion of the Authorized School Projects.

▪ **Bond Insurance Policy:**

The 2017 Series "A" Bond Resolution authorizes the District to enter into a bond insurance policy to secure the timely payment of and interest on all, or a portion thereof, of the 2017 Series "A" Bonds if cost-effective in reducing the District's average interest costs at the time of pricing.

▪ **Bond Implementation/Closing Activities:**

The 2017 Series "A" Bond Resolution authorizes the District staff and its School Funding Team to proceed with the remaining activities required to complete the issuance and implementation/closing activities of the District's 2017 Series "A" Bonds.

all development, implementation, and closing expenses will be funded from the 2017 Series "A" Bond proceeds, and no District funds will be required. The 2017 Series "A" Bonds will be sold, by negotiated sale to Piper Jaffray & Co. and U.S. Bancorp Investments Inc., and will be repaid from annual property taxes levied on property within the District by the County. Upon the Board's adoption of the

2017 Series “A” Bond Resolution, the District’s School Funding Team will then complete the sale and closing of the 2017 Series “A” Bonds and pay off the Series B Notes. At closing, the Bond proceeds generated from the 2017 Series “A” Bonds for funding for the completion of the Phase 1 School Projects will be deposited into the District’s Fund 21 maintained with the County.

Upon the Board’s adoption of the attached 2017 Series “A” Bond Resolution, the District’s School Funding Team will be positioned to complete the issuance of the 2017 Series “A” Bonds on or before the end of June. Representatives from the District’s School Funding Team will be in attendance to answer any questions that the Board members may have.

POLICY/ISSUE:

Education Code 5300 et seq. – Conduct of Election

FISCAL IMPACT:

Not to exceed \$26,000,000 Bond proceeds for Capital Facilities projects and interim financing debt repayment.

STAFF RECOMMENDATION:

Adopt Resolution No. 33 approving the substantially final forms of the Bond Documents, and authorizing the activities required to complete the issuance of the District’s 2017 Series “A” Bonds. Authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

RESOLUTION NO. 16-33

RESOLUTION OF THE BOARD OF EDUCATION OF THE PARAMOUNT UNIFIED SCHOOL DISTRICT AUTHORIZING THE ISSUANCE AND SALE OF NOT TO EXCEED \$25,670,000 AGGREGATE PRINCIPAL AMOUNT OF BONDS OF PARAMOUNT UNIFIED SCHOOL DISTRICT, BY A NEGOTIATED SALE PURSUANT TO A BOND PURCHASE AGREEMENT, PRESCRIBING THE TERMS OF SALE, APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF A BOND PURCHASE AGREEMENT AND A CONTINUING DISCLOSURE CERTIFICATE, APPROVING THE FORM OF AND AUTHORIZING THE DISTRIBUTION OF AN OFFICIAL STATEMENT FOR THE BONDS, AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS

WHEREAS, an election was duly called and regularly held in the Paramount Unified School District (the “District”), located in the County of Los Angeles, California (the “County”), on November 8, 2016, at which the following proposition (as abbreviated pursuant to Section 13247 of the California Elections Code) was submitted to the electors of the District (the “Bond Measure”):

“NEIGHBORHOOD SCHOOL REPAIR, CAREER EDUCATION, SAFETY IMPROVEMENT MEASURE. To repair/upgrade schools that prepare students for college/careers; upgrade classrooms/labs for job training/college preparation; improve school security/technology, electrical wiring, air conditioning, emergency alarms, earthquake safety, disabled access, aging gymnasiums/athletic fields and tracks; repair deteriorating roofs, water pipes; remove lead paint/asbestos; shall Paramount Unified School District issue 106 million dollars in bonds at legal rates, with independent audits, citizens’ oversight, all funds used locally”;

and

WHEREAS, passage of said proposition required a 55% affirmative vote of the votes cast therein, and at least 55% of the votes cast on said proposition were in favor of issuing said bonds; and

WHEREAS, none of the authorized bonds have heretofore been issued and sold; and

WHEREAS, at this time, the Board of Education of the District (the “Board of Education”) deems it necessary and desirable to authorize and consummate the sale of a portion of the bonds, designated the “Paramount Unified School District (Los Angeles County, California) General Obligation Bonds, Election of 2016, Series 2017” (the “Series 2017 Bonds”), with such additional or other series or subseries designations as may be approved as herein provided, in an aggregate principal amount not exceeding \$25,670,000, for purposes of financing projects authorized to be

financed under the Bond Measure, according to the terms and in the manner hereinafter set forth; and

WHEREAS, Sections 53506 and following of the California Government Code (the “Government Code”), including Section 53508.7 thereof, provide that a school district may issue and sell bonds on its own behalf at a private or negotiated sale pursuant to Sections 15140 and 15146 of the California Education Code (the “Education Code”); and

WHEREAS, Section 15140(b) of the Education Code provides that the board of supervisors of a county may authorize a school district in the county to issue and sell its own bonds without the further action of the board of supervisors or officers of the county if said school district has not received a qualified or negative certification in its most recent interim report; and

WHEREAS, the District has not received a qualified or negative certification in its most recent interim report; and

WHEREAS, the Series 2017 Bonds shall be issued and sold by the District on its own behalf at a negotiated sale pursuant to authorization to be obtained from the Board of Supervisors (the “Board of Supervisors”) of the County; and

WHEREAS, the Board of Education has determined that securing the timely payment of the principal of and interest on the Series 2017 Bonds by obtaining a municipal bond insurance policy with respect thereto could be economically advantageous to the District; and

WHEREAS, a form of Bond Purchase Agreement (such Bond Purchase Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Bond Purchase Agreement”) to purchase the Series 2017 Bonds proposed to be entered into with Piper Jaffray & Co., on behalf of itself and as representative of U.S. Bancorp Investments Inc., as underwriters (the “Underwriters”) has been prepared; and

WHEREAS, Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (“Rule 15c2-12”) requires that, in order to be able to purchase or sell the Series 2017 Bonds, the Underwriters must have reasonably determined that the issuer or other obligated person has undertaken in a written agreement or contract for the benefit of the holders of the Series 2017 Bonds to provide disclosure of certain financial and operating information and certain enumerated events on an ongoing basis; and

WHEREAS, in order to cause such requirement to be satisfied, the District desires to execute and deliver a Continuing Disclosure Certificate (such Continuing Disclosure Certificate, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Continuing Disclosure Certificate”), a form of which has been prepared; and

WHEREAS, the Preliminary Official Statement to be distributed in connection with the public offering of the Series 2017 Bonds has been prepared (such Preliminary Official Statement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Preliminary Official Statement”); and

WHEREAS, the Board of Education has been presented with the form of each document referred to herein relating to the financing contemplated hereby, and the Board of Education has examined each document and desires to approve, authorize and direct the execution of such documents and the consummation of such financing; and

WHEREAS, the District desires that the County levy and collect a tax on all taxable property within the District sufficient to provide for payment of the Series 2017 Bonds, and intends by the adoption of this Resolution to notify the Board of Supervisors of the County, the Auditor-Controller of the County, the Treasurer and Tax Collector of the County and other officials of the County that they should take such actions as shall be necessary to provide for the levy and collection of such a tax and payment of the Series 2017 Bonds, all pursuant to Sections 15250 and 15251 of the Education Code; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State of California to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms herein provided;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Paramount Unified School District, as follows:

Section 1. Recitals. All of the above recitals are true and correct and the Board of Education so finds.

Section 2. Definitions. Unless the context clearly otherwise requires, the terms defined in this Section shall, for all purposes of this Resolution, have the meanings specified herein, to be equally applicable to both the singular and plural forms of any of the terms herein defined.

“Auditor-Controller” means the Auditor-Controller of the County or any authorized deputy thereof.

“Authorized Officers” means the President of the Board of Education, or such other member of the Board of Education as the President may designate, the Superintendent of the District, the Assistant Superintendent, Business Services of the District, or such other officer or employee of the District as the Superintendent may designate.

“Board of Education” means the Board of Education of the District.

“Board of Supervisors” means the Board of Supervisors of the County.

“Bond Purchase Agreement” means the Bond Purchase Agreement relating to the sale of the Series 2017 Bonds by and between the District and the Underwriters in accordance with the provisions hereof.

“Bonds” means all bonds, including refunding bonds, of the District heretofore or hereafter issued pursuant to voter approved measures of the District, including bonds approved by the voters

of the District on April 14, 1998, November 7, 2006 and pursuant to the Bond Measure, as all such Bonds are required by State Law to be paid from the interest and sinking fund.

“**Cede & Co.**” means Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Series 2017 Bonds.

“**Code**” means the Internal Revenue Code of 1986.

“**Continuing Disclosure Certificate**” means the Continuing Disclosure Certificate executed and delivered by the District relating to the Series 2017 Bonds.

“**County**” means the County of Los Angeles.

“**District**” means the Paramount Unified School District.

“**DTC**” means The Depository Trust Company, a limited-purpose trust company organized under the laws of the State of New York, and its successors as securities depository for the Series 2017 Bonds, including any such successor thereto appointed pursuant to Section 9 hereof.

“**Interest Payment Date**” means February 1 and August 1 of each year, commencing on August 1, 2017, or such other dates as may be set forth in the Bond Purchase Agreement.

“**Investment Agreement**” shall have the meaning set forth in Section 15 hereof.

“**Official Statement**” means the Official Statement of the District relating to the Series 2017 Bonds.

“**Opinion of Bond Counsel**” means an opinion of counsel of nationally recognized standing in the field of law relating to municipal bonds.

“**Owner**” means, with respect to any Series 2017 Bond, the person whose name appears on the Registration Books as the registered Owner thereof.

“**Paying Agent**” means the Treasurer, or any bank, trust company, national banking association or other financial institution appointed as Paying Agent to act as authenticating agent, bond registrar, transfer agent and paying agent for the Series 2017 Bonds in accordance with Section 8 hereof.

“**Preliminary Official Statement**” means the Preliminary Official Statement of the District relating to the Series 2017 Bonds.

“**Record Date**” means, with respect to any Interest Payment Date for the Series 2017 Bonds, the 15th day of the calendar month immediately preceding such Interest Payment Date, whether or not such day is a business day, or such other date or dates as may be set forth in the Bond Purchase Agreement.

“**Registration Books**” means the books for the registration and transfer of the Series 2017 Bonds maintained by the Paying Agent in accordance with Section 8(d) hereof.

“**Series 2017 Bonds**” means the bonds authorized and issued pursuant to this Resolution, in one or more series or subseries, designated the “Paramount Unified School District (Los Angeles County, California) General Obligation Bonds, Election of 2016, Series 2017,” with such additional or other series or subseries designations as may be approved as herein provided.

“**State**” means the State of California.

“**Tax Certificate**” means the Tax Certificate with respect to the Series 2017 Bonds, executed by the District, dated the date of issuance of the Series 2017 Bonds.

“**Treasurer**” means Treasurer and Tax Collector of the County or any authorized deputy thereof.

“**Underwriters**” means Piper Jaffray & Co. and U.S. Bancorp Investments Inc as co-underwriters.

Section 3. Authorization and Designation of Bonds. Subject to the authorization of the District by the Board of Supervisors of the County to issue and sell the Series 2017 Bonds without the further action of the Board of Supervisors pursuant to Sections 15140 and 15146 of the Education Code, as permitted by Section 53508.7 of the Government Code, which authorization is hereby respectfully requested, the Series 2017 Bonds described herein are being issued pursuant to the authority of Article 4.5 of Chapter 3, of Part 1 of Division 2 of Title 5 of the Government Code, and other applicable provisions of law, including applicable provisions of the Education Code. The Board of Education hereby authorizes the issuance and sale, by a negotiated sale, of not to exceed \$25,670,000 aggregate principal amount of Series 2017 Bonds. The Series 2017 Bonds may be issued in one or more series or subseries and shall be designated “Paramount Unified School District (Los Angeles County, California) General Obligation Bonds, Election of 2016, Series 2017,” with appropriate additional or other series or subseries designations as approved by an Authorized Officer. The proceeds of the Series 2017 Bonds, exclusive of any premium and accrued interest received, shall be applied to finance projects authorized to be financed under the Bond Measure.

Section 4. Form of Bonds; Execution. (a) *Form of Series 2017 Bonds.* The Series 2017 Bonds shall be issued in fully registered form without coupons. The Series 2017 Bonds, and the certificate of authentication and registration and the form of assignment to appear on each of them, shall be in substantially the form attached hereto as Exhibit A, with necessary or appropriate variations, omissions and insertions as permitted or required by this Resolution.

(b) *Execution of Bonds.* The Series 2017 Bonds shall be signed by the manual or facsimile signatures of the President of the Board of Education, and countersigned by the manual or facsimile signature of the Clerk of the Board of Education. The Series 2017 Bonds shall be authenticated by a manual signature of a duly authorized signatory of the Paying Agent.

(c) *Valid Authentication.* Only such of the Series 2017 Bonds as shall bear thereon a certificate of authentication and registration as described in subsection (a) of this Section, executed by the Paying Agent, shall be valid or obligatory for any purpose or entitled to the benefits of this Resolution, and such certificate of authentication and registration shall be conclusive evidence that

the Series 2017 Bonds so authenticated have been duly authenticated and delivered hereunder and are entitled to the benefits of this Resolution.

(d) *Identifying Number.* The Paying Agent shall assign each Series 2017 Bond authenticated and registered by it a distinctive letter, or number, or letter and number, and shall maintain a record thereof at its principal office, which record shall be available to the District and the County for inspection.

Section 5. Terms of Bonds. (a) *Date of Series 2017 Bonds.* The Series 2017 Bonds shall be dated the date of their delivery, or such other date as shall be set forth in the Bond Purchase Agreement.

(b) *Denominations.* The Series 2017 Bonds shall be issued in denominations of \$5,000 principal amount or any integral multiple thereof.

(c) *Maturity.* The Series 2017 Bonds shall mature on the date or dates, in each of the years, in the principal amounts and in the aggregate principal amount as shall be set forth in the Bond Purchase Agreement. No Series 2017 Bond shall mature later than the date which is 30 years from the date of the Series 2017 Bonds, to be determined as provided in subsection (a) of this Section. No Series 2017 Bond shall have principal maturing on more than one principal maturity date.

(d) *Interest.* The Series 2017 Bonds shall bear interest at an interest rate not to exceed 8.00% per annum, payable on the Interest Payment Dates in each year computed on the basis of a 360-day year of twelve 30-day months. Each Series 2017 Bond shall bear interest from the Interest Payment Date next preceding the date of authentication thereof, unless it is authenticated after the close of business on a Record Date and on or prior to the succeeding Interest Payment Date, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date preceding the first Interest Payment Date, in which event it shall bear interest from its dated date; provided, however, that if, at the time of authentication of any Series 2017 Bond, interest is in default on any outstanding Series 2017 Bonds, such Series 2017 Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding Series 2017 Bonds.

Section 6. Payment of Bonds. (a) *Request for Tax Levy.* The money for the payment of principal, redemption premium, if any, and interest on the Series 2017 Bonds shall be raised by taxation upon all taxable property in the District and provision shall be made for the levy and collection of such taxes in the manner provided by law and for such payment out of the related interest and sinking fund of the District. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of property taxes in each year sufficient to pay all principal and interest coming due on the Series 2017 Bonds in such year, and to pay from such taxes all amounts due on the Series 2017 Bonds. The District hereby requests the Board of Supervisors to annually levy a tax upon all taxable property in the District sufficient to redeem the Series 2017 Bonds, and to pay the principal, redemption premium, if any, and interest thereon as and when the same become due.

(b) *Principal.* The principal of the Series 2017 Bonds shall be payable in lawful money of the United States of America to the Owner thereof, upon the surrender thereof at the principal corporate trust office of the Paying Agent.

(c) *Interest; Record Date.* The interest on the Series 2017 Bonds shall be payable on each Interest Payment Date in lawful money of the United States of America to the Owner thereof as of the Record Date preceding such Interest Payment Date, such interest to be paid by check or draft mailed on such Interest Payment Date (if a business day, or on the next business day if the Interest Payment Date does not fall on a business day) to such Owner at such Owner's address as it appears on the Registration Books or at such address as the Owner may have filed with the Paying Agent for that purpose except that the payment shall be made by wire transfer of immediately available funds to any Owner of at least \$1,000,000 of outstanding Series 2017 Bonds who shall have requested in writing such method of payment of interest prior to the close of business on the Record Date immediately preceding any Interest Payment Date.

(d) *Interest and Sinking Fund.* Principal and interest due on the Series 2017 Bonds shall be paid from the related interest and sinking fund of the District as provided in Section 15146 of the Education Code.

(e) *Obligation of the District.* No part of any fund or account of the County is pledged or obligated to the payment of the Series 2017 Bonds. The obligation for repayment of the Series 2017 Bonds is the sole obligation of the District.

(f) *Pledge of Taxes.* The District hereby pledges all revenues from the property taxes collected from the levy by the Board of Supervisors of the County for the payment of Bonds of the District and amounts on deposit in each interest and sinking fund of the District to the payment of the principal or redemption price of and interest on the Bonds. This pledge shall be valid and binding from the date hereof for the benefit of the owners of the Bonds and successors thereto. The property taxes and amounts held in each interest and sinking fund of the District shall be immediately subject to this pledge, and the pledge shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in each interest and sinking fund of the District to secure the payment of the Bonds and shall be effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge and without the need of any physical delivery, recordation, filing, or further act. The pledge is an agreement between the District and the owners of Bonds to provide security for the Bonds in addition to any statutory lien that may exist, and the Bonds secured by the pledge are or were issued to finance one or more of the projects specified in the applicable voter-approved measure.

(g) *Insurance.* The payment of principal of and interest on all or a portion of the Series 2017 Bonds may be secured by a municipal bond insurance policy as shall be described in the Bond Purchase Agreement. The Bond Purchase Agreement may provide that no municipal bond insurance policy shall be obtained. The Authorized Officers are each hereby authorized and directed to qualify the District for municipal bond insurance for the Series 2017 Bonds and authorize that such insurance be obtained if the present value cost of such insurance is less than the present value of the estimated interest savings with respect to the Series 2017 Bonds. The Authorized Officers are each hereby authorized and directed, for and in the name and on behalf of

the District, to execute and deliver a contract or contracts for such insurance if such contract is deemed by the Authorized Officer executing the same to be in the best interests of the District, such determination to be conclusively evidenced by such Authorized Officer's execution and delivery of such contract. If the Authorized Officers so deem and obtain municipal bond insurance, and such insurance is issued by a mutual insurance company, the Authorized Officers are each hereby authorized and directed to enter into any required mutual insurance agreement substantially in such insurer's standard form with such changes, insertions and omissions therein as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of such agreement by such Authorized Officer.

Section 7. Redemption Provisions. (a) *Optional Redemption.* The Series 2017 Bonds may be subject to redemption, at the option of the District, on the dates and terms as shall be designated in the Bond Purchase Agreement. The Bond Purchase Agreement may provide that the Series 2017 Bonds shall not be subject to optional redemption.

(b) *Selection.* If less than all of the Series 2017 Bonds are subject to such redemption and are called for redemption, such Series 2017 Bonds shall be redeemed in inverse order of maturities or as otherwise directed by the District (or as otherwise set forth in the Bond Purchase Agreement), and if less than all of the Series 2017 Bonds of any given maturity are called for redemption, the portions of such bonds of a given maturity to be redeemed shall be determined by lot (or as otherwise set forth in the Bond Purchase Agreement).

(c) *Mandatory Sinking Fund Redemption.* The Series 2017 Bonds, if any, which are designated in the Bond Purchase Agreement as term bonds shall also be subject to redemption prior to their stated maturity dates, without a redemption premium, in part by lot (or as otherwise set forth in the Bond Purchase Agreement), from mandatory sinking fund payments in the amounts and in accordance with the terms to be specified in the Bond Purchase Agreement. Unless otherwise provided in the Bond Purchase Agreement, the principal amount of each mandatory sinking fund payment of any maturity shall be reduced proportionately or as otherwise directed by the District by the amount of any Series 2017 Bonds of that maturity redeemed in accordance with subsection (a) of this Section prior to the mandatory sinking fund payment date. The Bond Purchase Agreement may provide that the Series 2017 Bonds shall not be subject to mandatory sinking fund redemption. The Auditor-Controller is hereby authorized to create such sinking funds or accounts for the term Series 2017 Bonds as shall be necessary to accomplish the purposes of this Section.

(d) *Notice of Redemption.* Notice of any redemption of the Series 2017 Bonds shall be mailed by the Paying Agent, postage prepaid, not less than 30 nor more than 60 days prior to the redemption date (i) by first class mail to the County and the respective Owners thereof at the addresses appearing on the Registration Books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate.

Each notice of redemption shall state (i) the date of such notice; (ii) the name of the Series 2017 Bonds and the date of issue of the Series 2017 Bonds; (iii) the redemption date; (iv) the redemption price; (v) the series of Series 2017 Bonds and the dates of maturity or maturities of Series 2017 Bonds to be redeemed; (vi) if less than all of the Series 2017 Bonds of a series of any maturity are to be redeemed, the distinctive numbers of the Series 2017 Bonds of each maturity of

such series to be redeemed; (vii) in the case of Series 2017 Bonds of a series redeemed in part only, the respective portions of the principal amount of the Series 2017 Bonds of each maturity of such series to be redeemed; (viii) the CUSIP number, if any, of each maturity of Series 2017 Bonds of a series to be redeemed; (ix) a statement that such Series 2017 Bonds must be surrendered by the Owners at the principal corporate trust office of the Paying Agent, or at such other place or places designated by the Paying Agent; (x) notice that further interest on such Series 2017 Bonds will not accrue after the designated redemption date; and (xi) in the case of a conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

(e) *Effect of Notice.* A certificate of the Paying Agent that notice of redemption has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption as provided in this Section, nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Series 2017 Bonds or the cessation of interest on the date fixed for redemption.

When notice of redemption has been given substantially as provided for herein, and when the redemption price of the Series 2017 Bonds called for redemption is set aside for the purpose as described in subsection (g) of this Section, the Series 2017 Bonds designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Series 2017 Bonds at the place specified in the notice of redemption, such Series 2017 Bonds shall be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Series 2017 Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related interest and sinking fund or the trust fund established for such purpose. All Series 2017 Bonds redeemed shall be cancelled forthwith by the Paying Agent and shall not be reissued.

(f) *Right to Rescind Notice.* The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Series 2017 Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related interest and sinking fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of, interest, and any premium due on the Series 2017 Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Series 2017 Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

(g) *Funds for Redemption.* Prior to or on the redemption date of any Series 2017 Bonds there shall be available in the related interest and sinking fund of the District, or held in trust for such purpose as provided by law, monies for the purpose and sufficient to redeem, at the redemption prices as in this Resolution provided, the Series 2017 Bonds designated in the notice of redemption. Such monies shall be applied on or after the redemption date solely for payment of principal of, interest and premium, if any, on the Series 2017 Bonds to be redeemed upon presentation and surrender of such Series 2017 Bonds, provided that all monies in the related

interest and sinking fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related interest and sinking fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Series 2017 Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related interest and sinking fund of the District or otherwise held in trust for the payment of redemption price of the Series 2017 Bonds, the monies shall be held in or returned or transferred to any interest and sinking fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if the monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

(h) *Defeasance of Bonds.* If at any time the District shall pay or cause to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Series 2017 Bonds all or any part of the principal, interest and premium, if any, on the Series 2017 Bonds at the times and in the manner provided herein and in the Series 2017 Bonds, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners shall cease to be entitled to the obligation of the District and the County as provided in Section 6 hereof, and such obligation and all agreements and covenants of the District and of the County to such Owners hereunder and under the Series 2017 Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal, interest and premium, if any, represented by the Series 2017 Bonds, but only out of monies on deposit in the related interest and sinking fund or otherwise held in trust for such payment; and provided further, however, that the provisions of subsection (i) of this Section shall apply in all events.

For purposes of this Section, the District may pay and discharge any or all of the Series 2017 Bonds by depositing in trust with the Paying Agent or an escrow agent, selected by the District, at or before maturity, money or non-callable direct obligations of the United States of America (including zero interest bearing State and Local Government Series) or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest to accrue thereon and available monies then on deposit in the related interest and sinking fund of the District, be fully sufficient to pay and discharge the indebtedness on such Series 2017 Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

(i) *Unclaimed Monies.* Any money held in any fund created pursuant to this Resolution, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of, redemption premium, if any, or interest on the Series 2017 Bonds and remaining unclaimed for two years after the principal of all of the Series 2017 Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to any interest and sinking fund of the District for payment of any outstanding bonds of the District payable from the fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

Section 8. Paying Agent. (a) *Appointment; Payment of Fees and Expenses.* This Board of Education does hereby consent to and confirm the appointment of the County Treasurer to act as the initial paying agent for the Series 2017 Bonds. The County Treasurer is hereby authorized to contract with any third party to perform the services of Paying Agent under this Resolution. All fees and expenses of the Paying Agent shall be the sole responsibility of the District, and to the extent not paid from the proceeds of sale of the Series 2017 Bonds, or from the related interest and sinking fund of the District, insofar as permitted by law, including specifically by Section 15232 of the California Education Code, such fees and expenses shall be paid by the District.

(b) *Resignation, Removal and Replacement of Paying Agent.* The Paying Agent initially appointed or any successor Paying Agent may resign from service as Paying Agent and may be removed at any time by the County Treasurer. If at any time the Paying Agent shall resign or be removed, the County Treasurer shall appoint a successor Paying Agent, which shall be any bank, trust company, national banking association or other financial institution doing business in and having a corporate trust office in California, with at least \$100,000,000 in net assets.

(c) *Principal Corporate Trust Office.* Unless otherwise specifically noted, any reference herein to the Paying Agent shall initially mean the County Treasurer and his designated agents or his successors or assigns, acting in the capacity of paying agent, registrar, authenticating agent and transfer agent (the “Paying Agent”), and any reference herein to the “principal corporate trust office” of the Paying Agent for purposes of transfer, registration, exchange, payment, and surrender of the Series 2017 Bonds shall initially mean the office of the County Treasurer or the principal corporate trust office of his designated agent bank or other office of his designated agent bank designated thereby for a particular purpose; provided, however, that in the event that “Paying Agent” shall refer to any successor paying agent, bond registrar, authenticating agent or transfer agent for the Series 2017 Bonds, “principal corporate trust office” shall include the principal corporate trust office or other office of such successor Paying Agent designated thereby for a particular purpose.

(d) *Registration Books.* The Paying Agent shall keep or cause to be kept at its principal corporate trust office sufficient books for the registration and transfer of the Series 2017 Bonds, which shall at all times be open to inspection by the District and the County, and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred on the Registration Books, Series 2017 Bonds as provided in Sections 9 and 10 hereof. The Paying Agent shall keep accurate records of all funds administered by it and of all Series 2017 Bonds paid and discharged by it. Such records shall be provided, upon reasonable request, to the District in a format mutually agreeable to the Paying Agent and the District.

Section 9. Transfer Under Book-Entry System; Discontinuation of Book-Entry System. (a) Unless otherwise specified in the Bond Purchase Agreement, DTC is hereby appointed depository for each series of the Series 2017 Bonds and the Series 2017 Bonds shall be issued in book-entry form only, and shall be initially registered in the name of “Cede & Co.,” as nominee of DTC. One bond certificate shall be issued for each maturity of each series or subseries of the Series 2017 Bonds; provided, however, that if different CUSIP numbers are assigned to Series 2017 Bonds of a series or subseries maturing in a single year or, if Series 2017 Bonds of the same series or subseries maturing in a single year are issued with different interest rates, additional bond

certificates shall be prepared for each such maturity. Registered ownership of such Series 2017 Bonds of each such maturity, or any portion thereof, may not thereafter be transferred except as provided in this Section or Section 10 hereof:

(i) To any successor of DTC, or its nominee, or to any substitute depository designated pursuant to clause (ii) of this Section (a “substitute depository”); provided, however that any successor of DTC, as nominee of DTC or substitute depository, shall be qualified under any applicable laws to provide the services proposed to be provided by it;

(ii) To any substitute depository not objected to by the District, upon (1) the resignation of DTC or its successor (or any substitute depository or its successor) from its functions as depository, or (2) a determination by the District to substitute another depository for DTC (or its successor) because DTC or its successor (or any substitute depository or its successor) is no longer able to carry out its functions as depository; provided, that any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(iii) To any person as provided below, upon (1) the resignation of DTC or its successor (or substitute depository or its successor) from its functions as depository; provided that no substitute depository which is not objected to by the District can be obtained, or (2) a determination by the District that it is in the best interests of the District to remove DTC or its successor (or any substitute depository or its successor) from its functions as depository.

(b) In the case of any transfer pursuant to clause (i) or clause (ii) of subsection (a) of this Section, upon receipt of the outstanding Series 2017 Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, a new Series 2017 Bond for each maturity shall be executed and delivered (in the aggregate principal amount of such Series 2017 Bonds then outstanding), registered in the name of such successor or such substitute depository, or their nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to clause (iii) of subsection (a) of this Section, upon receipt of the outstanding Series 2017 Bonds by the Paying Agent together with a written request of the District to the Paying Agent, new Series 2017 Bonds shall be executed and delivered in such denominations, numbered in the manner determined by the Paying Agent, and registered in the names of such persons, as are requested in such written request of the District, subject to the limitations of Section 5 hereof and the receipt of such a written request of the District, and thereafter, the Series 2017 Bonds shall be transferred pursuant to the provisions set forth in Section 10 hereof; provided, however, that the Paying Agent shall not be required to deliver such new Series 2017 Bonds within a period of less than 60 days after the receipt of any such written request of the District.

(c) In the case of partial redemption or an advance refunding of the Series 2017 Bonds evidencing all or a portion of the principal amount then outstanding, DTC shall make an appropriate notation on the Series 2017 Bonds indicating the date and amounts of such reduction in principal.

(d) The District and the Paying Agent shall be entitled to treat the person in whose name any Series 2017 Bond is registered as the owner thereof, notwithstanding any notice to the

contrary received by the District or the Paying Agent; and the District and the Paying Agent shall have no responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Series 2017 Bonds, and neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to the beneficial owners or to any other party, including DTC or its successor (or substitute depository or its successor), except for the Owner of any Series 2017 Bonds.

(e) So long as the outstanding Series 2017 Bonds are registered in the name of Cede & Co. or its registered assigns, the District and the Paying Agent shall cooperate with Cede & Co., as sole registered Owner, or its registered assigns in effecting payment of the principal of and interest on the Series 2017 Bonds by arranging for payment in such manner that funds for such payments are properly identified and are made immediately available on the date they are due.

Section 10. Transfer and Exchange. (a) *Transfer.* Following the termination or removal of DTC or successor depository pursuant to Section 9 hereof, any Series 2017 Bond may, in accordance with its terms, be transferred, upon the Registration Books, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Series 2017 Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent.

Whenever any Series 2017 Bond or Series 2017 Bonds shall be surrendered for transfer, the designated District officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 4 hereof, a new Series 2017 Bond or Series 2017 Bonds, of the same maturity, Interest Payment Date and interest rate (for a like aggregate principal amount). The Paying Agent may require the payment by any Owner of Series 2017 Bonds requesting any such transfer of any tax or other governmental charge required to be paid with respect to such transfer.

No transfer of any Series 2017 Bond shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the Series 2017 Bonds for redemption, and (ii) after any Series 2017 Bond has been selected for redemption.

(b) *Exchange.* The Series 2017 Bonds may be exchanged for Series 2017 Bonds of other authorized denominations of the same maturity, Interest Payment Date and interest rate, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Series 2017 Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed request for exchange in a form approved by the Paying Agent.

Whenever any Series 2017 Bond or Series 2017 Bonds shall be surrendered for exchange, the designated District officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 4 hereof, a new Series 2017 Bond or Series 2017 Bonds of the same maturity and interest payment mode and interest rate (for a like aggregate principal amount). The Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

No exchange of any Series 2017 Bonds shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the Series 2017 Bonds for redemption, and (ii) after any Series 2017 Bond has been selected for redemption.

Section 11. Bond Purchase Agreement; Sale of Bonds. The form of Bond Purchase Agreement, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized and directed, for and in the name and on behalf of the District, to execute and deliver the Bond Purchase Agreement in substantially said form, with such changes, insertions and omissions therein as the Authorized Officer executing the same may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof; provided, however, that (a) the true interest cost for the Series 2017 Bonds shall not be in excess of 6.0%, (b) the interest rates on the Series 2017 Bonds, shall not exceed 8.00% per annum, (c) the ratio of total debt service to principal of the Series 2017 Bonds shall not exceed four to one, (d) the Underwriters' discount for the sale of Series 2017 Bonds shall not exceed 0.60% of the principal amount of such Series 2017 Bonds exclusive of any costs of issuance the Underwriters contract to pay, and (e) the Series 2017 Bonds shall otherwise conform to the limitations specified herein.

The Bond Purchase Agreement shall recite the aggregate principal amount of the Series 2017 Bonds, and shall recite the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual Interest Payment Dates thereof, and the terms of optional, extraordinary and mandatory sinking fund redemption thereof, if any.

The Board of Education hereby finds and determines that the sale of the Series 2017 Bonds at negotiated sale as contemplated herein and by the Bond Purchase Agreement will provide more flexibility in the timing of the sale, and ability to implement the sale in a shorter time period, an increased ability to structure the Series 2017 Bonds to fit the needs of particular purchasers, and greater opportunity for the Underwriters to pre-market the Series 2017 Bonds to potential purchasers prior to the sale, all of which will contribute to the District's goal of achieving the lowest overall cost of funds. Estimates of the costs associated with the issuance of the Series 2017 Bonds, including any such costs which the Underwriters may agree to pay pursuant to the Bond Purchase Agreement, are set forth on Exhibit D attached hereto and incorporated herein.

In accordance with Section 15146(h) of the Education Code, to the extent not contracted to be paid by the Underwriters, the Authorized Officers are each hereby authorized to cause to be deposited in a costs of issuance account, which may be held by a bank, national banking association or trust company meeting the qualifications necessary to be a paying agent set forth in Section 8, as cost of issuance administrator, proceeds of sale of the Series 2017 Bonds (exclusive of any premium or accrued interest received) in an amount not exceeding 2.00% of the principal amount of the Series 2017 Bonds sold, as shall be set forth in the Bond Purchase Agreement, for the purposes of paying the costs associated with the issuance of the Series 2017 Bonds.

In accordance with subsections (i) and (j) of Section 15146 of the Education Code, the Authorized Officers are each hereby authorized to cause to be deposited in the related interest and sinking fund of the District proceeds of sale of the Series 2017 Bonds (in addition to any premium or accrued interest received) to fund (i) an annual reserve permitted by Section 15250 of the Education Code, and/or (ii) capitalized interest in an amount not exceeding the interest scheduled to become due on the Series 2017 Bonds for a period of two years from the date of issuance of the Series 2017 Bonds, as shall be set forth in the Bond Purchase Agreement, if any such a deposit is deemed by the Authorized Officer executing the same to be in the best interests of the District.

Section 12. Continuing Disclosure Certificate. The Continuing Disclosure Certificate, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, is hereby approved, and the Authorized Officers are each hereby authorized and directed, for and in the name and on behalf of the District, to execute and deliver the Continuing Disclosure Certificate in substantially said form, as is necessary to cause the requirements of Rule 15c2-12 to be satisfied, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such determination, requirement or approval to be conclusively evidenced by the execution of the Continuing Disclosure Certificate by such Authorized Officer.

Section 13. Preliminary Official Statement. The Preliminary Official Statement to be distributed in connection with the public offering of the Series 2017 Bonds, in substantially the form submitted to this meeting and made a part hereof as though set forth herein, with such changes, insertions and omissions as may be approved by an Authorized Officer, is hereby approved, and the use of such Preliminary Official Statement in connection with the offering and sale of the Series 2017 Bonds is hereby authorized and approved. The Authorized Officers are each hereby authorized to certify on behalf of the District that such Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12).

Section 14. Official Statement. The preparation and delivery of an Official Statement with respect to the Series 2017 Bonds, and its use by the Underwriters in connection with the offering and sale of the Series 2017 Bonds, is hereby authorized and approved. Such Official Statement shall be in substantially the form of the Preliminary Official Statement distributed in connection with the public offering of the Series 2017 Bonds with such changes, insertions and omissions as may be approved by an Authorized Officer, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Officers are each hereby authorized and directed, for and in the name of and on behalf of the District, to execute the final Official Statement with respect to the Series 2017 Bonds and any amendment or supplement thereto and thereupon to cause such final Official Statement and any such amendment or supplement to be delivered to the Underwriters.

Section 15. Investment of Proceeds. (a) All funds held in the interest and sinking fund of the District established for the Series 2017 Bonds shall be invested at the discretion of the Treasurer of the County. In the absence of written request from the District, proceeds of the Series 2017 Bonds held in the building fund of the District shall be invested at the sole discretion of the Treasurer of the County pursuant to State law, including Government Code Section 53601 *et. seq.*, as the same may be amended or supplemented from time to time, and the investment policy of the County.

(b) To the extent permitted by law, at the written request of an Authorized Officer, each of whom is hereby expressly authorized to make such request, all or any portion of the building fund of the District may be invested on behalf of the District in investment agreements, including guaranteed investment contracts, float contracts or other investment products (collectively, "Investment Agreements"), which comply with the requirements of each rating agency then rating the Series 2017 Bonds necessary in order to maintain the then-current rating on the Series 2017 Bonds. Pursuant to Section 5922 of the Government Code, the Board of Education hereby finds and determines that the Investment Agreements will reduce the amount and duration of interest

rate risk with respect to amounts invested pursuant to the Investment Agreements and are designed to reduce the amount or duration of payment, rate, spread or similar risk or result in a lower cost of borrowing when used in combination with the Series 2017 Bonds or enhance the relationship between risk and return with respect to investments of proceeds of the Series 2017 Bonds and funds held to pay the Series 2017 Bonds.

Section 16. Tax Covenants. (a) The District shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Series 2017 Bonds under Section 103 of the Code. Without limiting the generality of the foregoing, the District hereby covenants that it will comply with the requirements of the Tax Certificate to be executed by the District on the date of issuance of the Series 2017 Bonds. The provisions of this subsection (a) shall survive payment in full or defeasance of the Series 2017 Bonds.

(b) In the event that at any time the District is of the opinion that for purposes of this Section it is necessary or helpful to restrict or limit the yield on the investment of any monies held by the Treasurer of the County on behalf of the District, in accordance with this Resolution or pursuant to law, the District shall so request of the Treasurer in writing, and the District shall make its best efforts to ensure that the Treasurer shall take such action as may be necessary in accordance with such instructions.

(c) Notwithstanding any provision of this Section, if the District shall provide to the Treasurer of the County an Opinion of Bond Counsel that any specified action required under this Section is no longer required or that some further or different action is required to maintain the exclusion from federal income tax of interest on Series 2017 Bonds under Section 103 of the Code, the Treasurer may conclusively rely on such Opinion of Bond Counsel in complying with the requirements of this Section and of the Tax Certificate with respect to the Series 2017 Bonds, and the covenants hereunder shall be deemed to be modified to that extent.

Section 17. Professional Services. California Financial Services shall serve as financial advisor to the District for the Series 2017 Bonds. Orrick, Herrington & Sutcliffe LLP shall serve as bond counsel and disclosure counsel to the District for the Series 2017 Bonds. Piper Jaffray & Co. and U.S. Bancorp Investments Inc. shall serve as underwriters for the Series 2017 Bonds.

Section 18. Delegation of Authority. The Authorized Officers are hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation negotiating the terms of the insurance policy, if any, referred to herein.

Section 19. Approval of Actions. All actions heretofore taken by the officers, employees and agents of the District with respect to the transactions set forth above are hereby approved, confirmed and ratified.

Section 20. Filing with County. The Superintendent, or such other officer or employee of the District as the Superintendent may designate, is hereby authorized and directed to report to the Auditor-Controller of the County the final terms of sale of the Series 2017 Bonds, and to file

with the Auditor-Controller and with the Treasurer of the County a copy of the executed Bond Purchase Agreement and this Resolution, and the schedule of amortization of the principal of and payment of interest on the Series 2017 Bonds, and to file with the Treasurer of the County a proposed schedule of draws on the building fund of the District, and this Resolution shall serve as the notice required to be given by Section 15140(c) of the Education Code and as the District's request to the Auditor-Controller of the County and the Board of Supervisors of the County to propose and adopt in each year a tax rate applicable to all taxable property of the District for payment of the Series 2017 Bonds, pursuant to law; and to the other officers of the County to levy and collect said taxes for the payment of the Series 2017 Bonds, to pay in a timely manner to the Paying Agent on behalf of the Owners of the Series 2017 Bonds the principal, interest, and premium, if any, due on the Series 2017 Bonds in each year, and to create in the County treasury to the credit of the District a building fund and an interest and sinking fund pursuant to Section 15146 of the Education Code.

Section 21. Contract with Bondholders. The provisions of this Resolution shall be a contract with each and every owner of Bonds and the duties of the District and of the Board of Education and the officers of the District shall be enforceable by any owner of Bonds by mandamus or other appropriate suit, action or proceeding in any court of competent jurisdiction.

Section 22. Amendments. This Resolution may be modified or amended without the consent of the Owners in order to cure ambiguities or provide clarification, provided that such modification or amendment does not materially adversely affect the rights of owners of Bonds. For any other purpose, this Resolution may be modified or amended only with the consent of the Owners of a majority of the aggregate principal amount of all Series 2017 Bonds then outstanding; provided that any such modification or amendment to Section 6(f) or Section 21 shall require the consent of the owners of a majority of the aggregate principal amount of all Bonds then outstanding. No such modification or amendment shall extend the maturity of, reduce the interest rate or redemption premium on or principal amount of any Series 2017 Bond or reduce the percentage of consent required for amendment hereof without the express consent of all the owners so affected.

Section 23. Indemnification of County. The District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees ("Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties may become subject because of action or inaction related to the adoption of any resolution by the Board of Supervisors of the County authorizing the District to issue and sell the Series 2017 Bonds without the further action of the Board of Supervisors pursuant to Sections 15140 and 15146 of the Education Code, as permitted by Section 53508.7 of the Government Code. The District shall also reimburse any such Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 24. Effective Date. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED this day, May 8, 2017.

President of the Board of Education of the
Paramount Unified School District

ATTEST:

Clerk of the Board of Education of the
Paramount Unified School District

EXHIBIT A

FORM OF SERIES 2017 BOND

Number **UNITED STATES OF AMERICA** **Amount**
R-__ **STATE OF CALIFORNIA** **\$_____**
COUNTY OF LOS ANGELES

**PARAMOUNT UNIFIED SCHOOL DISTRICT
(LOS ANGELES COUNTY, CALIFORNIA)
GENERAL OBLIGATION BONDS, ELECTION OF 2016, SERIES 2017**

Maturity Date Interest Rate Dated as of CUSIP No.
August 1, 20__ ____% _____, 2017 _____

Registered Owner: CEDE & CO.

Principal Amount: _____ DOLLARS

Paramount Unified School District, County of Los Angeles, State of California (the "District"), acknowledges itself obligated to and promises to pay to the Registered Owner identified above or registered assigns, on the Maturity Date set forth above or upon prior redemption hereof, the Principal Amount specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money from the interest payment date next preceding the date of authentication of this Bond (unless this bond is authenticated after the close of business on a Record Date (as defined herein) and on or prior to the succeeding interest payment date, in which event it shall bear interest from such interest payment date, or unless this Bond is authenticated on or before _____ 15, 20__, in which event it shall bear interest from the date hereof) at the Interest Rate per annum stated above, payable commencing on _____ 1, 20__, and thereafter on February 1 and August 1 in each year, until payment of the Principal Amount. This Bond is issued pursuant to a Resolution adopted by the Board of Education of the District on May 8, 2017 (the "Resolution"). Capitalized undefined terms used herein have the meanings ascribed thereto in the Resolution.

The principal hereof is payable to the Registered Owner hereof upon the surrender hereof at the principal corporate trust office of the paying agent/registrars and transfer agent of the District (the "Paying Agent"), initially the Treasurer and Tax Collector of the County of Los Angeles. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the Registered Owner hereof as of the close of business on the 15th day of the month preceding an interest payment date (the "Record Date"), whether or not such day is a business day, such interest to be paid by check or draft mailed to such Registered Owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest payment date, of the owner of bonds aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer in immediately available funds to an account maintained in the United States as specified by the Registered Owner in such

request. So long as Cede & Co. or its registered assigns shall be the Registered Owner of this Bond, payment shall be made in immediately available funds as provided in the Resolution hereinafter described.

This Bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest rates, interest payment modes, maturities and redemption provisions), in the aggregate principal amount of \$_____, and designated as “Paramount Unified School District (Los Angeles County, California) General Obligation Bonds, Election of 2016, Series 2017” (the “Bonds”). The Bonds were authorized by a vote of at least 55% percent of the voters voting at an election duly and legally called, held and conducted in the District on November 8, 2016. The Bonds are issued and sold by the Board of Education of the District pursuant to and in strict conformity with the provisions of the Constitution and laws of the State, and of the Resolution, and subject to the more particular terms specified in the Bond Purchase Agreement, dated _____, 2017 (the “Bond Purchase Agreement”), by and between the District and Piper Jaffray & Co., on behalf of itself and as representative of U.S. Bancorp Investments Inc., as underwriters.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 principal amount or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Resolution, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same tenor, interest payment mode, and maturity of other authorized denominations.

This Bond is transferable by the Registered Owner hereof, in person or by attorney duly authorized in writing, at the principal corporate trust office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations of the same tenor, interest payment mode, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the registered owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

[The Bonds are subject to optional and mandatory sinking fund redemption on the terms and subject to the conditions specified in the Resolution and the Bond Purchase Agreement. If this Bond is called for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.]

The Board of Education of the District hereby certifies and declares that the total amount of indebtedness of the District, including the amount of this Bond, is within the limit provided by law; that all acts, conditions and things required by law to be done or performed precedent to and in the issuance of this Bond have been done and performed in strict conformity with the laws authorizing the issuance of this Bond; and that this Bond is in substantially the form prescribed by order of the Board of Education duly made and entered on its minutes. The Bonds represent an obligation payable out of the related interest and sinking fund of the District, and the money for

the payment of principal of, premium, if any, and interest hereon, shall be raised by taxation upon the taxable property of the District.

Unless this Bond is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to the Paying Agent for registration of transfer, exchange, or payment, and any Bond issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the Registered Owner hereof, Cede & Co., has an interest herein.

This Bond shall not be entitled to any benefit under the Resolution, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent.

IN WITNESS WHEREOF, the Board of Education of the Paramount Unified School District, County of Los Angeles, State of California, has caused this bond to be signed by its President and countersigned by the Clerk of said Board, as of the date set forth above.

President of the Board of Education of the
Paramount Unified School District

Countersigned:

Clerk of the Board of Education of the
Paramount Unified School District

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This is one of the Bonds described in the within-mentioned Resolution and authenticated and registered on _____.

**Treasurer and Tax Collector of the
County of Los Angeles, California, as
Paying Agent/Registrar and Transfer
Agent**

By: U.S. Bank National Association, as
agent

By: _____
Authorized Officer

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent with full power of substitution in the premises.

I.D. Number

Note: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated: _____

Signature Guarantee: _____

Note: Signature must be guaranteed by an eligible guarantor institution.

EXHIBIT B

ESTIMATES OF COSTS OF ISSUANCE

| Based on \$25.670 Not-to-Exceed Bond Principal Amount | | |
|--|-----------------------------|------------------------------|
| Team Member/ Firm Role | Estimated Amount | Expense Percent % |
| Bond Counsel | \$60,000.00 | 0.234% |
| Disclosure Counsel | 30,000.00 | 0.117% |
| Financial Advisor | 85,000.00 | 0.331% |
| Moody's Investor Service | 20,000.00 | 0.078% |
| Standard & Poor's Rating Services | 20,000.00 | 0.078% |
| Paying Agent | 2,500.00 | 0.010% |
| California Municipal Statistics | 2,500.00 | 0.010% |
| Printing/Other Expenses | 5,000.00 | 0.019% |
| CDIAC | 3,000.00 | 0.012% |
| Contingency for Other Expenses | 2,000.00 | 0.008% |
| | \$230,000.00 | 0.896% |
| Bond Insurance/Credit Enhancement * | 125,141.00 | 0.487% |
| Underwriters' Discount ** | 154,020.00 | 0.600% |
| 2017 Series "A" Bonds Total Estimated Costs = | \$509,161.00 | 1.983% |

* A municipal bond insurance policy with respect to the Series 2017 Bonds will be obtained only if economically advantageous to the District as determined by an Authorized Officer of the District. Municipal bond insurance premiums are based on many factors, including a bond issuer's credit ratings and the effect interest rates have on the total debt service to be insured. In addition, it may only be economical to insure a portion of the Series 2017 Bonds. Accordingly, the cost of any credit enhancement can vary significantly.

** Includes expenses and disbursements.

CLERK'S CERTIFICATE

I, Vivian Hansen, Clerk of the Board of Education of the Paramount Unified School District, County of Los Angeles, California, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of said District duly and regularly held at the regular meeting place thereof on May 8, 2017, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours before the meeting at 15110 California Avenue, Paramount, California, a location freely accessible to members of the public, and a brief description of the resolution appeared on the agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: May 8, 2017

Clerk of the Board of Education of
Paramount Unified School District

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: May 8, 2017
SUBJECT: Proposed Revised Board Policy 4118.11, 4218.11 -
Nondiscrimination In Employment

BACKGROUND INFORMATION:

Submitted for first reading is the proposed revised Board Policy 4118.11, 4218.11 – Nondiscrimination in Employment. The current policy is being revised in order to update the policy to a more inclusive policy under new nondiscrimination categories which prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person’s actual or perceived race, religious affiliation, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation.

Additionally, work conditions exclude harassment in all aspects of pre-employment as well as employment.

POLICY/ISSUE:

Government Code 11138, 12900 - 12996 Fair Employment and Housing Act

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for first reading the revised Board Policy 4118.11, 4218.11 – Nondiscrimination In Employment.

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 6:

Increase understanding and acceptance of cultural diversity and multiple perspectives.

CONFERENCE ITEM: 2.1-CF

CURRENT BOARD POLICY

BP 4118.11
4218.11

Personnel – Certificated/ Classified

Nondiscrimination

The conditions of employment in this school district, including the wages, hours, terms, and benefits, shall be applied without regard to race, color, creed, sex, religion, ancestry, national origin, age, or non-job related handicap or disability. Thereby, the governing board seeks to extend the advantages of public education with full equality of educational opportunity to all pupils and personnel.

Grievances

No employee, employee association representative, member of any employee organization, or any other participant in a grievance procedure shall suffer reprisals in any way or suffer any professional disadvantage by reason of participants in the processing of grievance. The superintendent will provide procedures for alleged violations of Title IX, Equal Educational Opportunity Act. (cf. 4135.4/4234.4)

Discipline

No employee or adult education staff member will be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause and due process.

Association Membership

No employee shall suffer any professional disadvantage by reason of the employee's membership in an employee association or participation in its lawful activities.

Legal Reference: Administrative Code, Title 5
30-31 Affirmative Action Employment
Programs

Government Code
3543.5 Unlawful Acts of Employer

Title VII, Civil Rights Act as Amended by
Title IX, Equal Employment Opportunity Act

Policy

adopted: 1-25-83
revised: 2-10-87

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED BOARD POLICY

BP 4118.11 (a)

Personnel – All Personnel

Nondiscrimination in Employment

~~The conditions of employment in this school district, including the wages, hours, terms, and benefits, shall be applied without regard to race, color, creed, sex, religion, ancestry, national origin, age, or non job related handicap of disability. Thereby, the governing board seeks to extend the advantages of public education with full equality of educational opportunity to all pupils and personnel.~~

It is the District's duty to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious affiliation, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. Prohibited discrimination consists of the taking of any adverse employment action against a person, including termination or denial of promotion, job assignment, or training, in discriminating against the person in compensation, terms, conditions, or other privileges of employment based on any of the prohibited categories of discrimination listed above.

The prohibition against discrimination based on the religious affiliation of an employee or job applicant includes any discrimination based on the person's religious dress or grooming practices or any conflict between the person's religious belief, observance, or practice and an employment requirement. The prohibition against discrimination based on the sex of an employee or job applicant shall include any discrimination based on the person's pregnancy, childbirth, lactation, or any related medical conditions.

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individuals work performance, or creates an intimidating, hostile, or offensive work environment.

The Board also prohibits retaliation against any District employee or job applicant who complains, testifies or in any way participated in the District's complaint procedures instituted pursuant to this policy.

Any District employee who engages, participates in, or knowingly allows unlawful discrimination, harassment, intimidation, or who aids, abets, incites, compels, or coerces another to discriminate, harass, or intimidate is in

PROPOSED BOARD POLICY

BP 4118.11 (b)

Personnel – All Personnel

Nondiscrimination in Employment

violation of this policy and is subject to disciplinary action, up to and including dismissal. Any District employee who observes or has knowledge of an incident of unlawful discrimination, harassment, or intimidation shall report the incident to the principal, district administrator, or Superintendent as soon as practical after the incident. Failure of a district employee to report discrimination, harassment, or intimidation may result in disciplinary action.

The Superintendent or designee shall regularly publicize the District's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in announcement, bulletin or application form that is used in employee recruitment.

Equal opportunity shall be provided to all employees and applicants in every aspect of personnel policy and practice. The District shall not discriminate against physically or mentally disabled persons who, with reasonable accommodation, can perform the essential functions of the job in question. In order to implement this policy, the District has designated the following individual as having responsibility for ensuring compliance with the laws indicated:

Director of Personnel

Director of Student Services

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy should, as appropriate, immediately contact his/her supervisor, and/or the Superintendent's designee shall advise the employee or applicant about the District's procedures for filing, investigating, and resolving any such complaint. Any supervisor or management employee who observes or has knowledge of an incident of prohibited discrimination, harassment, or intimidation shall report the incident to the Superintendent designee as soon as practical after the incident. All other employees are to report such incidents to the supervisor immediately.

The Superintendent or designee provides training to supervisory and management employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the District's policies and regulations regarding discrimination.

The District recognizes its obligation to provide overall accessibility to district programs and facilities for handicapped persons and non-English speaking persons. Accordingly, the district will take action to ensure that no one is

PROPOSED BOARD POLICY

BP 4118.11 (c)

Personnel – All Personnel

Nondiscrimination in Employment

denied admission to or participation in district programs and facilities as a result of disability, or because they do not speak English.

Grievances

No employee, employee association representative, member of any employee organization, or any other participant in a grievance procedure shall suffer reprisals in any way or suffer any professional disadvantage by reason of participants in the processing of grievance. The superintendent will provide procedures for alleged violations of Title IX, Equal Educational Opportunity Act. (cf. 4135.4/4234.4)

Discipline

No employee or adult education staff member will be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause and due process.

Association Membership

No employee shall suffer any professional disadvantage by reason of the employee's membership in an employee association or participation in its lawful activities.

Legal Reference: ~~Administrative Code, Title 5~~
~~30-31~~ ~~Affirmative Action Employment~~
~~Programs~~

~~Government Code~~
~~3543.5~~ ~~Unlawful Acts of Employer~~

~~Title VII, Civil Rights Act as Amended by~~
~~Title IX, Equal Employment Opportunity Act~~
Education Code
200-262.4 Prohibition of discrimination
Civil Code

51.7 Freedom from violence or intimidation

Government Code
11135 Unlawful discrimination
11138 Rules and regulations

12900 – 12966 Fair Employment and Housing Act
Code of Regulations, Title 2
11006-11086 Discrimination in employment

PROPOSED BOARD POLICY

BP 4118.11 (d)

Personnel – All Personnel

Nondiscrimination in Employment

- 11013 Recordkeeping
 - 11019 Terms, conditions and privileges of employment

 - 11023 Harassment and discrimination prevention and correction
 - 11024 Sexual harassment training and education
- Code of Regulations, Title 5
4900-4965 Nondiscrimination in elementary and secondary education programs
United States CODE, Title 20
1681-1688 Title IX of the Education Amendments of 1972
United States Code, Title 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973
United States Code, Title 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act
Code of Federal Regulations, Title 28
35.101-35.190 Americans with Disabilities Act
- Code of Federal Regulations, Title 34
100.6 Compliance Information
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures
106.9 Dissemination of Policy
110.1-110.39 Nondiscrimination on the basis of age

Policy

adopted: 1-25-83

revised: 2-10-87

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Monthly Financial Statements, March 2017

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$10,656,250 for LCFF March apportionment
- Received revenue of \$5,186,339 for 16-17 third quarter apportionment for Education Protection Account
- Received revenue of \$125,436 for 15-16 Education Protection Account Entitlement adjustment
- Received revenue of \$2,169,119 for 16-17 third apportionment Title 1 grant

Fund 11 – Adult Education Fund Revenues

- Received revenue of \$485,731 for 16-17 March apportionment Adult Education Block Grant

Fund 12 – Child Development Fund Revenues

- No highlights to report

Fund 13 – Cafeteria Fund Revenues

- Received revenue of \$625,584 from Federal Child Nutrition Program

Fund 21 – Building Fund Revenues

- No highlights to report

Fund 25 – Capital Facilities Fund Revenues

- No highlights to report

Fund 35 – County School Facilities Fund Revenues

- No highlights to report

Fund 40 – Special Reserve Fund for Capital Outlay Projects Revenues

- No highlights to report

Fund 67.1 – Workers’ Compensation Fund Revenues

- No highlights to report

Fund 67.2 – Early Retirees Health and Welfare Fund Revenues

- No highlights to report

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | 155,078,350 | 155,978,945 | 109,407,948 | 30% |
| 4 | 2) Federal Revenues | 8100-8299 | 8,874,764 | 11,301,256 | 3,188,315 | 72% |
| 5 | 3) Other State Revenues | 8300-8599 | 11,483,557 | 15,741,933 | 10,700,606 | 32% |
| 6 | 4) Other Local Revenues | 8600-8799 | 1,890,436 | 2,360,694 | 2,165,577 | 8% |
| 7 | 5) Total Revenues | | 177,327,107 | 185,382,828 | 125,462,446 | 32% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | 79,217,250 | 82,604,630 | 49,327,425 | 40% |
| 10 | 2) Classified Salaries | 2000-2999 | 21,772,606 | 21,941,180 | 15,041,959 | 31% |
| 11 | 3) Employee Benefits | 3000-3999 | 40,271,195 | 39,778,442 | 22,393,162 | 44% |
| 12 | 4) Books and Supplies | 4000-4999 | 12,517,323 | 15,412,439 | 6,437,284 | 58% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 20,183,107 | 21,889,861 | 13,151,166 | 40% |
| 14 | 6) Capital Outlay | 6000-6599 | 6,533,723 | 5,574,293 | 1,369,511 | 75% |
| 15 | | 7100-7299 | | | | |
| 16 | 7) Other Outgo | 7400-7499 | 180,000 | 154,897 | 31,084 | 80% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | (236,060) | (155,170) | - | 100% |
| 18 | 9) Total Expenditures | | 180,439,144 | 187,200,572 | 107,751,591 | 42% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | (3,112,037) | (1,817,744) | 17,710,855 | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | 1,545,000 | 1,545,000 | 1,545,000 | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | (1,545,000) | (1,545,000) | (1,545,000) | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | (4,657,037) | (3,362,744) | 16,165,855 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 48,188,478 | 48,188,478 | 48,188,478 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 48,188,478 | 48,188,478 | 48,188,478 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | (3,773,051) | (3,773,051) | |
| 43 | e) Net Beginning Balance | | 48,188,478 | 44,415,427 | 44,415,427 | |
| 44 | 2) Ending Balance June 30 | | 43,531,441 | 41,052,683 | 60,581,282 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | 40,000 | 40,000 | 40,000 | |
| 49 | Stores | 9712 | 300,000 | 300,000 | 300,000 | |
| 50 | Legally Restricted Balance | 9740 | 6,085,582 | 4,847,484 | 4,847,484 | |
| 51 | b) Designated for Economic Unc. | 9789 | 12,000,000 | 12,000,000 | 12,000,000 | |
| 52 | Designated for Mandated Cost | 9775-9780 | - | - | - | |
| 53 | Designated for Digital High School | 9775-9780 | - | - | - | |
| 54 | Designated for Anticipated State Rev. Cuts | 9775-9780 | - | - | - | |
| 55 | Designated for Other Assignments | 9780 | 19,987,237 | 19,987,237 | 19,987,237 | |
| 56 | c) Undesignated Amount for Projects | 9790 | | | | |
| 57 | d) Unappropriated Amount | 9790 | 5,118,622 | 3,877,962 | 23,406,561 | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | 716,833 | 878,596 | 89,655 | 90% |
| 5 | 3) Other State Revenues | 8300-8599 | 3,104,598 | 6,082,692 | 4,371,584 | 28% |
| 6 | 4) Other Local Revenues | 8600-8799 | 268,500 | 273,793 | 95,573 | 65% |
| 7 | 5) Total Revenues | | 4,089,931 | 7,235,081 | 4,556,812 | 37% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | 824,706 | 1,431,542 | 801,332 | 44% |
| 10 | 2) Classified Salaries | 2000-2999 | 574,616 | 557,721 | 374,995 | 33% |
| 11 | 3) Employee Benefits | 3000-3999 | 469,123 | 563,122 | 330,933 | 41% |
| 12 | 4) Books and Supplies | 4000-4999 | 88,000 | 211,500 | 161,102 | 24% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 1,803,438 | 4,427,076 | 321,996 | 93% |
| 14 | 6) Capital Outlay | 6000-6599 | 25,000 | - | - | #DIV/0! |
| 15 | | 7100-7299 | | | | |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | 136,548 | 79,416 | - | 100% |
| 18 | 9) Total Expenditures | | 3,921,431 | 7,270,377 | 1,990,358 | 73% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 168,500 | (35,296) | 2,566,454 | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | | | | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 168,500 | (35,296) | 2,566,454 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 2,744,095 | 2,744,095 | 2,744,095 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 2,744,095 | 2,744,095 | 2,744,095 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 2,744,095 | 2,744,095 | 2,744,095 | |
| 44 | 2) Ending Balance June 30 | | 2,912,595 | 2,708,799 | 5,310,549 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | 772,713 | 749,493 | 749,493 | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9780 | 2,139,882 | 1,959,306 | 4,561,056 | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | 304,257 | 184,000 | 86,601 | 53% |
| 5 | 3) Other State Revenues | 8300-8599 | 2,052,651 | 2,332,080 | 1,711,715 | 27% |
| 6 | 4) Other Local Revenues | 8600-8799 | 28,400 | 37,400 | 14,856 | 60% |
| 7 | 5) Total Revenues | | 2,385,308 | 2,553,480 | 1,813,172 | 29% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | 682,430 | 733,800 | 438,159 | 40% |
| 10 | 2) Classified Salaries | 2000-2999 | 718,566 | 697,851 | 456,729 | 35% |
| 11 | 3) Employee Benefits | 3000-3999 | 576,651 | 488,200 | 296,775 | 39% |
| 12 | 4) Books and Supplies | 4000-4999 | 128,276 | 224,538 | 35,562 | 84% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 176,473 | 175,123 | 81,576 | 53% |
| 14 | 6) Capital Outlay | 6000-6599 | | - | - | 0% |
| 15 | | 7100-7299 | | | | |
| 16 | 7) Other Outgo | 7400-7499 | | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | 99,512 | 100,857 | - | 100% |
| 18 | 9) Total Expenditures | | 2,381,908 | 2,420,369 | 1,308,801 | 46% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 3,400 | 133,111 | 504,371 | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 3,400 | 133,111 | 504,371 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 710,598 | 710,598 | 710,598 | |
| 40 | b) Unaudited Actual Adj. | 9792 | | - | - | |
| 41 | c) As of July 1 - Unaudited | | 710,598 | 710,598 | 710,598 | |
| 42 | d) Audit Adj/Restatement | 9793 | | - | - | |
| 43 | e) Net Beginning Balance | | 710,598 | 710,598 | 710,598 | |
| 44 | 2) Ending Balance June 30 | | 713,998 | 843,709 | 1,214,969 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | 661,963 | 788,674 | 782,674 | |
| 51 | b) Designated for Economic Unc. | 9770 | | - | - | |
| 52 | Other Assignments | 9775-9780 | 52,035 | 55,035 | 432,295 | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | \$ 8,646,350 | 8,646,350 | 4,368,046 | 49% |
| 5 | 3) Other State Revenues | 8300-8599 | \$ 688,794 | 688,794 | 285,698 | 59% |
| 6 | 4) Other Local Revenues | 8600-8799 | \$ 379,856 | 379,856 | 221,111 | 42% |
| 7 | 5) Total Revenues | | \$ 9,715,000 | 9,715,000 | 4,874,855 | 50% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | \$ 3,548,022 | 3,556,572 | 2,386,261 | 33% |
| 11 | 3) Employee Benefits | 3000-3999 | \$ 1,571,939 | 1,484,834 | 954,255 | 36% |
| 12 | 4) Books and Supplies | 4000-4999 | \$ 4,317,127 | 4,370,682 | 2,470,011 | 43% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | \$ 220,226 | 159,779 | 96,466 | 40% |
| 14 | 6) Capital Outlay | 6000-6599 | | 30,000 | 29,500 | 2% |
| 15 | | 7100-7299 | \$ - | - | | |
| 16 | 7) Other Outgo | 7400-7499 | \$ - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | 9,657,314 | 9,601,867 | 5,936,493 | 38% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 57,686 | 113,133 | (1,061,638) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 57,686 | 113,133 | (1,061,638) | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 737,954 | 737,954 | 737,954 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 737,954 | 737,954 | 737,954 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 737,954 | 737,954 | 737,954 | |
| 44 | 2) Ending Balance June 30 | | 795,640 | 851,087 | (323,684) | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | 631,507 | 686,954 | 670,801 | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Restricted Net Position | 9797 | 164,133 | 164,133 | (994,485) | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unrestricted Net Position | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 10,000 | 18,000 | 11,521 | 36% |
| 7 | 5) Total Revenues | | 10,000 | 18,000 | 11,521 | 0% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | - | 10,758 | 3,000 | 72% |
| 14 | 6) Capital Outlay | 6000-6599 | - | 1,022,589 | 586,306 | 43% |
| 15 | | 7100-7299 | - | - | - | |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | - | 1,033,347 | 589,306 | 43% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 10,000 | (1,015,347) | (577,785) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 10,000 | (1,015,347) | (577,785) | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 2,472,294 | 2,472,294 | 2,472,294 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 2,472,294 | 2,472,294 | 2,472,294 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 2,472,294 | 2,472,294 | 2,472,294 | |
| 44 | 2) Ending Balance June 30 | | 2,482,294 | 1,456,947 | 1,894,509 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | 2,371,493 | 2,071,953 | 2,071,953 | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9780 | 110,801 | (615,006) | (177,444) | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 198,000 | 208,000 | 155,143 | 25% |
| 7 | 5) Total Revenues | | 198,000 | 208,000 | 155,143 | 25% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | 259,800 | 31,800 | 6,321 | 80% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 335,200 | 410,200 | 287,249 | 30% |
| 14 | 6) Capital Outlay | 6000-6599 | 105,000 | 295,000 | 244,087 | 17% |
| 15 | | 7100-7299 | - | - | - | |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | 700,000 | 737,000 | 537,657 | 27% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | (502,000) | (529,000) | (382,514) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | 750,000 | 750,000 | 750,000 | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | 750,000 | 750,000 | 750,000 | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 248,000 | 221,000 | 367,486 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 2,366,636 | 2,366,636 | 2,366,636 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 2,366,636 | 2,366,636 | 2,366,636 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 2,366,636 | 2,366,636 | 2,366,636 | |
| 44 | 2) Ending Balance June 30 | | 2,614,636 | 2,587,636 | 2,734,122 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | - | - | - | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9780 | 2,614,636 | 2,587,636 | 2,734,122 | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 2,000 | 7,000 | 2,054 | 71% |
| 7 | 5) Total Revenues | | 2,000 | 7,000 | 2,054 | 71% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | - | 75,000 | 30,903 | 59% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0% |
| 15 | | 7100-7299 | - | - | - | |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | - | 75,000 | 30,903 | 59% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 2,000 | (68,000) | (28,849) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 2,000 | (68,000) | (28,849) | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 423,725 | 423,725 | 423,725 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 423,725 | 423,725 | 423,725 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 423,725 | 423,725 | 423,725 | |
| 44 | 2) Ending Balance June 30 | | 425,725 | 355,725 | 394,876 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | 19,810 | 19,810 | 19,810 | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9780 | 405,915 | 335,915 | 375,066 | |
| 53 | c) Undesignated Amount for Projects | 9790 | - | - | - | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 1,500 | 5,000 | 2,897 | 42% |
| 7 | 5) Total Revenues | | 1,500 | 5,000 | 2,897 | 42% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | - | - | - | 0% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0% |
| 15 | | 7100-7299 | - | - | - | 0% |
| 16 | 7) Other Outgo | 7400-7499 | 794,905 | 794,905 | 493,450 | 38% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | 794,905 | 794,905 | 493,450 | 38% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | (793,405) | (789,905) | (490,553) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | 795,000 | 795,000 | 795,000 | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | 795,000 | 795,000 | 795,000 | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 1,595 | 5,095 | 304,447 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 3,039,985 | 3,039,985 | 3,039,985 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 3,039,985 | 3,039,985 | 3,039,985 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 3,039,985 | 3,039,985 | 3,039,985 | |
| 44 | 2) Ending Balance June 30 | | 3,041,580 | 3,045,080 | 3,344,432 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | - | - | - | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9780 | 3,041,580 | 3,045,080 | 3,344,432 | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 03/31/17

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 1,602,413 | 1,635,390 | 1,043,232 | 36% |
| 7 | 5) Total Revenues | | 1,602,413 | 1,635,390 | 1,043,232 | 36% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | - | 1,111,432 | 1,093,932 | 2% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0% |
| 15 | | 7100-7299 | - | - | - | 0% |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | - | 1,111,432 | 1,093,932 | 0% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 1,602,413 | 523,958 | (50,700) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 1,602,413 | 523,958 | (50,700) | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 5,573,461 | 5,573,461 | 5,573,461 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 5,573,461 | 5,573,461 | 5,573,461 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 5,573,461 | 5,573,461 | 5,573,461 | |
| 44 | 2) Ending Balance June 30 | | 7,175,874 | 6,097,419 | 5,522,761 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | - | - | - | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Designated for Workers' Comp Payments | 9775-9780 | 7,175,874 | 6,097,419 | 5,522,761 | |
| 53 | c) Undesignated Amount for Projects | 9790 | - | - | - | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 3,644,248 | 3,644,248 | 2,172,541 | 40% |
| 7 | 5) Total Revenues | | 3,644,248 | 3,644,248 | 2,172,541 | 40% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 2,674,156 | 2,674,156 | 1,157,553 | 57% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0% |
| 15 | | 7100-7299 | - | - | - | 0% |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | 2,674,156 | 2,674,156 | 1,157,553 | 57% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | 970,092 | 970,092 | 1,014,988 | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | 970,092 | 970,092 | 1,014,988 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 4,394,775 | 4,394,775 | 4,394,775 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 4,394,775 | 4,394,775 | 4,394,775 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 4,394,775 | 4,394,775 | 4,394,775 | |
| 44 | 2) Ending Balance June 30 | | 5,364,867 | 5,364,867 | 5,409,763 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | - | - | - | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9775-9780 | 5,364,867 | 5,364,867 | 5,409,763 | |
| 53 | c) Undesignated Amount for Projects | 9790 | - | - | - | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Monthly Financial Statements, March 2017 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2017, and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$571,227 for 15-16 final payment for Local Assistance apportionment
- Received revenue of \$929,742 for February and March AB602 Special Education apportionments

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | |
| 4 | 2) Federal Revenues | 8100-8299 | 3,069,856 | 3,069,752 | 89,986 | 97% |
| 5 | 3) Other State Revenues | 8300-8599 | 6,359,850 | 6,398,572 | 4,366,485 | 32% |
| 6 | 4) Other Local Revenues | 8600-8799 | 1,308,521 | 1,548,280 | 1,548,280 | 0% |
| 7 | 5) Total Revenues | | 10,738,227 | 11,016,604 | 6,004,751 | 45% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | 9,931,249 | 9,951,025 | 6,373,294 | 36% |
| 10 | 2) Classified Salaries | 2000-2999 | 4,312,702 | 4,321,132 | 3,557,914 | 18% |
| 11 | 3) Employee Benefits | 3000-3999 | 5,037,508 | 5,004,720 | 3,115,828 | 38% |
| 12 | 4) Books and Supplies | 4000-4999 | 192,106 | 287,335 | 51,524 | 82% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 4,347,221 | 4,344,668 | 2,373,925 | 45% |
| 14 | 6) Capital Outlay | 6000-6599 | | | - | 0% |
| 15 | | 7100-7299 | 80,000 | 80,000 | - | 100% |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | 200,624 | 112,426 | - | 100% |
| 18 | 9) Total Expenditures | | 24,101,410 | 24,101,306 | 15,472,485 | 36% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | (13,363,183) | (13,084,702) | (9,467,734) | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | | | | |
| 27 | b) Transfers Out | 7610-7629 | | | | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | | | | |
| 30 | b) Uses | 7630-7699 | | | | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8900-8999 | 13,363,183 | 13,363,183 | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | 13,363,183 | 13,363,183 | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | - | 278,481 | (9,467,734) | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 1,832,676 | 1,832,676 | 1,832,676 | |
| 40 | b) Unaudited Actual Adj. | 9792 | | | | |
| 41 | c) As of July 1 - Unaudited | | 1,832,676 | 1,832,676 | 1,832,676 | |
| 42 | d) Audit Adj/Restatement | 9793 | | | | |
| 43 | e) Net Beginning Balance | | 1,832,676 | 1,832,676 | 1,832,676 | |
| 44 | 2) Ending Balance June 30 | | 1,832,676 | 2,111,157 | (7,635,058) | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | | | | |
| 49 | Stores | 9712 | | | | |
| 50 | Legally Restricted Balance | 9740 | 1,832,676 | 2,111,157 | (7,635,058) | |
| 51 | b) Designated for Economic Unc. | 9770 | | | | |
| 52 | Designated for H&W Benefit Payments | 9775-9780 | - | - | - | |
| 53 | c) Undesignated Amount for Projects | 9790 | | | | |
| 54 | d) Unappropriated Amount | 9790 | (0) | (0) | (0) | |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 8, 2017
SUBJECT: Monthly Financial Statements, March 2017 – Self-Insurance Fund
– Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- No highlights to report

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 03/31/17**

| | A | B | C | D | E | F |
|----|---|---------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 1 | DESCRIPTION | ACCOUNT CODES | 2016-2017 Adopted Budget | 2016-2017 Current Budget | Actuals Through 03/31/17 | % of Budget Remaining |
| 2 | A. Revenue: | | | | | |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0% |
| 6 | 4) Other Local Revenues | 8600-8799 | 23,200,871 | 23,200,871 | 11,047,800 | 52% |
| 7 | 5) Total Revenues | | 23,200,871 | 23,200,871 | 11,047,800 | 52% |
| 8 | B. Expenditures | | | | | |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 23,200,871 | 23,200,871 | 11,029,395 | 52% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0% |
| 15 | | 7100-7299 | - | - | - | 0% |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0% |
| 18 | 9) Total Expenditures | | 23,200,871 | 23,200,871 | 11,029,395 | 52% |
| 19 | | | | | | |
| 20 | C. Excess (Deficiency) of Revenues | | | | | |
| 21 | Over Expenditures Before Other | | | | | |
| 22 | Financing Sources and Uses | | - | - | 18,406 | |
| 23 | | | | | | |
| 24 | D. Other Financing Sources/Uses | | | | | |
| 25 | 1) Interfund Transfers | | | | | |
| 26 | a) Transfers In | 8910-8929 | - | - | - | |
| 27 | b) Transfers Out | 7610-7629 | - | - | - | |
| 28 | 2) Other Sources/Uses | | | | | |
| 29 | a) Sources | 8930-8979 | - | - | - | |
| 30 | b) Uses | 7630-7699 | - | - | - | |
| 31 | 3) Contributions to Restricted | | | | | |
| 32 | Programs | 8990-8999 | - | - | - | |
| 33 | 4) Total, Other Financing Sources/Uses | | - | - | - | |
| 34 | | | | | | |
| 35 | E. Net Increase (Decrease) in Fund Balance | | - | - | 18,406 | |
| 36 | | | | | | |
| 37 | F. Fund Balance Reserves | | | | | |
| 38 | 1) Beginning Balance | | | | | |
| 39 | a) As of July 1 - Estimated | 9791 | 559,306 | 559,306 | 559,306 | |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - | |
| 41 | c) As of July 1 - Unaudited | | 559,306 | 559,306 | 559,306 | |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - | |
| 43 | e) Net Beginning Balance | | 559,306 | 559,306 | 559,306 | |
| 44 | 2) Ending Balance June 30 | | 559,306 | 559,306 | 577,712 | |
| 45 | | | | | | |
| 46 | Components of Ending Fund Balance | | | | | |
| 47 | a) Reserved Amounts | | | | | |
| 48 | Revolving Cash | 9711 | - | - | - | |
| 49 | Stores | 9712 | - | - | - | |
| 50 | Legally Restricted Balance | 9740 | - | - | - | |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - | |
| 52 | Other Assignments | 9775-9780 | 559,306 | 559,306 | 577,712 | |
| 53 | c) Unrestricted Net Assets | 9790 | - | - | - | |
| 54 | d) Unappropriated Amount | 9790 | - | - | - | |

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 8, 2017
SUBJECT: Average Daily Attendance Summary Report Through
March 17, 2017 and the Seventh Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA increased 205 (1.48 %) from Projected P-2 ADA for the 7th month of 2016-17
 - Grade TK/K increased 122 (12.49 %) from Projected to Actual
 - Grades 1-3 increased 44 (1.54 %) from Projected to Actual
 - Grades 4-8 increased 161 (2.97 %) from Projected to Actual
 - Grades 9-12 decreased 122 (-2.64%) from Projected to Actual

- Actual enrollment as of the 7th month decreased 113 from 2015-16 to 2016-17
 - Grade TK/K decreased 22 (-2.20%) from 2015-16 to 2016-17
 - Grades 1-3 decreased 6 (-0.20%) from 2015-16 to 2016-17
 - Grades 4-8 decreased 28 (-0.48%) from 2015-16 to 2016-17
 - Grades 9-12 decreased 57 (-1.21%) from 2015-16 to 2016-17

- Rate of Attendance for General K-12 at the 7th month was 96%, compared to 96% in 2015-16

Special Education

- Actual TK/K-12 ADA increased 4 (0.75 %) from Projected P-2 ADA for the 7th month of 2016-17
- Actual enrollment as of the 7th month increased 13 from 2015-16 to 2016-17
 - Grades TK/K-8 increased 16 (4.19 %) from 2015-16 to 2016-17
 - Grades 9-12 decreased 3 (-1.22 %) from 2015-16 to 2016-17

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District
2016-2017
Average Daily Attendance Summary**

| Program | Grade | P-2 | ADA | % of | Actual | % of | Rate of | |
|--------------------|-------------|---------------|-------------|---------------|-------------|-------------|------------|--|
| School | Type | Projected | Projected | Projected ADA | ADA | Actual ADA | Attendance | |
| | | ADA * | 7th Month | 7th Month | 7th Month | 7th Month | 7th Month | |
| | | | 3/17/17 | 3/17/17 | 3/17/17 | 3/17/17 | 3/17/17 | |
| General Ed. | | TK - K | | | | | | |
| Alondra | K | N/A | N/A | N/A | N/A | N/A | N/A | |
| Collins | TK/K | 94 | 94 | 100% | 95 | 101% | 95% | |
| Gaines | TK/K | 99 | 99 | 100% | 126 | 128% | 95% | |
| Hollydale | TK/K | 97 | 97 | 100% | 98 | 101% | 94% | |
| Jackson | K | N/A | N/A | N/A | N/A | N/A | N/A | |
| Jefferson | K | 52 | 52 | 100% | 50 | 96% | 95% | |
| Keppel | TK/K | 78 | 78 | 100% | 87 | 112% | 95% | |
| Lincoln | TK/K | 94 | 94 | 100% | 105 | 112% | 95% | |
| Los Cerritos | TK/K | 76 | 76 | 100% | 88 | 116% | 96% | |
| Mokler | TK/K | 97 | 97 | 100% | 129 | 134% | 96% | |
| Paramount Park | K | N/A | N/A | N/A | N/A | N/A | N/A | |
| Roosevelt | TK/K | 91 | 91 | 100% | 104 | 114% | 95% | |
| Tanner | TK/K | 102 | 102 | 100% | 110 | 109% | 95% | |
| Wirtz | TK/K | 97 | 97 | 100% | 105 | 109% | 94% | |
| Zamboni | K | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subtotal | | 977 | 977 | 100% | 1099 | 113% | 95% | |
| General Ed. | | 1-3 | | | | | | |
| Alondra | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Collins | 1-3 | 255 | 255 | 100% | 243 | 95% | 96% | |
| Gaines | 1-3 | 281 | 281 | 100% | 291 | 103% | 97% | |
| Hollydale | 1-3 | 284 | 284 | 100% | 284 | 100% | 96% | |
| Jackson | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Jefferson | 1-3 | 173 | 173 | 100% | 181 | 105% | 96% | |
| Keppel | 1-3 | 217 | 217 | 100% | 244 | 113% | 96% | |
| Lincoln | 1-3 | 290 | 290 | 100% | 292 | 101% | 96% | |
| Los Cerritos | 1-3 | 241 | 241 | 100% | 242 | 100% | 97% | |
| Mokler | 1-3 | 310 | 310 | 100% | 298 | 96% | 96% | |
| Paramount Park | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Roosevelt | 1-3 | 292 | 292 | 100% | 286 | 98% | 97% | |
| Tanner | 1-3 | 259 | 259 | 100% | 259 | 100% | 96% | |
| Wirtz | 1-3 | 261 | 261 | 100% | 287 | 110% | 96% | |
| Zamboni | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subtotal | | 2862 | 2862 | 100% | 2906 | 102% | 96% | |
| General Ed. | | 4-8 | | | | | | |
| Alondra | 4-8 | 847 | 847 | 100% | 879 | 104% | 97% | |
| Collins | 4-8 | 159 | 159 | 100% | 156 | 99% | 97% | |
| Gaines | 4-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hollydale | 4-8 | 554 | 554 | 100% | 580 | 105% | 97% | |
| Jackson | 4-8 | 731 | 731 | 100% | 795 | 109% | 97% | |
| Jefferson | 4-8 | 142 | 142 | 100% | 138 | 97% | 97% | |
| Keppel | 4-8 | 174 | 174 | 100% | 174 | 100% | 96% | |
| Lincoln | 4-8 | 193 | 193 | 100% | 193 | 100% | 96% | |
| Los Cerritos | 4-8 | 181 | 181 | 100% | 186 | 103% | 97% | |
| Mokler | 4-8 | 265 | 265 | 100% | 245 | 92% | 96% | |
| Paramount Park | 4-8 | 699 | 699 | 100% | 728 | 104% | 96% | |
| Roosevelt | 4-8 | 233 | 233 | 100% | 241 | 104% | 97% | |
| Tanner | 4-8 | 184 | 184 | 100% | 188 | 102% | 97% | |
| Wirtz | 4-8 | 200 | 200 | 100% | 212 | 106% | 97% | |
| Zamboni | 4-8 | 850 | 850 | 100% | 854 | 100% | 97% | |
| Community Day | 4-8 | 3 | 3 | 100% | 2 | N/A | N/A | |
| Home/Hospital | K-8 | N/A | N/A | N/A | 3 | N/A | N/A | |
| Subtotal | | 5,414 | 5414 | 100% | 5575 | 103% | 97% | |
| General Ed. | K-8 | 9,253 | 9253 | 100% | 9581 | 104% | 97% | |

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2016-2017
Average Daily Attendance Summary**

| Program | Grade | P-2 | ADA | % of | Actual | % of | Rate of | |
|---|-------------|---------------|---------------|---------------|---------------|-------------|------------|--|
| School | Type | Projected | Projected | Projected ADA | ADA | Actual ADA | Attendance | |
| | | ADA * | 7th Month | 7th Month | 7th Month | 7th Month | 7th Month | |
| | | | 3/17/17 | 3/17/17 | 3/17/17 | 3/17/17 | 3/17/17 | |
| General Ed | | | 9-12 | | | | | |
| Community Day | 9-12 | 33 | 33 | 100% | 18 | N/A | N/A | |
| Buena Vista Continuation | 9-12 | 162 | 162 | 100% | 154 | 95% | N/A | |
| Paramount High | 9-12 | 3261 | 3261 | 100% | 3,190 | 98% | 96% | |
| Paramount High-West | 9-12 | 1172 | 1172 | 100% | 1,142 | 97% | 97% | |
| Home/Hospital | 9-12 | N/A | N/A | N/A | 4 | N/A | N/A | |
| Cal-SAFE | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subtotal | 9-12 | 4,629 | 4,629 | 100% | 4,507 | 97% | 96% | |
| Total General K-12 | | 13,882 | 13,882 | 100% | 14,088 | 101% | 96% | |
| Special Ed | | | K-8 | | | | | |
| Alondra | K-8 | 60 | 60 | 100% | 55 | 92% | 97% | |
| Collins | K-8 | 25 | 25 | 100% | 29 | 117% | 95% | |
| Gaines | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hollydale | K-8 | 46 | 46 | 100% | 47 | 103% | 96% | |
| Jackson | K-8 | 16 | 16 | 100% | 23 | 143% | 98% | |
| Jefferson | K-8 | 46 | 46 | 100% | 36 | 78% | 95% | |
| Keppel | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Lincoln | K-8 | 19 | 19 | 100% | 22 | 116% | 89% | |
| Los Cerritos | K-8 | 46 | 46 | 100% | 54 | 119% | 94% | |
| Mokler | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Paramount Park | K-8 | 23 | 23 | 100% | 29 | 128% | 96% | |
| Roosevelt | K-8 | 32 | 32 | 100% | 32 | 101% | 93% | |
| Tanner | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Wirtz | TK/K-8 | N/A | N/A | N/A | 6 | N/A | 86% | |
| Zamboni | K-8 | 33 | 33 | 100% | 29 | 87% | 96% | |
| Home/Hospital | K-8 | N/A | N/A | N/A | 3 | N/A | N/A | |
| Extended Year | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| NonPublic School | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subtotal | K-8 | 345 | 345 | 100% | 366 | 106% | 95% | |
| Special Ed | | | 9-12 | | | | | |
| Paramount High School | 9-12 | 186 | 186 | 100% | 157 | 84% | 92% | |
| Buena Vista Continuation | 9-12 | 3 | 3 | 100% | 11 | N/A | N/A | |
| Home/Hospital | 9-12 | N/A | N/A | N/A | 4 | N/A | N/A | |
| NonPublic School | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Extended Year | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subtotal | | 189 | 189 | 100% | 172 | 91% | 92% | |
| Total Special Ed | K-12 | 534 | 534 | 100% | 537 | 101% | 94% | |
| Independent Study | K-12 | 16 | 16 | 100% | 34 | N/A | N/A | |
| Total Independent Study | K-12 | 16 | 16 | 100% | 34 | N/A | N/A | |
| County Students - SpEd | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | |
| Total County Students | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | |
| ALL PROGRAMS EXCEPT FOR ADULT ED | | | | | | | | |
| General Ed | | 13,882 | 13,882 | 100% | 14,088 | 101% | 96% | |
| Special Ed | | 534 | 534 | 100% | 537 | 101% | 94% | |
| Independent Study | | 16 | 16 | 100% | 34 | N/A | N/A | |
| County Students | | N/A | N/A | N/A | N/A | N/A | N/A | |
| Grand Total Except for Adult Ed | | 14,432 | 14,432 | 100% | 14,659 | 102% | 96% | |
| Adult Ed | | 444 | 444 | 100% | 472 | N/A | N/A | |

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2016-2017**

Rate of Attendance Comparison

| School | Grade | 1st Mo. | 2nd Mo. | 3rd Mo. | 4th Mo. | 5th Mo. | 6th Mo. | 7th Mo. | 8th Mo. | 9th Mo. | 10th Mo. |
|--------------------|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| General Ed. | | K | | | | | | | | | |
| Alondra | TK/ K | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Collins | TK/ K | 96% | 96% | 95% | 95% | 95% | 93% | 95% | | | |
| Gaines | TK/ K | 97% | 97% | 96% | 96% | 96% | 96% | 95% | | | |
| Hollydale | TK/ K | 96% | 96% | 95% | 95% | 94% | 95% | 94% | | | |
| Jackson | TK/ K | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Jefferson | TK/ K | 96% | 96% | 96% | 96% | 95% | 95% | 95% | | | |
| Keppel | TK/ K | 97% | 97% | 96% | 96% | 96% | 95% | 95% | | | |
| Lincoln | TK/ K | 97% | 97% | 97% | 96% | 96% | 95% | 95% | | | |
| Los Cerritos | TK/ K | 97% | 97% | 97% | 97% | 96% | 97% | 96% | | | |
| Mokler | TK/ K | 97% | 97% | 96% | 96% | 96% | 95% | 96% | | | |
| Paramount Park | TK/ K | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Roosevelt | TK/ K | 96% | 96% | 96% | 96% | 95% | 93% | 95% | | | |
| Tanner | TK/ K | 97% | 96% | 96% | 96% | 95% | 96% | 95% | | | |
| Wirtz | TK/ K | 98% | 97% | 96% | 96% | 95% | 95% | 94% | | | |
| Zamboni | TK/ K | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 97% | 97% | 96% | 96% | 95% | 95% | 95% | | | |
| General Ed. | | 1-3 | | | | | | | | | |
| Alondra | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Collins | 1-3 | 98% | 97% | 97% | 97% | 96% | 95% | 96% | | | |
| Gaines | 1-3 | 98% | 98% | 98% | 98% | 97% | 95% | 97% | | | |
| Hollydale | 1-3 | 98% | 97% | 97% | 97% | 97% | 93% | 96% | | | |
| Jackson | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Jefferson | 1-3 | 98% | 97% | 97% | 97% | 96% | 95% | 96% | | | |
| Keppel | 1-3 | 97% | 97% | 97% | 97% | 97% | 95% | 96% | | | |
| Lincoln | 1-3 | 98% | 97% | 97% | 97% | 97% | 95% | 96% | | | |
| Los Cerritos | 1-3 | 99% | 98% | 98% | 98% | 97% | 96% | 97% | | | |
| Mokler | 1-3 | 98% | 97% | 97% | 97% | 97% | 96% | 96% | | | |
| Paramount Park | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Roosevelt | 1-3 | 97% | 97% | 97% | 97% | 97% | 95% | 97% | | | |
| Tanner | 1-3 | 97% | 97% | 97% | 97% | 96% | 95% | 96% | | | |
| Wirtz | 1-3 | 98% | 98% | 97% | 97% | 97% | 94% | 96% | | | |
| Zamboni | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 98% | 97% | 97% | 97% | 97% | 95% | 96% | | | |
| General Ed | | 4-8 | | | | | | | | | |
| Alondra | 4-8 | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Collins | 4-8 | 98% | 98% | 97% | 97% | 97% | 97% | 97% | | | |
| Gaines | 4-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Hollydale | 4-8 | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Jackson | 4-8 | 98% | 97% | 97% | 97% | 97% | 97% | 97% | | | |
| Jefferson | 4-8 | 98% | 98% | 98% | 98% | 98% | 97% | 97% | | | |
| Keppel | 4-8 | 98% | 97% | 97% | 96% | 96% | 96% | 96% | | | |
| Lincoln | 4-8 | 98% | 97% | 97% | 97% | 96% | 96% | 96% | | | |
| Los Cerritos | 4-8 | 99% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Mokler | 4-8 | 98% | 97% | 97% | 97% | 97% | 96% | 96% | | | |
| Paramount Park | 4-8 | 97% | 97% | 97% | 97% | 96% | 96% | 96% | | | |
| Roosevelt | 4-8 | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Tanner | 4-8 | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Wirtz | 4-8 | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| Zamboni | 4-8 | 98% | 97% | 97% | 97% | 97% | 97% | 97% | | | |
| Community Day | 4-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 98% | 98% | 98% | 98% | 97% | 97% | 97% | | | |
| General Ed. | K-8 | 97% | 98% | 97% | 97% | 97% | 96% | 97% | | | |

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.

**Paramount Unified School District
2016-2017**

Rate of Attendance Comparison

| School | Grade | 1st Mo. | 2nd Mo. | 3rd Mo. | 4th Mo. | 5th Mo. | 6th Mo. | 7th Mo. | 8th Mo. | 9th Mo. | 10th Mo. |
|---|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| General Ed | | 9-12 | | | | | | | | | |
| Community Day | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Buena Vista High School | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Paramount High | 9-12 | 98% | 96% | 96% | 96% | 96% | 95% | 96% | | | |
| Paramount High-West | 9-12 | 97% | 97% | 97% | 97% | 97% | 97% | 97% | | | |
| Home to Hospital | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Cal-SAFE | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 98% | 97% | 96% | 96% | 96% | 96% | 96% | | | |
| Total General K-12 | | 98% | 97% | 97% | 97% | 97% | 96% | 96% | | | |
| Special Ed | | K-8 | | | | | | | | | |
| Alondra | K-8 | 98% | 98% | 98% | 98% | 97% | 96% | 97% | | | |
| Collins | K-8 | 98% | 96% | 96% | 96% | 96% | 96% | 95% | | | |
| Gaines | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Hollydale | K-8 | 96% | 96% | 96% | 96% | 95% | 95% | 96% | | | |
| Jackson | K-8 | 99% | 98% | 98% | 98% | 98% | 98% | 98% | | | |
| Jefferson | K-8 | 98% | 96% | 96% | 96% | 96% | 95% | 95% | | | |
| Keppel | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Lincoln | K-8 | 89% | 89% | 89% | 90% | 90% | 89% | 89% | | | |
| Los Cerritos | K-8 | 95% | 94% | 94% | 94% | 94% | 93% | 94% | | | |
| Mokler | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Paramount Park | K-8 | 98% | 96% | 96% | 96% | 95% | 95% | 96% | | | |
| Roosevelt | K-8 | 93% | 92% | 93% | 93% | 93% | 93% | 93% | | | |
| Tanner | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Wirtz | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Zamboni | K-8 | 98% | 98% | 97% | 96% | 96% | 95% | 96% | | | |
| Home to Hospital | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Extended Year | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| NonPublic School | K-8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 96% | 98% | 95% | 95% | 95% | 94% | 95% | | | |
| Special Ed | | 9-12 | | | | | | | | | |
| Paramount High School | 9-12 | 92% | 92% | 92% | 92% | 92% | 92% | 92% | | | |
| Home to Hospital | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| NonPublic School | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Extended Year | 9-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Subtotal | | 92% | 92% | 92% | 92% | 92% | 92% | 92% | | | |
| Total Special Ed | K-12 | 95% | 94% | 94% | 94% | 94% | 94% | 94% | | | |
| Independent Study | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Total Independent Study | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| County Students - SpEd | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Total County Students | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| ALL PROGRAMS EXCEPT FOR ADULT ED | | | | | | | | | | | |
| General | K-12 | 98% | 97% | 97% | 97% | 97% | 96% | 96% | | | |
| Special Ed | K-12 | 95% | 92% | 94% | 94% | 94% | 94% | 94% | | | |
| Independent Study | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| County Students | K-12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| Grand Total Except for Adult Ed | | 97% | 97% | 97% | 97% | 96% | 96% | 96% | | | |
| Adult Ed | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | |

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/17/2017)

Year: 2016-2017

Report: ATD606

| School | Type | 1st 09/09 | 2nd 10/07 | 3rd 11/04 | 4th 12/02 | 5th 12/30 | 6th 01/19 | 7th 02/17 | 8th 03/17 | 9th | 10th | 11th | 12th | 13th |
|--------------------------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----|------|------|------|------|
| Regular Education | | K | | | | | | | | | | | | |
| Collins School | | 79 | 86 | 91 | 90 | 90 | 87 | 86 | 86 | | | | | |
| Gaines School | | 109 | 112 | 114 | 115 | 116 | 113 | 113 | 113 | | | | | |
| Hollydale School | | 79 | 82 | 85 | 86 | 86 | 87 | 89 | 90 | | | | | |
| Jefferson School | | 59 | 52 | 52 | 51 | 51 | 51 | 51 | 52 | | | | | |
| Keppel School | | 84 | 79 | 78 | 78 | 79 | 78 | 78 | 78 | | | | | |
| Lincoln School | | 84 | 88 | 86 | 87 | 88 | 87 | 86 | 86 | | | | | |
| Los Cerritos School | | 80 | 78 | 79 | 78 | 78 | 78 | 77 | 78 | | | | | |
| Mokler School | | 111 | 112 | 112 | 112 | 114 | 113 | 112 | 110 | | | | | |
| Roosevelt School | | 93 | 94 | 94 | 94 | 94 | 95 | 93 | 92 | | | | | |
| Tanner School | | 80 | 99 | 102 | 104 | 103 | 102 | 102 | 103 | | | | | |
| Wirtz School | | 87 | 92 | 93 | 93 | 93 | 92 | 91 | 90 | | | | | |
| Subtotal | | 945 | 974 | 986 | 988 | 992 | 983 | 978 | 978 | | | | | |

| | | | | | | | | | | | | | | |
|--------------------------|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|--|--|--|--|
| Regular Education | | 1-3 | | | | | | | | | | | | |
| Collins School | | 248 | 257 | 253 | 253 | 252 | 250 | 251 | 253 | | | | | |
| Gaines School | | 293 | 300 | 300 | 299 | 299 | 302 | 300 | 303 | | | | | |
| Hollydale School | | 294 | 296 | 297 | 296 | 297 | 293 | 292 | 293 | | | | | |
| Jefferson School | | 191 | 188 | 190 | 189 | 190 | 190 | 187 | 185 | | | | | |
| Keppel School | | 253 | 254 | 252 | 253 | 253 | 252 | 253 | 254 | | | | | |
| Lincoln School | | 300 | 304 | 305 | 305 | 302 | 300 | 300 | 303 | | | | | |
| Los Cerritos School | | 251 | 251 | 251 | 252 | 251 | 250 | 249 | 251 | | | | | |
| Mokler School | | 304 | 308 | 312 | 310 | 310 | 309 | 311 | 308 | | | | | |
| Roosevelt School | | 294 | 297 | 299 | 298 | 299 | 296 | 295 | 294 | | | | | |
| Tanner School | | 261 | 270 | 272 | 272 | 271 | 271 | 273 | 272 | | | | | |
| Wirtz School | | 292 | 301 | 299 | 300 | 301 | 296 | 297 | 294 | | | | | |
| Subtotal | | 2,981 | 3,026 | 3,030 | 3,027 | 3,025 | 3,009 | 3,008 | 3,010 | | | | | |

| | | | | | | | | | | | | | | |
|--------------------------|--|------------|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|
| Regular Education | | 4-8 | | | | | | | | | | | | |
| Alondra School | | 895 | 909 | 911 | 905 | 906 | 906 | 907 | 904 | | | | | |
| Collins School | | 155 | 160 | 162 | 163 | 162 | 162 | 162 | 165 | | | | | |
| Community Day School | | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | | | | | |
| Hollydale School | | 596 | 597 | 600 | 598 | 599 | 599 | 599 | 596 | | | | | |
| Jackson School | | 791 | 814 | 819 | 820 | 820 | 820 | 822 | 829 | | | | | |
| Jefferson School | | 140 | 141 | 144 | 145 | 144 | 144 | 141 | 140 | | | | | |
| Keppel School | | 185 | 185 | 186 | 183 | 180 | 177 | 177 | 178 | | | | | |
| Lincoln School | | 201 | 202 | 201 | 200 | 200 | 199 | 199 | 201 | | | | | |
| Los Cerritos School | | 192 | 192 | 193 | 193 | 192 | 193 | 192 | 193 | | | | | |
| Mokler School | | 251 | 253 | 252 | 252 | 256 | 257 | 258 | 255 | | | | | |
| Paramount Park School | | 743 | 752 | 756 | 758 | 757 | 756 | 753 | 754 | | | | | |
| Roosevelt School | | 248 | 248 | 249 | 249 | 249 | 249 | 248 | 248 | | | | | |
| Tanner School | | 194 | 194 | 194 | 194 | 194 | 192 | 194 | 194 | | | | | |
| Wirtz School | | 215 | 218 | 218 | 218 | 219 | 219 | 221 | 220 | | | | | |



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/17/2017)

Year: 2016-2017

Report: ATD606

| School | Type | 1st 09/09 | 2nd 10/07 | 3rd 11/04 | 4th 12/02 | 5th 12/30 | 6th 01/19 | 7th 02/17 | 8th 03/17 | 9th | 10th | 11th | 12th | 13th |
|-----------------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----|------|------|------|------|
| Zamboni School | | 879 | 883 | 883 | 884 | 883 | 881 | 882 | 880 | | | | | |
| Subtotal | | 5,687 | 5,750 | 5,770 | 5,764 | 5,763 | 5,756 | 5,756 | 5,759 | | | | | |

Regular Education 9-12

| | | | | | | | | | | | | | | |
|-------------------------|-------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--|--|--|--|--|
| Buena Vista High School | 10 | 0 | 1 | 1 | 1 | 1 | 1 | 8 | 8 | | | | | |
| | 11 | 51 | 58 | 57 | 56 | 56 | 56 | 77 | 76 | | | | | |
| | 12 | 111 | 110 | 99 | 96 | 97 | 97 | 89 | 88 | | | | | |
| Subtotal | | 162 | 169 | 157 | 153 | 154 | 154 | 174 | 172 | | | | | |
| Community Day School | 9 | 10 | 10 | 9 | 9 | 9 | 8 | 2 | 3 | | | | | |
| | 10 | 3 | 3 | 3 | 4 | 5 | 5 | 6 | 6 | | | | | |
| | 11 | 7 | 7 | 6 | 7 | 8 | 8 | 10 | 8 | | | | | |
| | 12 | 1 | 2 | 4 | 5 | 3 | 3 | 3 | 4 | | | | | |
| Subtotal | | 21 | 22 | 22 | 25 | 25 | 24 | 21 | 21 | | | | | |
| Paramount High School | 9 | 1,177 | 1,192 | 1,194 | 1,187 | 1,190 | 1,185 | 1,192 | 1,193 | | | | | |
| | 10 | 1,158 | 1,178 | 1,176 | 1,172 | 1,166 | 1,155 | 1,153 | 1,152 | | | | | |
| | 11 | 1,124 | 1,134 | 1,130 | 1,124 | 1,120 | 1,114 | 1,090 | 1,094 | | | | | |
| | 12 | 1,036 | 1,041 | 1,040 | 1,037 | 1,035 | 1,032 | 1,026 | 1,028 | | | | | |
| Subtotal | | 4,495 | 4,545 | 4,540 | 4,520 | 4,511 | 4,486 | 4,461 | 4,467 | | | | | |
| (9-12) Subtotal | | 4,678 | 4,736 | 4,719 | 4,698 | 4,690 | 4,664 | 4,656 | 4,660 | | | | | |
| Total K-12 | Reg. | 14,291 | 14,486 | 14,505 | 14,477 | 14,470 | 14,412 | 14,398 | 14,407 | | | | | |

Regular K-8 Totals

| | | | | | | | | | | | | | | |
|-----------------------|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|--|--|--|--|
| Alondra School | | 895 | 909 | 911 | 905 | 906 | 906 | 907 | 904 | | | | | |
| Collins School | | 482 | 503 | 506 | 506 | 504 | 499 | 499 | 504 | | | | | |
| Community Day School | | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | | | | | |
| Gaines School | | 402 | 412 | 414 | 414 | 415 | 415 | 413 | 416 | | | | | |
| Hollydale School | | 969 | 975 | 982 | 980 | 982 | 979 | 980 | 979 | | | | | |
| Jackson School | | 791 | 814 | 819 | 820 | 820 | 820 | 822 | 829 | | | | | |
| Jefferson School | | 390 | 381 | 386 | 385 | 385 | 385 | 379 | 377 | | | | | |
| Keppel School | | 522 | 518 | 516 | 514 | 512 | 507 | 508 | 510 | | | | | |
| Lincoln School | | 585 | 594 | 592 | 592 | 590 | 586 | 585 | 590 | | | | | |
| Los Cerritos School | | 523 | 521 | 523 | 523 | 521 | 521 | 518 | 522 | | | | | |
| Mokler School | | 666 | 673 | 676 | 674 | 680 | 679 | 681 | 673 | | | | | |
| Paramount Park School | | 743 | 752 | 756 | 758 | 757 | 756 | 753 | 754 | | | | | |
| Roosevelt School | | 635 | 639 | 642 | 641 | 642 | 640 | 636 | 634 | | | | | |
| Tanner School | | 535 | 563 | 568 | 570 | 568 | 565 | 569 | 569 | | | | | |
| Wirtz School | | 594 | 611 | 610 | 611 | 613 | 607 | 609 | 604 | | | | | |
| Zamboni School | | 879 | 883 | 883 | 884 | 883 | 881 | 882 | 880 | | | | | |
| Subtotal | | 9,613 | 9,750 | 9,786 | 9,779 | 9,780 | 9,748 | 9,742 | 9,747 | | | | | |

Regular 9-12 Totals

| | | | | | | | | | | | | | | |
|-------------------------|--|-------|-------|-------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Buena Vista High School | | 162 | 169 | 157 | 153 | 154 | 154 | 174 | 172 | | | | | |
| Community Day School | | 21 | 22 | 22 | 25 | 25 | 24 | 21 | 21 | | | | | |
| Paramount High School | | 4,495 | 4,545 | 4,540 | 4,520 | 4,511 | 4,486 | 4,461 | 4,467 | | | | | |



District Schools Monthly School Enrollment Report

Year: 2016-2017

Report: ATD606

Through end of Report Period: 8 (03/17/2017)

| School | Type | 1st 09/09 | 2nd 10/07 | 3rd 11/04 | 4th 12/02 | 5th 12/30 | 6th 01/19 | 7th 02/17 | 8th 03/17 | 9th | 10th | 11th | 12th | 13th |
|--------------------------------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----|------|------|------|------|
| Special Day Class | | 9-12 | | | | | | | | | | | | |
| Buena Vista High School | | 13 | 14 | 13 | 12 | 13 | 11 | 9 | 11 | | | | | |
| Paramount High School | | 195 | 198 | 195 | 192 | 189 | 189 | 191 | 188 | | | | | |
| Subtotal | | 208 | 212 | 208 | 204 | 202 | 200 | 200 | 199 | | | | | |
| Total Special Day Class | | 578 | 588 | 584 | 583 | 579 | 576 | 578 | 582 | | | | | |

| | | | | | | | | | | | | | | |
|---------------------------------|--|------------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|--|
| Home Hospital Special Ed | | K-8 | | | | | | | | | | | | |
| Alondra School | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | |
| Los Cerritos School | | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | | | | | |
| Wirtz School | | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | |
| Subtotal | | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | | | | | |

| | | | | | | | | | | | | | | |
|---------------------------------------|--|-------------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|--|
| Home Hospital Special Ed | | 9-12 | | | | | | | | | | | | |
| Paramount High School | | 0 | 0 | 1 | 2 | 3 | 3 | 4 | 4 | | | | | |
| Subtotal | | 0 | 0 | 1 | 2 | 3 | 3 | 4 | 4 | | | | | |
| Total Home Hospital Special Ed | | 1 | 1 | 2 | 4 | 4 | 4 | 6 | 6 | | | | | |

| | | | | | | | | | | | | | | |
|-------------------------------|--|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|--|--|--|--|
| Adult Transition | | 9-12 | | | | | | | | | | | | |
| Paramount High School | | 51 | 50 | 50 | 49 | 49 | 48 | 44 | 44 | | | | | |
| Subtotal | | 51 | 50 | 50 | 49 | 49 | 48 | 44 | 44 | | | | | |
| Total Adult Transition | | 51 | 50 | 50 | 49 | 49 | 48 | 44 | 44 | | | | | |

ALL PROGRAMS

| | | | | | | | | | | | | | | |
|--------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--|--|--|--|--|
| Regular Education | | 14,291 | 14,486 | 14,505 | 14,477 | 14,470 | 14,412 | 14,398 | 14,407 | | | | | |
| Home Hospital | | 7 | 12 | 15 | 13 | 13 | 16 | 11 | 9 | | | | | |
| Independent Study | | 1 | 2 | 1 | 1 | 3 | 5 | 5 | 5 | | | | | |
| Special Day Class | | 578 | 588 | 584 | 583 | 579 | 576 | 578 | 582 | | | | | |
| Home Hospital Special Ed | | 1 | 1 | 2 | 4 | 4 | 4 | 6 | 6 | | | | | |
| Adult Transition | | 51 | 50 | 50 | 49 | 49 | 48 | 44 | 44 | | | | | |
| Grand Total | | 14,929 | 15,139 | 15,157 | 15,127 | 15,118 | 15,061 | 15,042 | 15,053 | | | | | |

Instructional Days

| | | | | | | | | | | | | | | |
|-------------------------|--|----|----|----|----|----|---|----|----|--|--|--|--|--|
| Alondra School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Buena Vista High School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Collins School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Community Day School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Gaines School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Hollydale School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Jackson School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Jefferson School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Keppel School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Lincoln School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Los Cerritos School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Mokler School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Paramount High School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |



District Schools Monthly School Enrollment Report

Year: 2016-2017

Report: ATD606

Through end of Report Period: 8 (03/17/2017)

| School | Type | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
|-----------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-----|------|------|------|------|
| | | 09/09 | 10/07 | 11/04 | 12/02 | 12/30 | 01/19 | 02/17 | 03/17 | | | | | |
| Paramount Park School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Roosevelt School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Tanner School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Wirtz School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |
| Zamboni School | | 17 | 20 | 20 | 14 | 10 | 8 | 19 | 19 | | | | | |